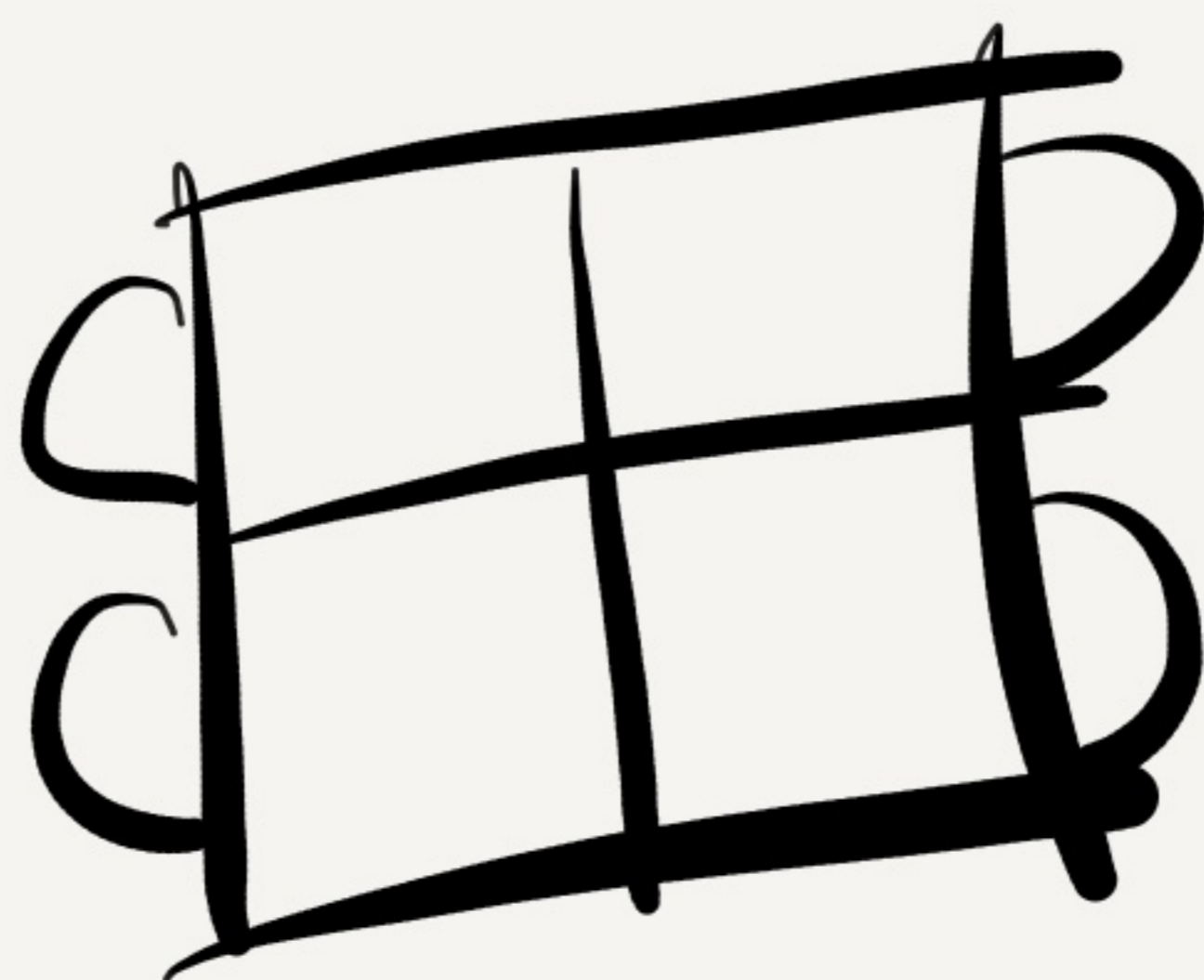
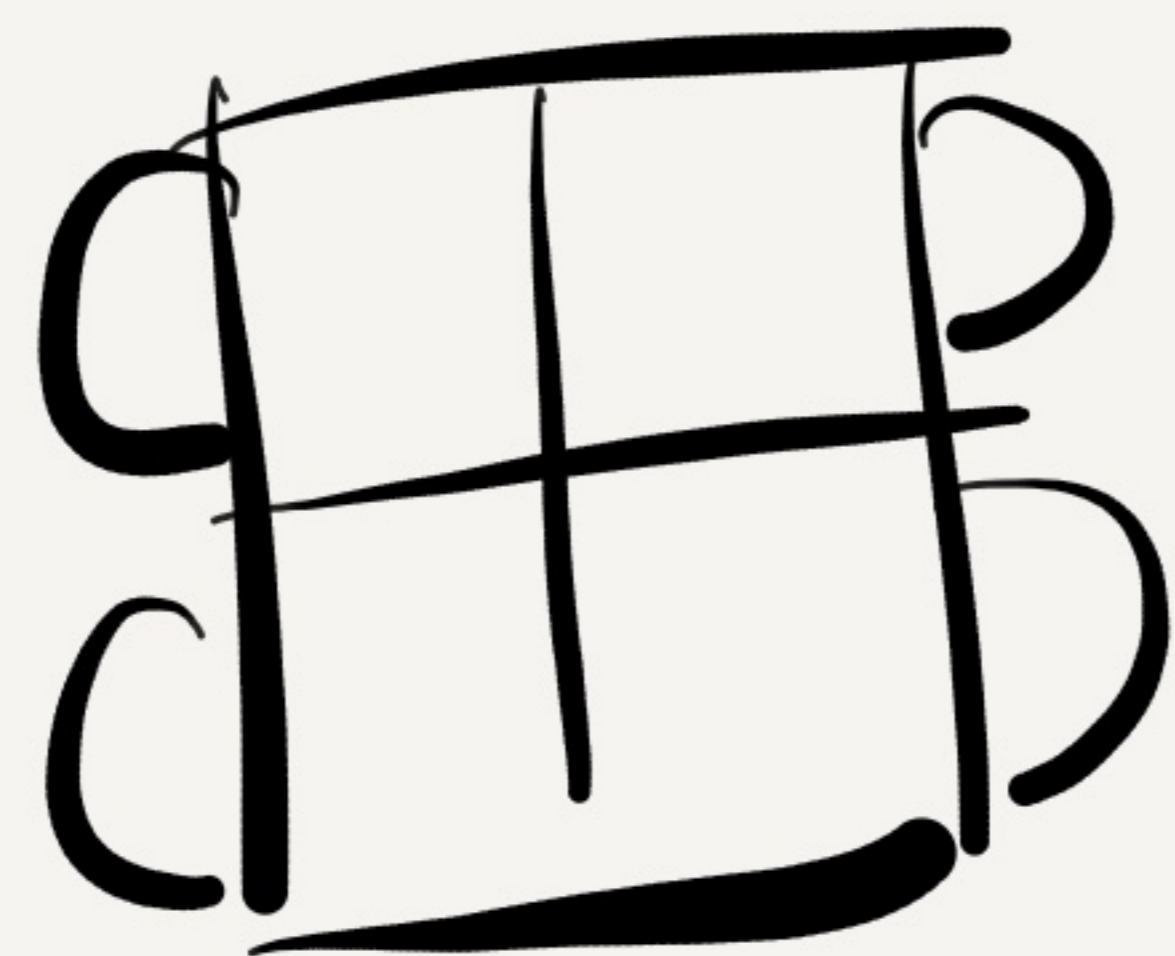
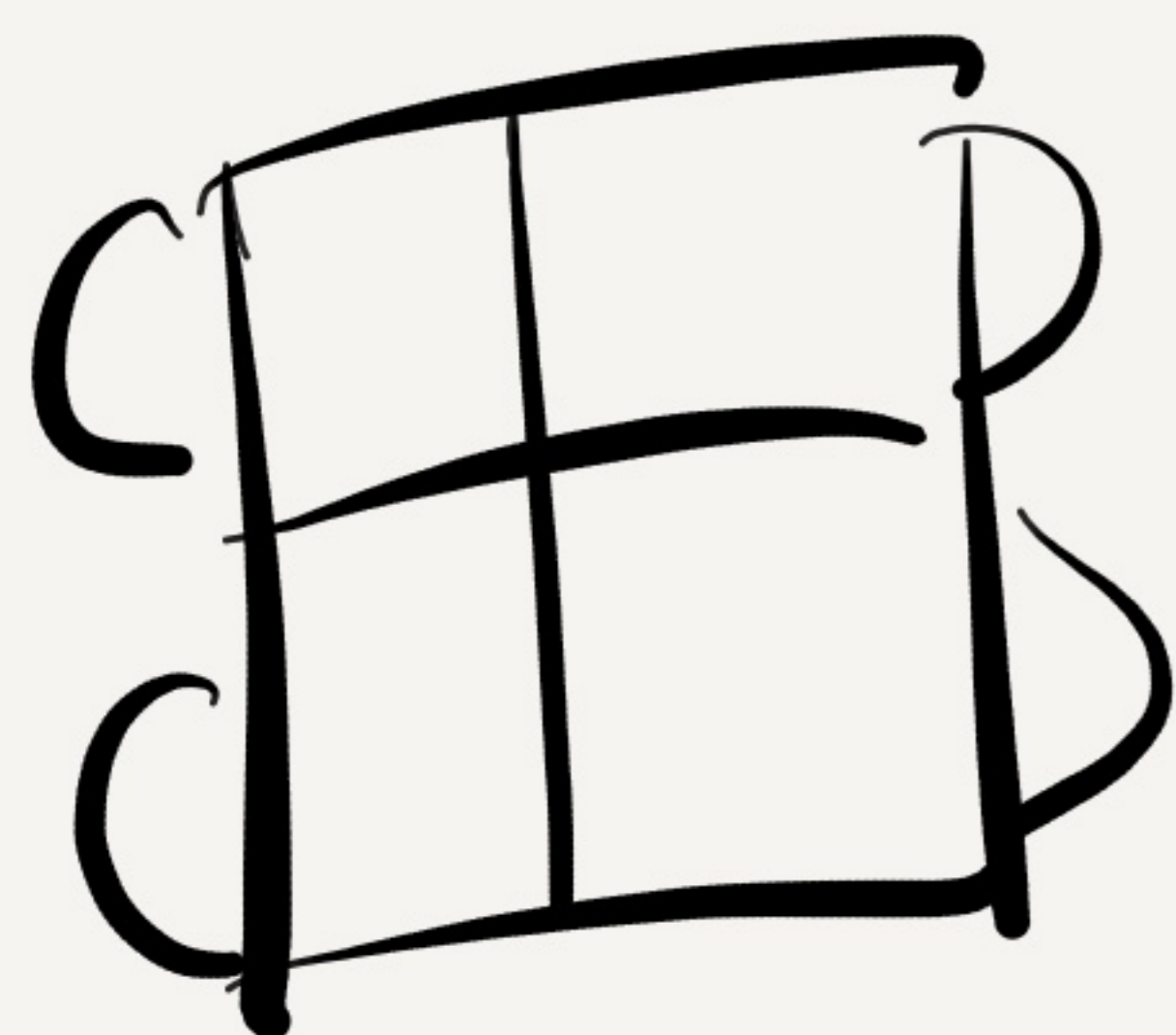
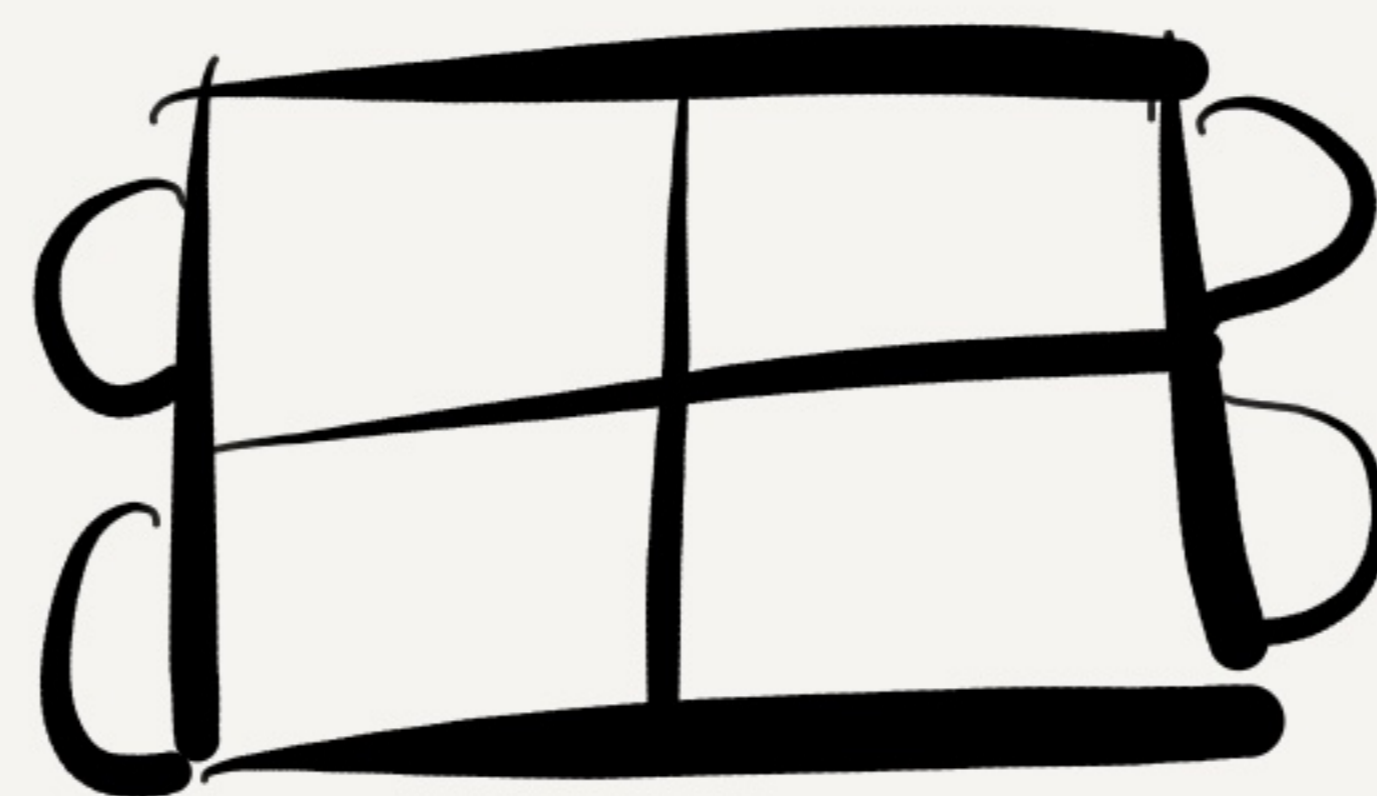
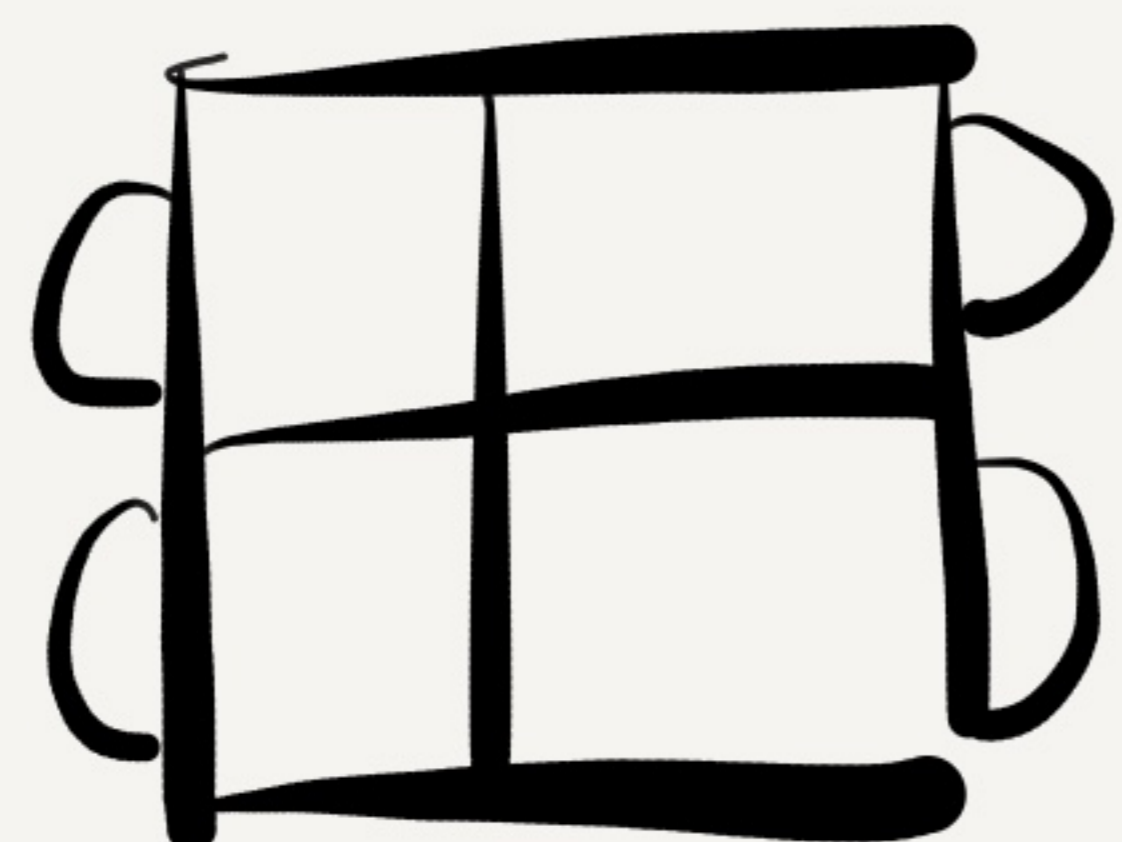
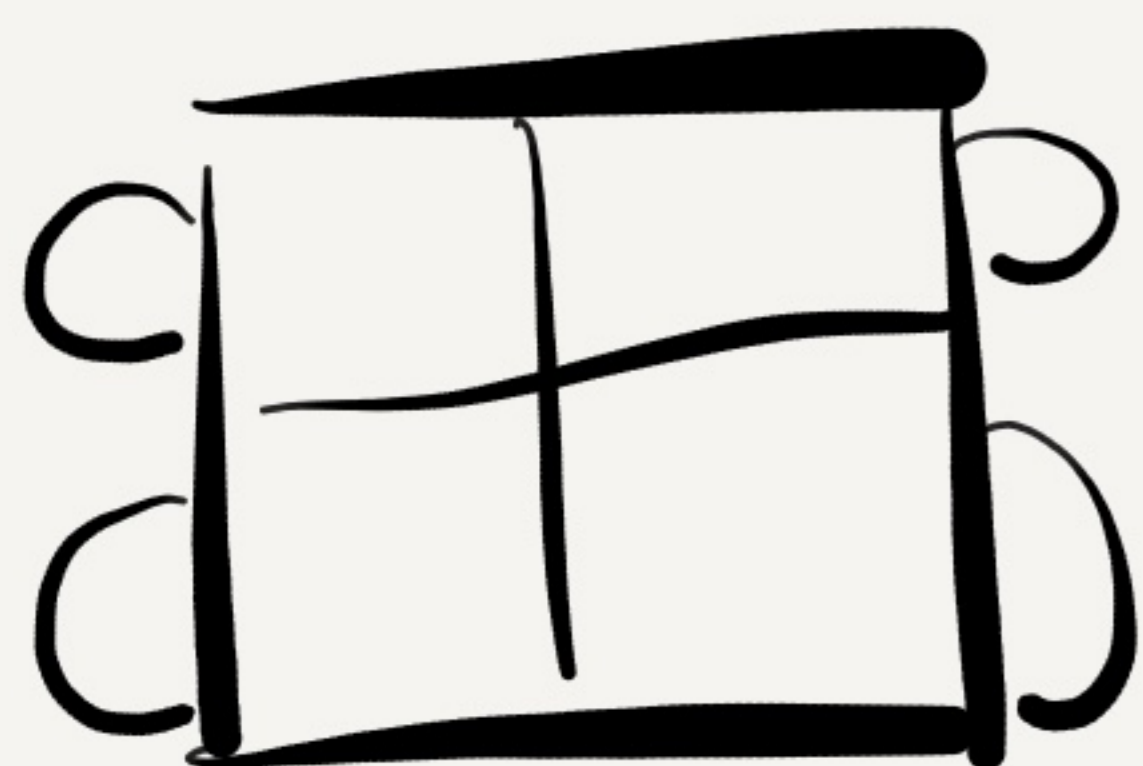
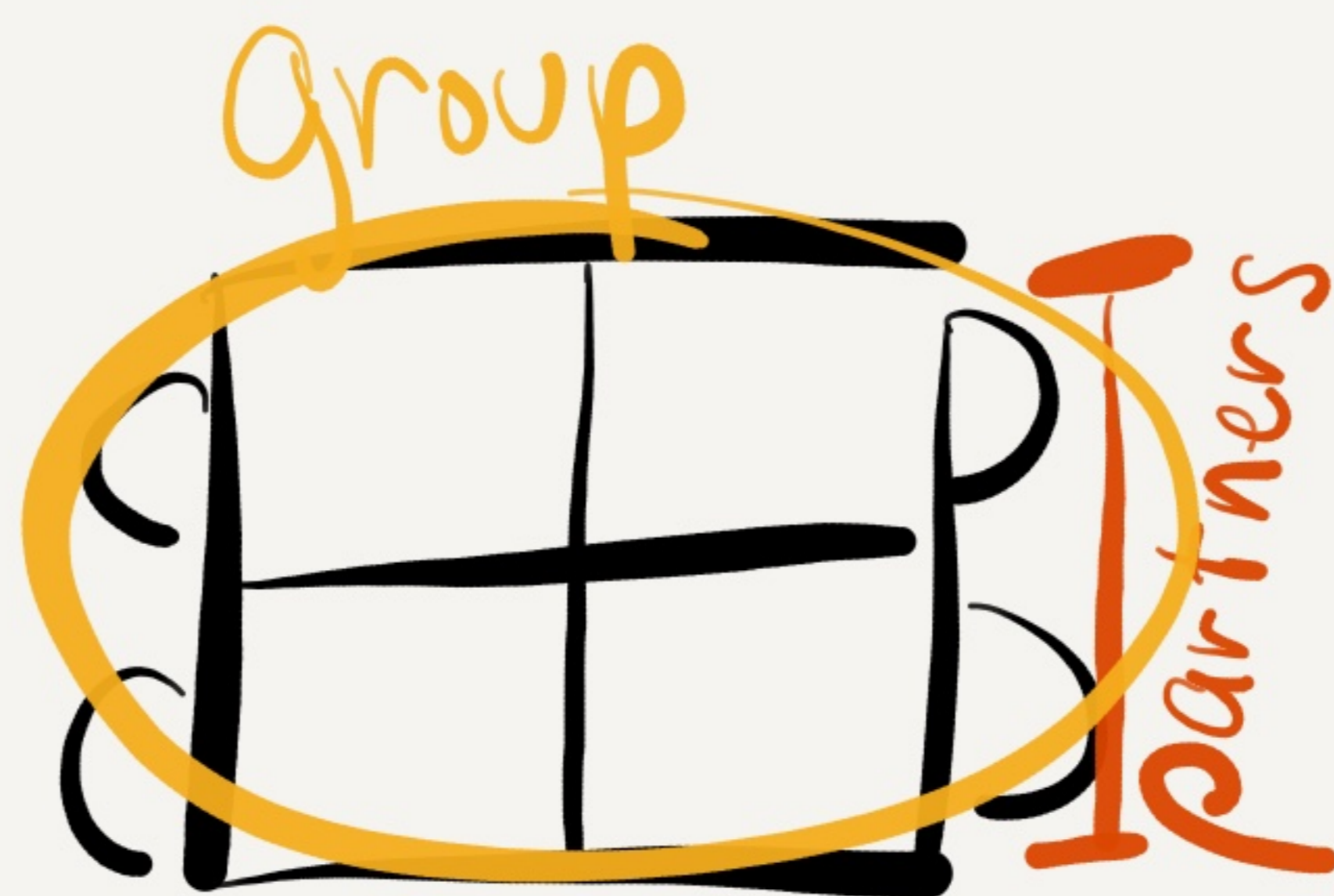
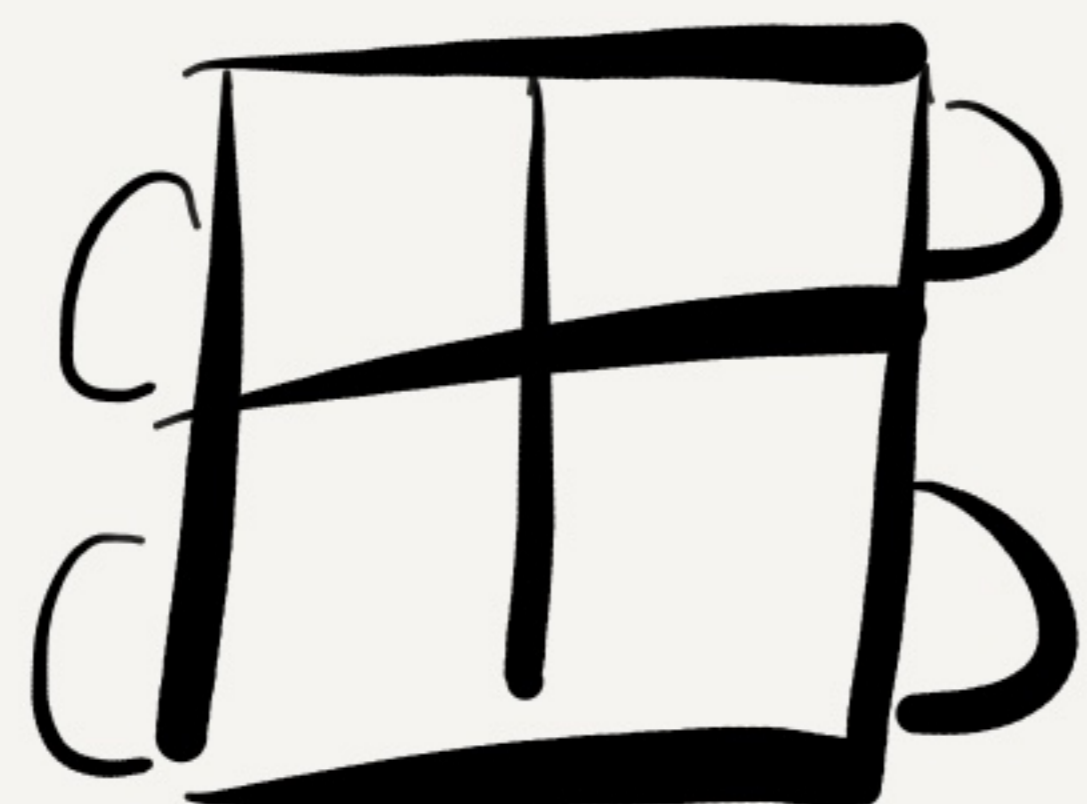
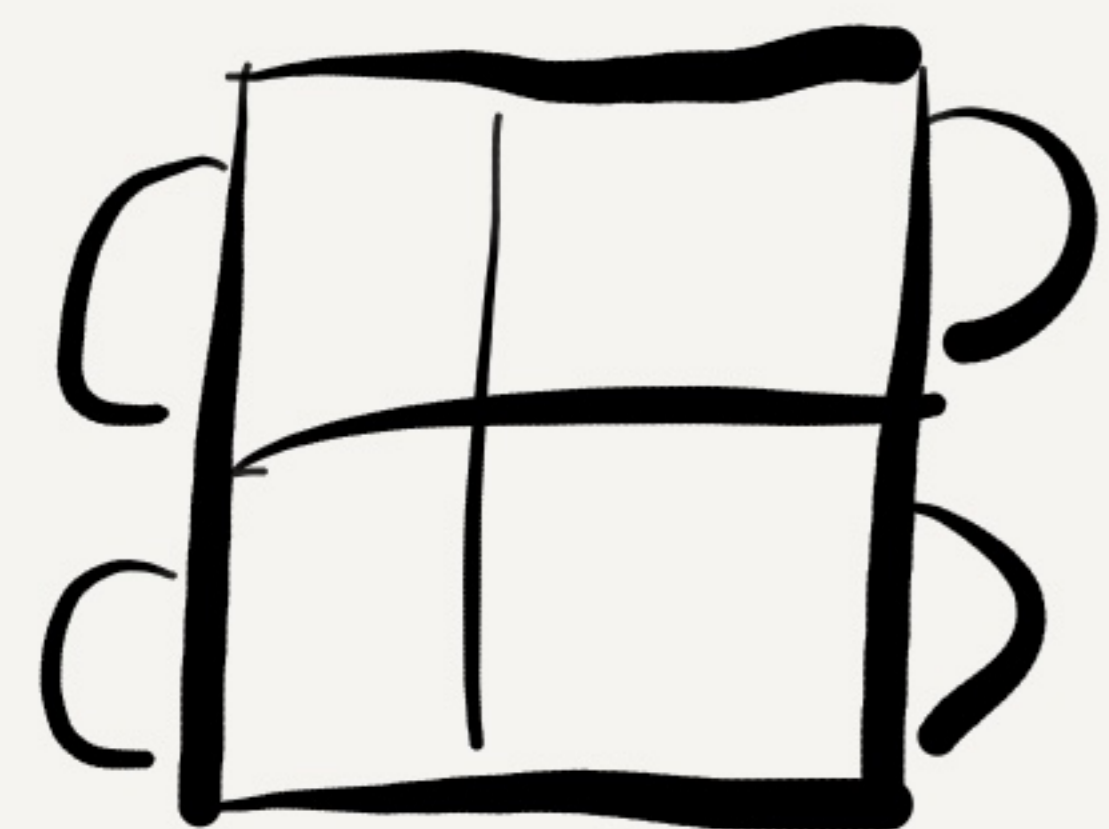


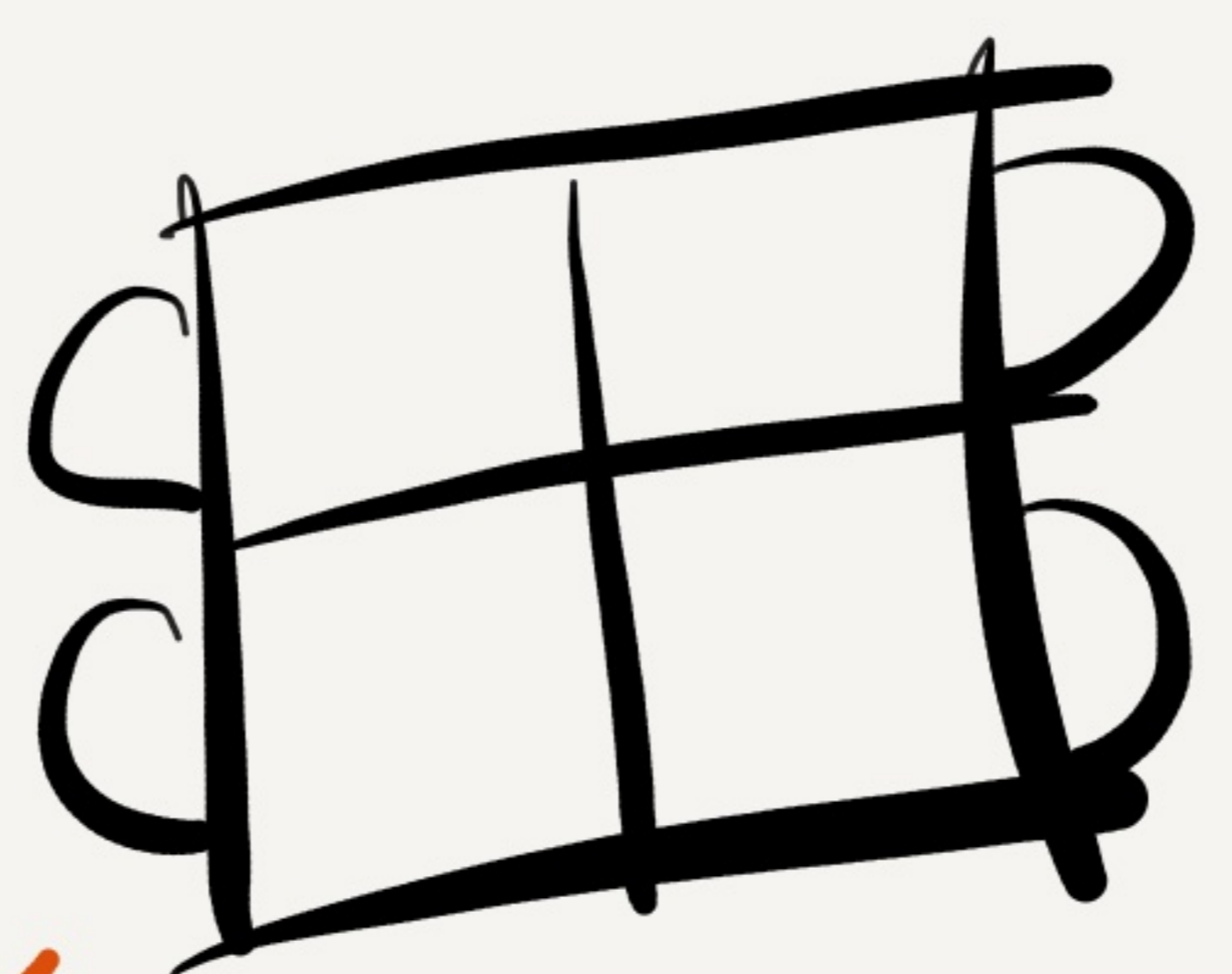
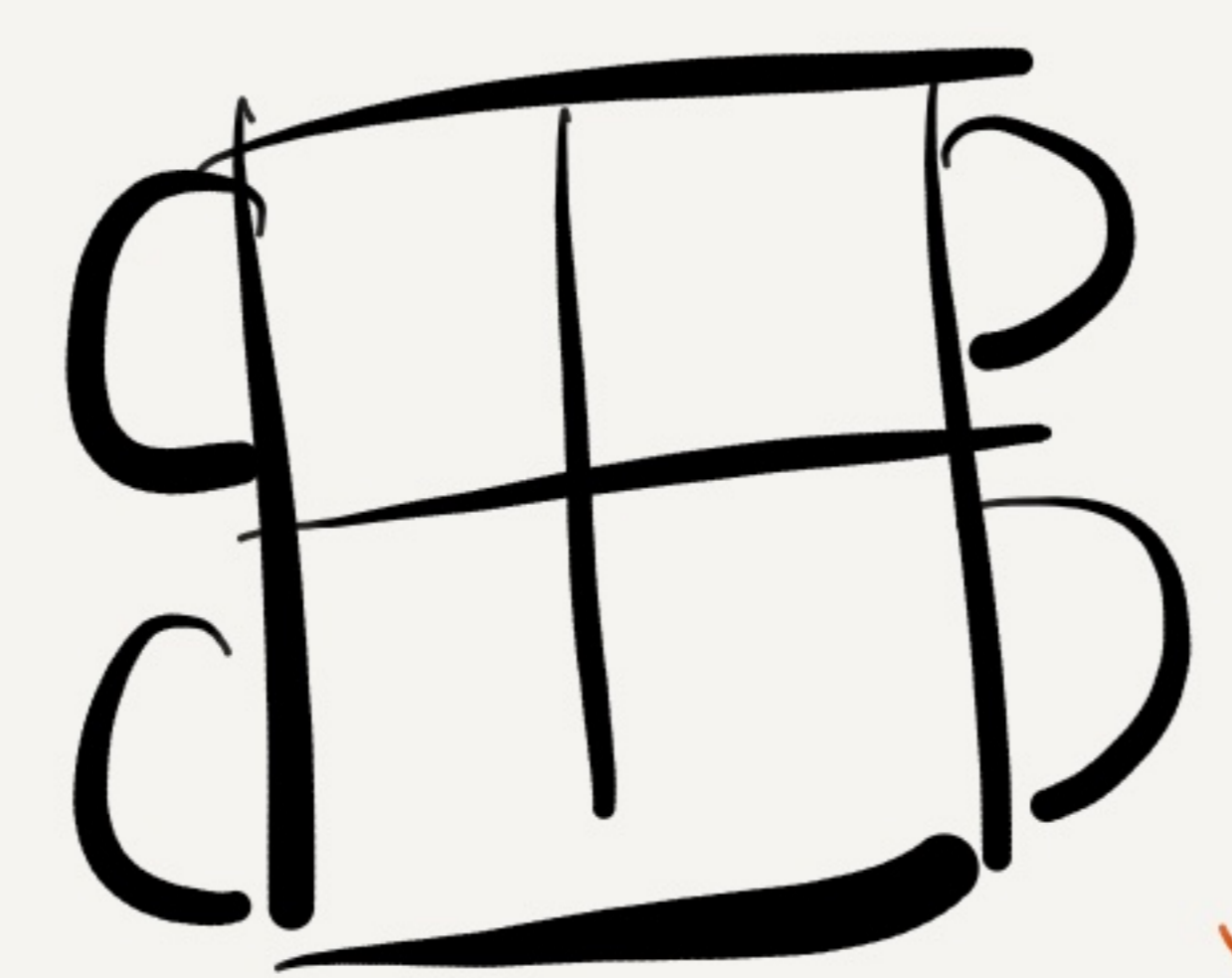
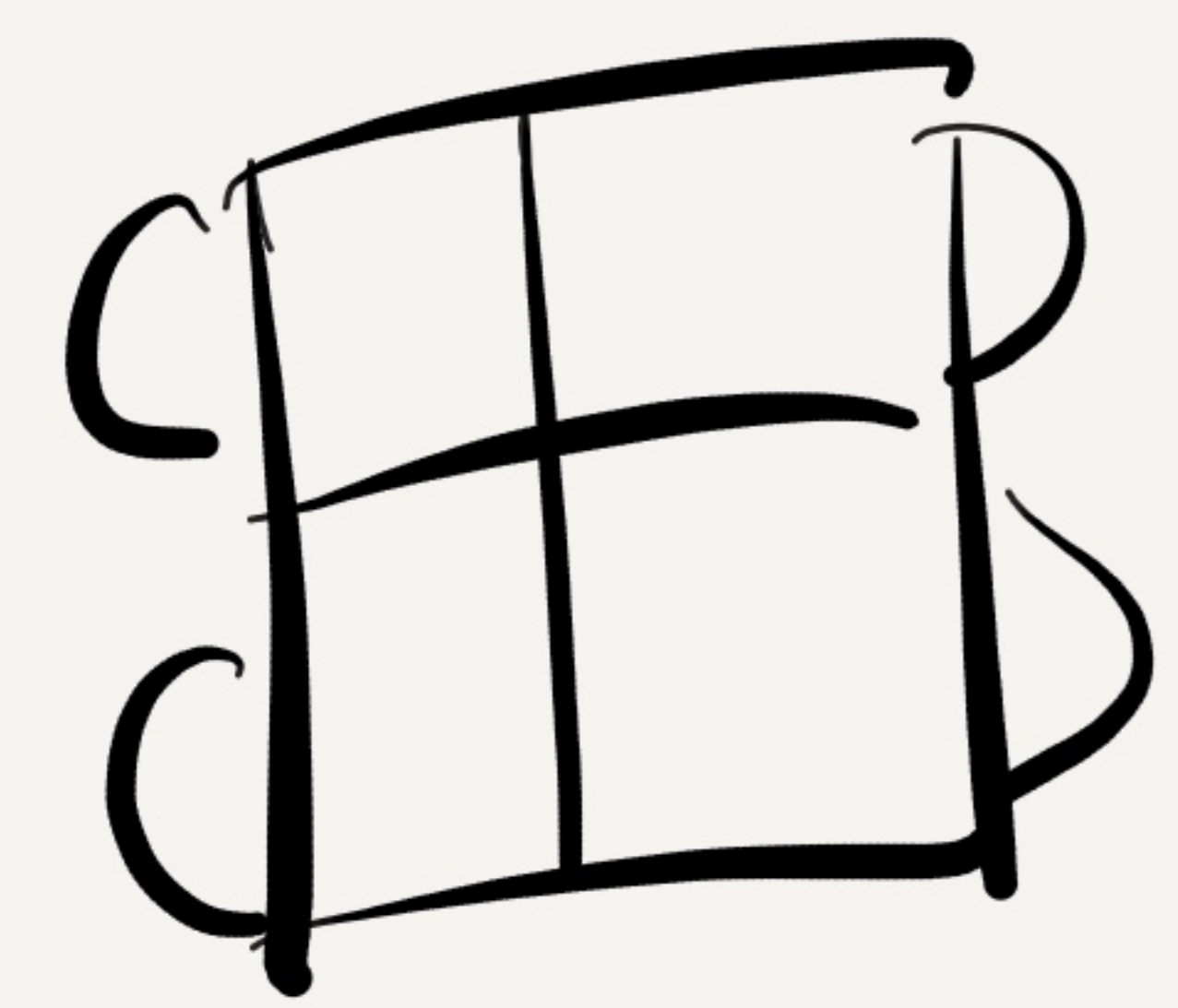
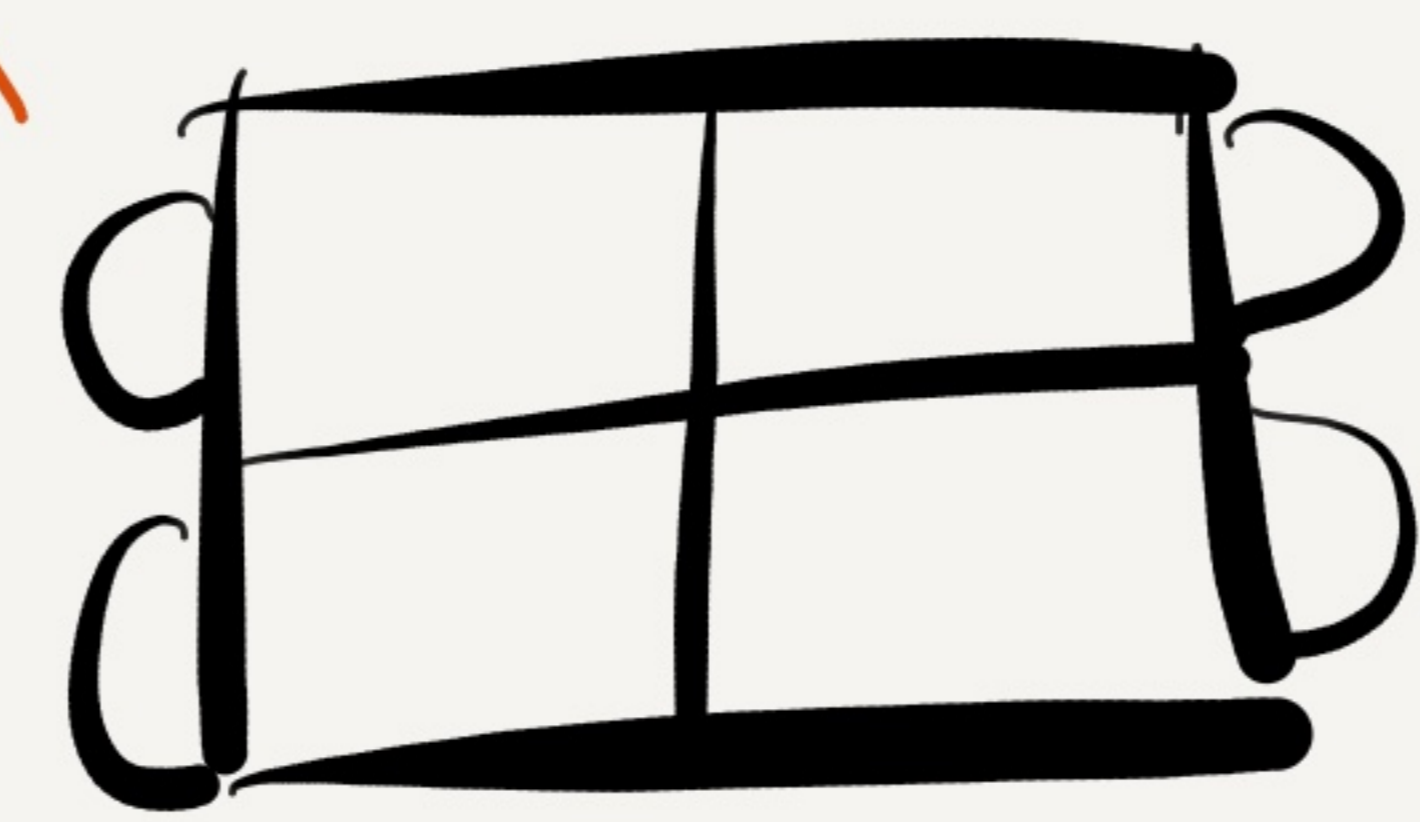
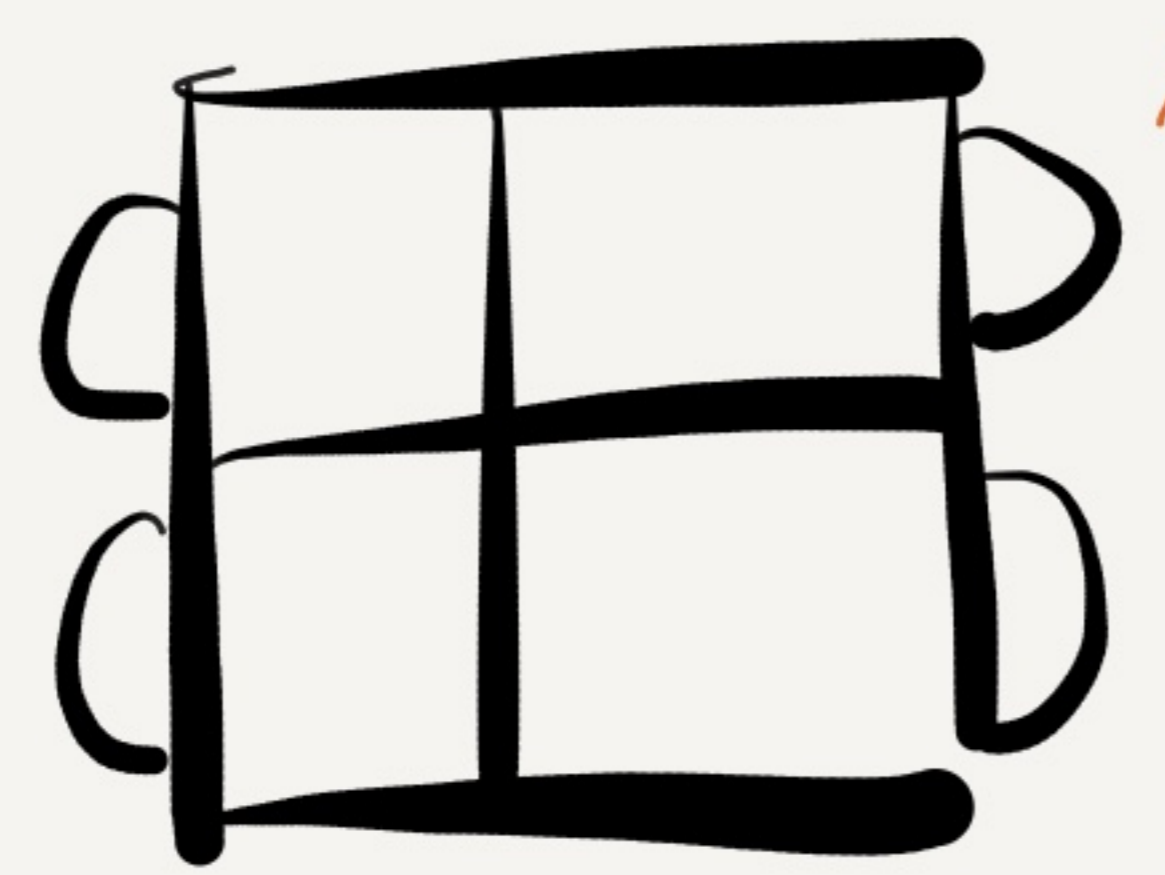
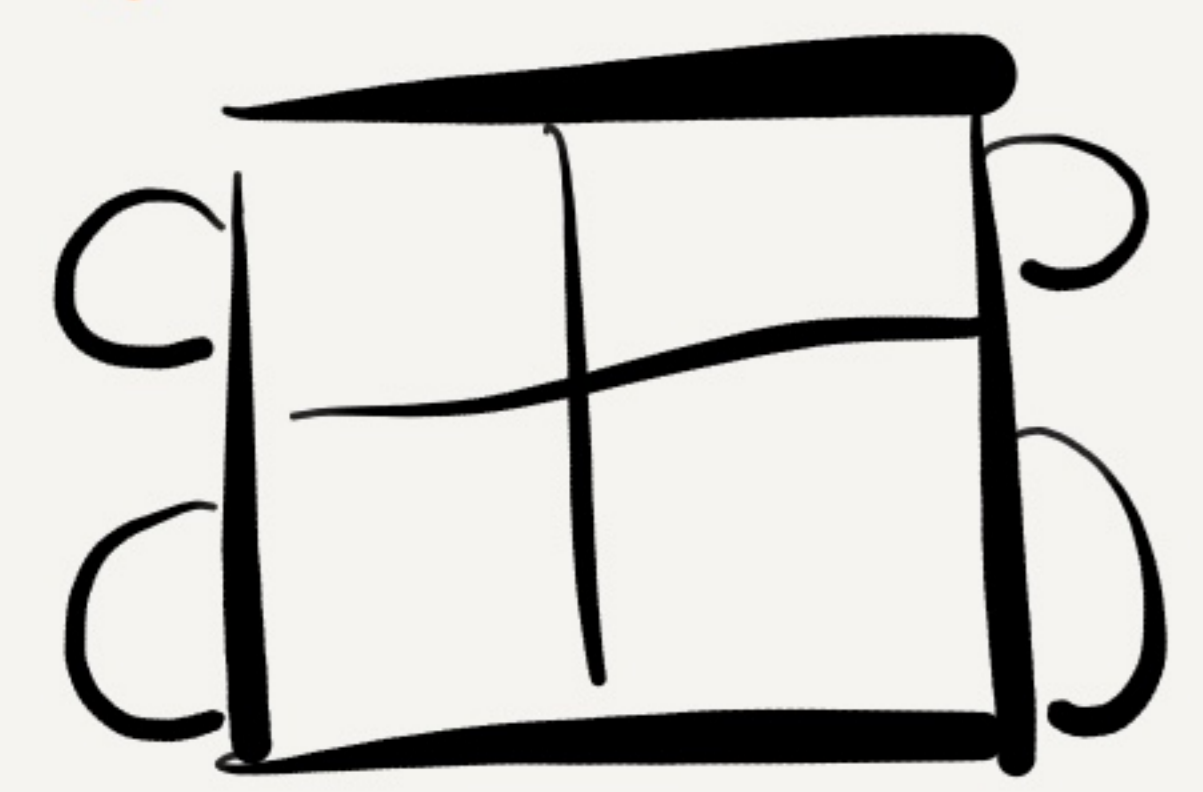
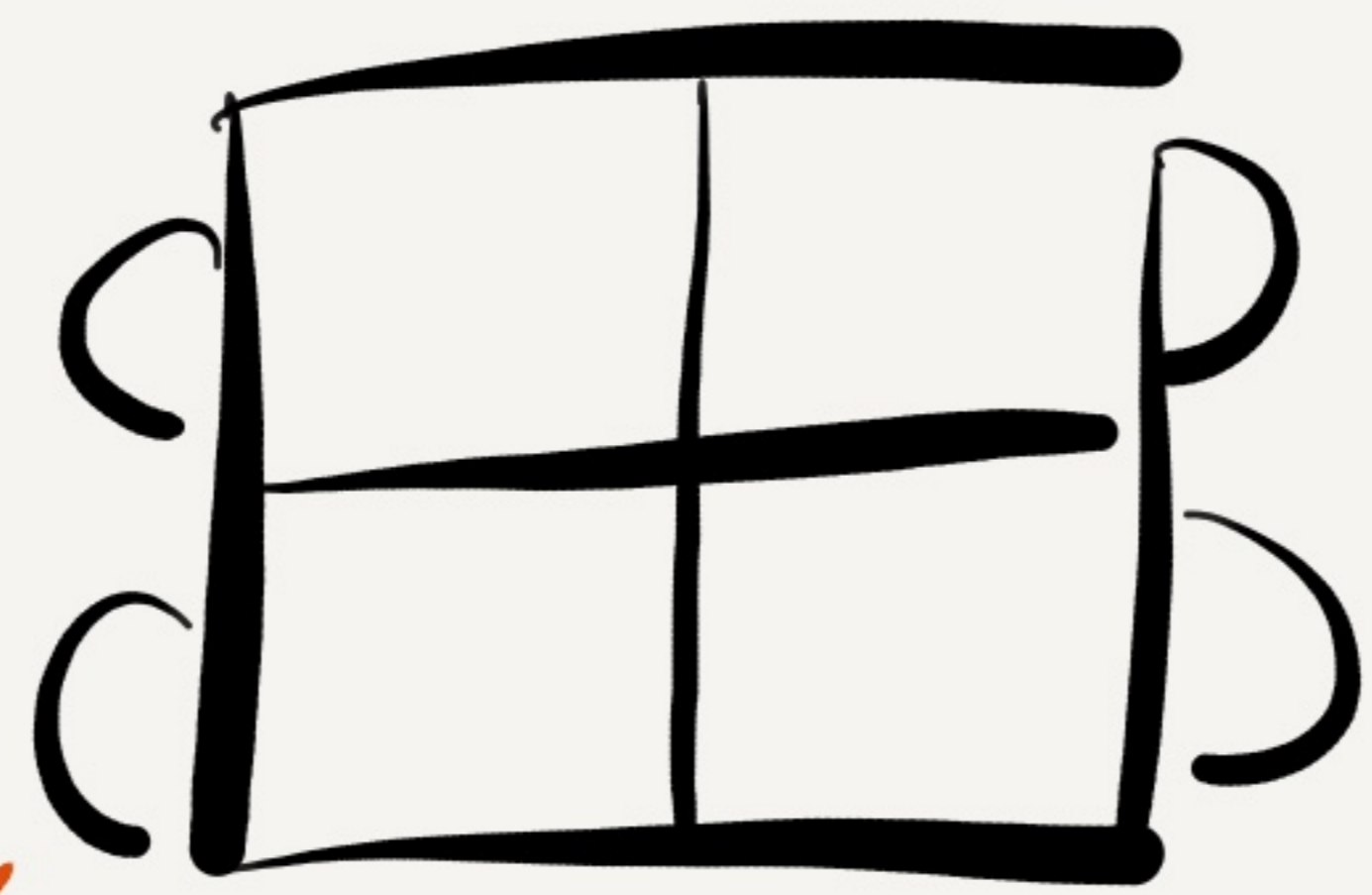
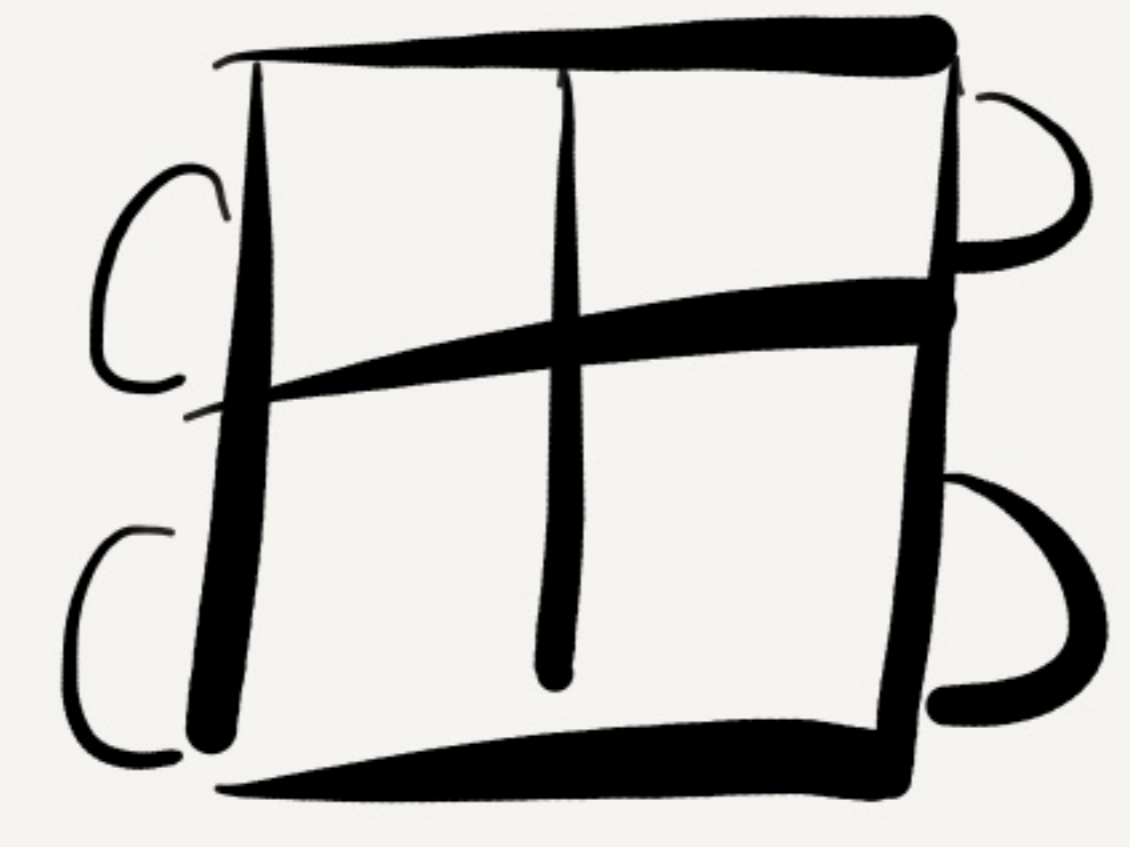
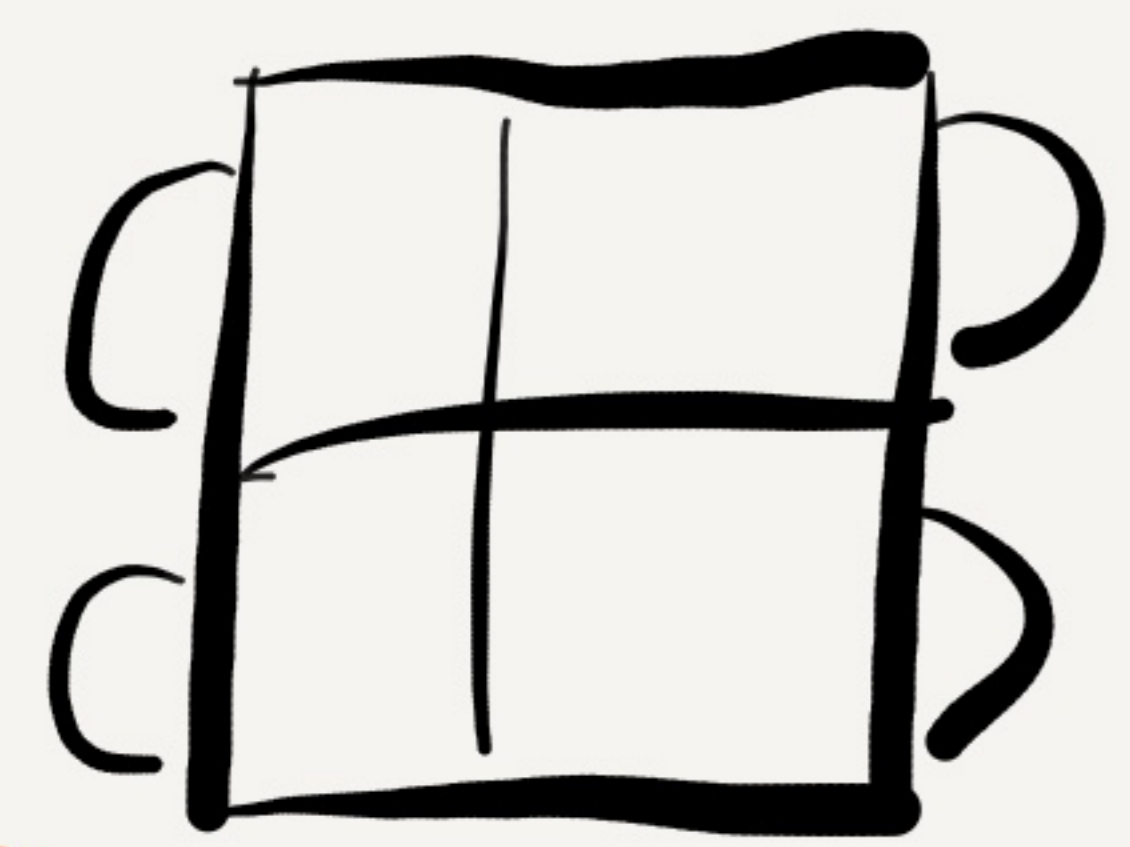
Seating

tips for behavior management
in DLI classrooms

Nick Blight

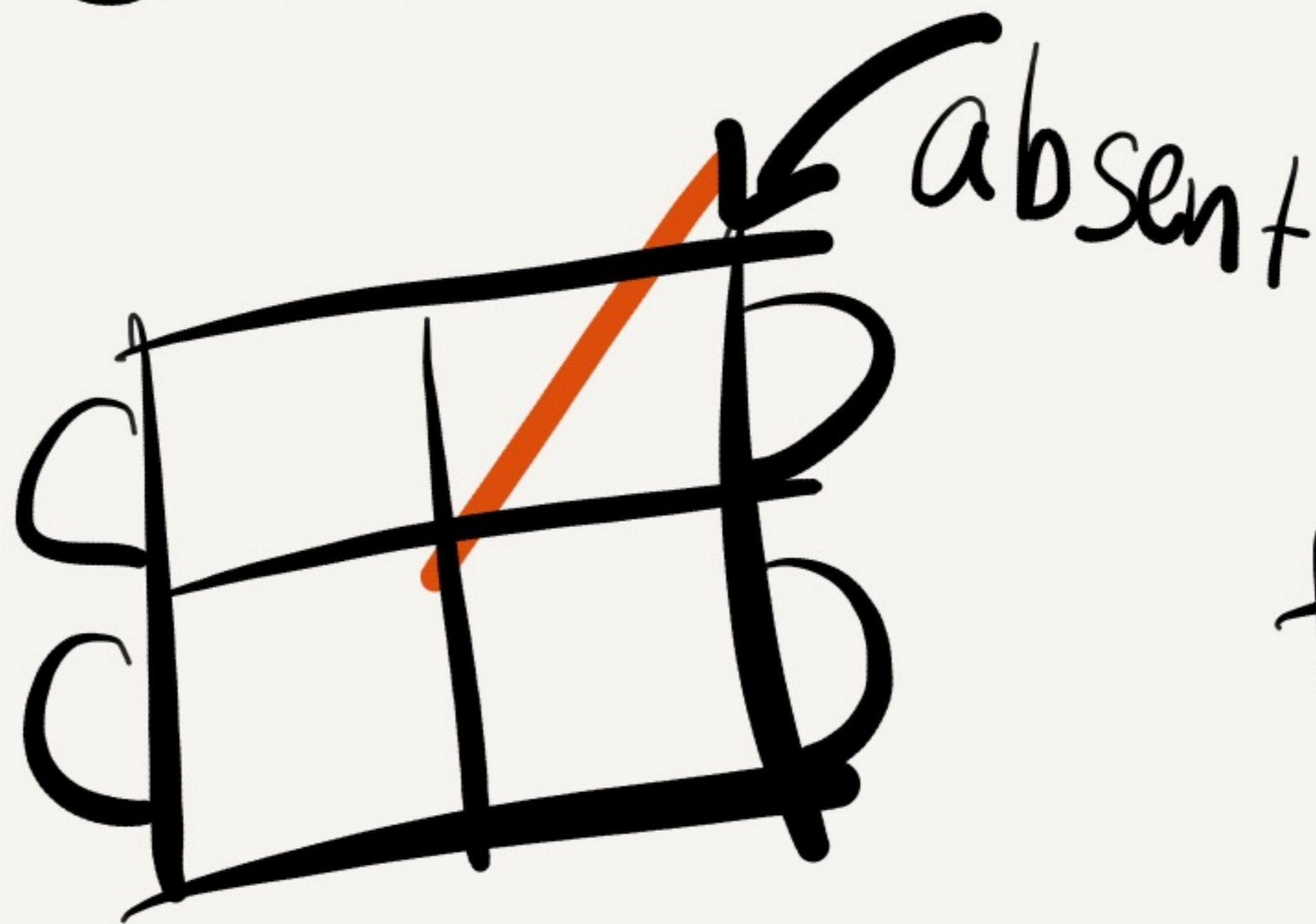
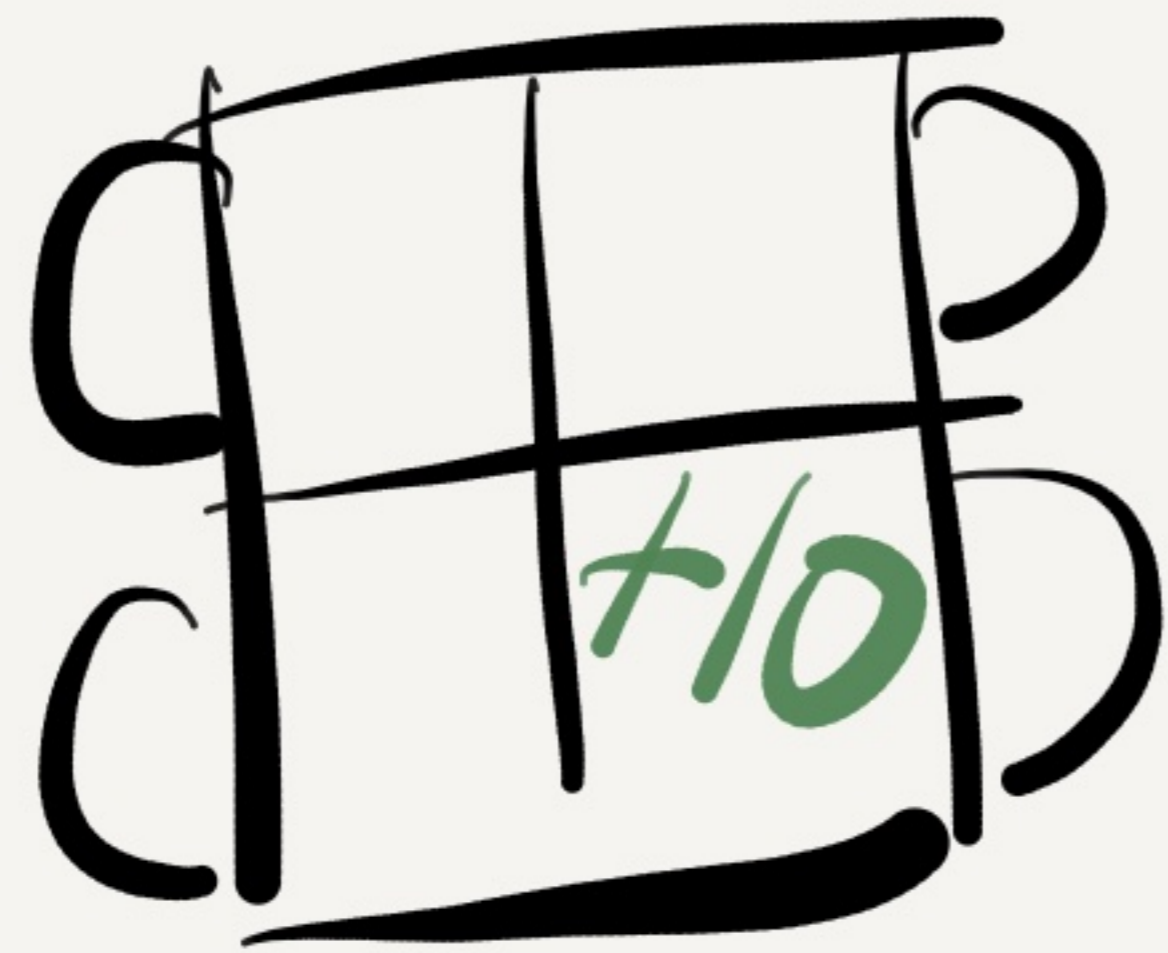
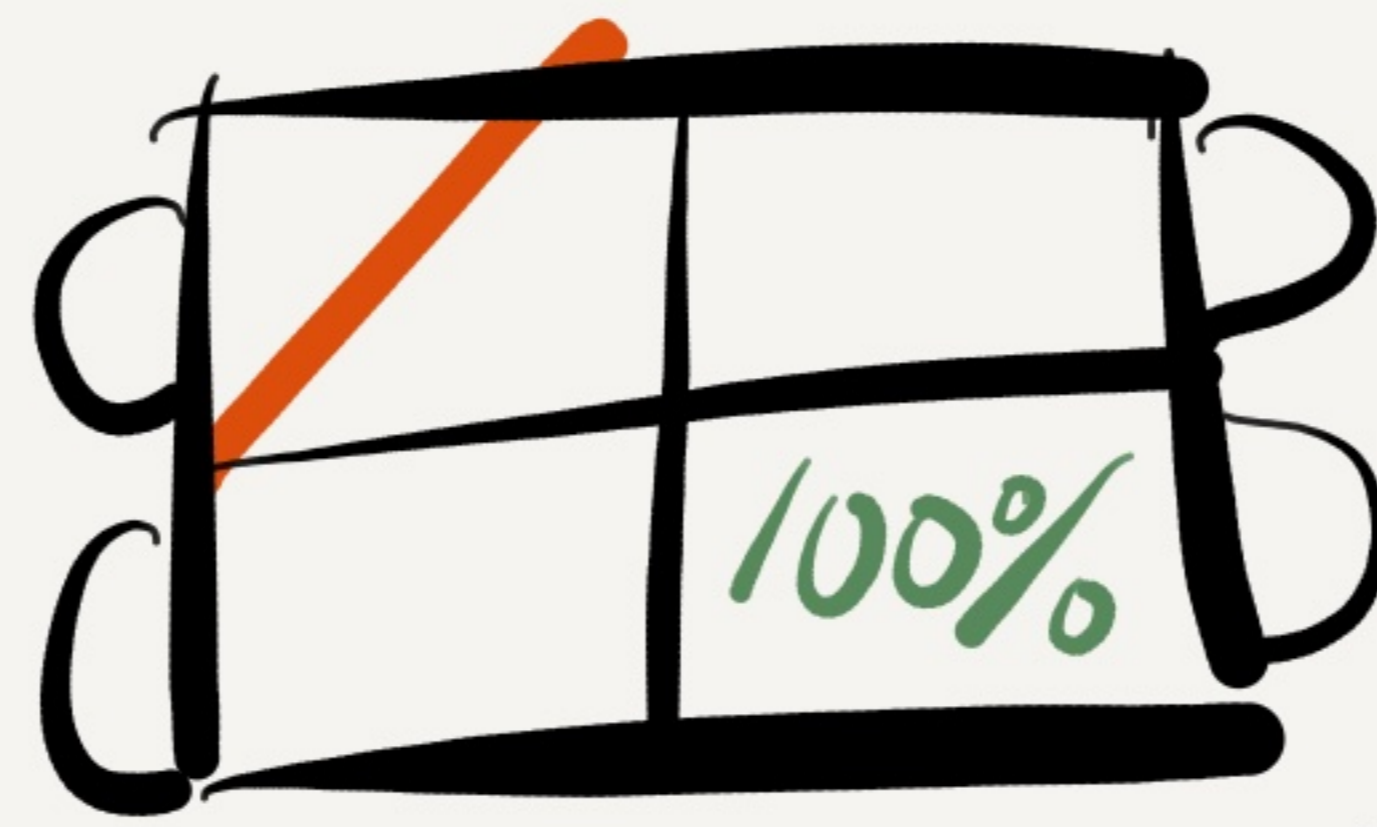
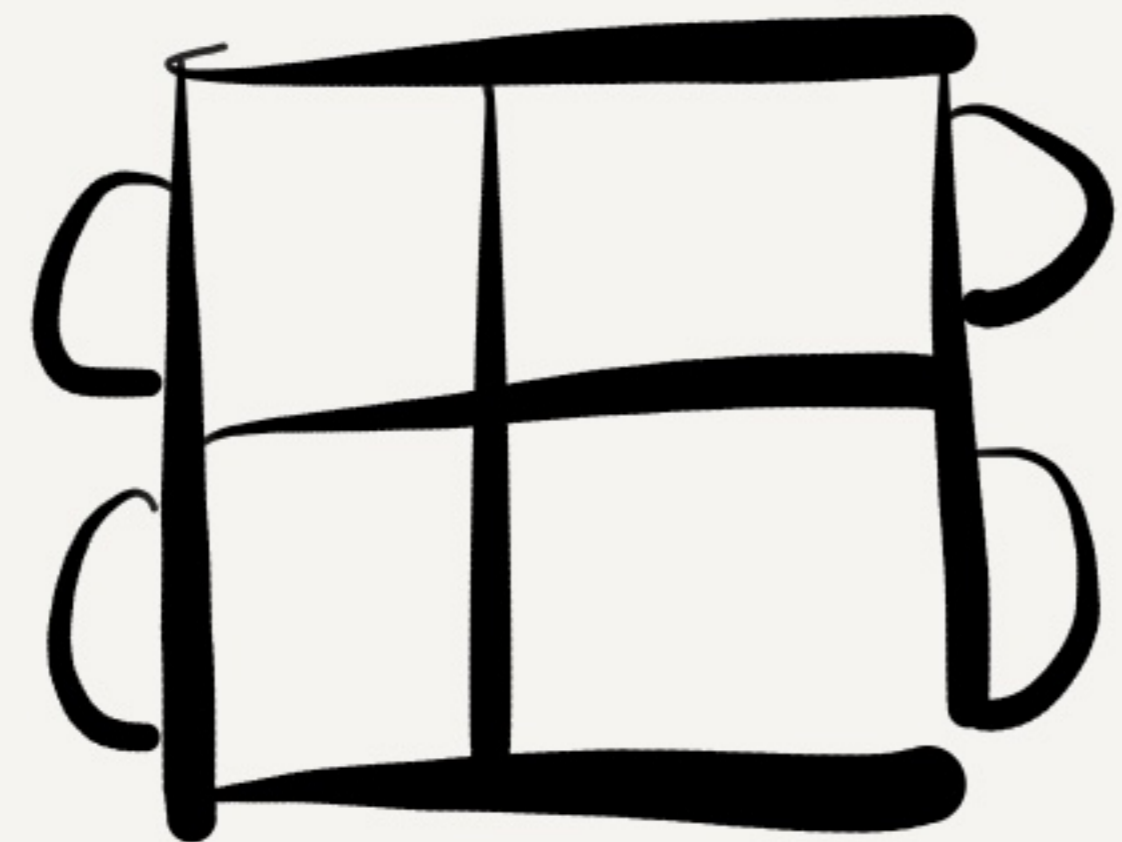
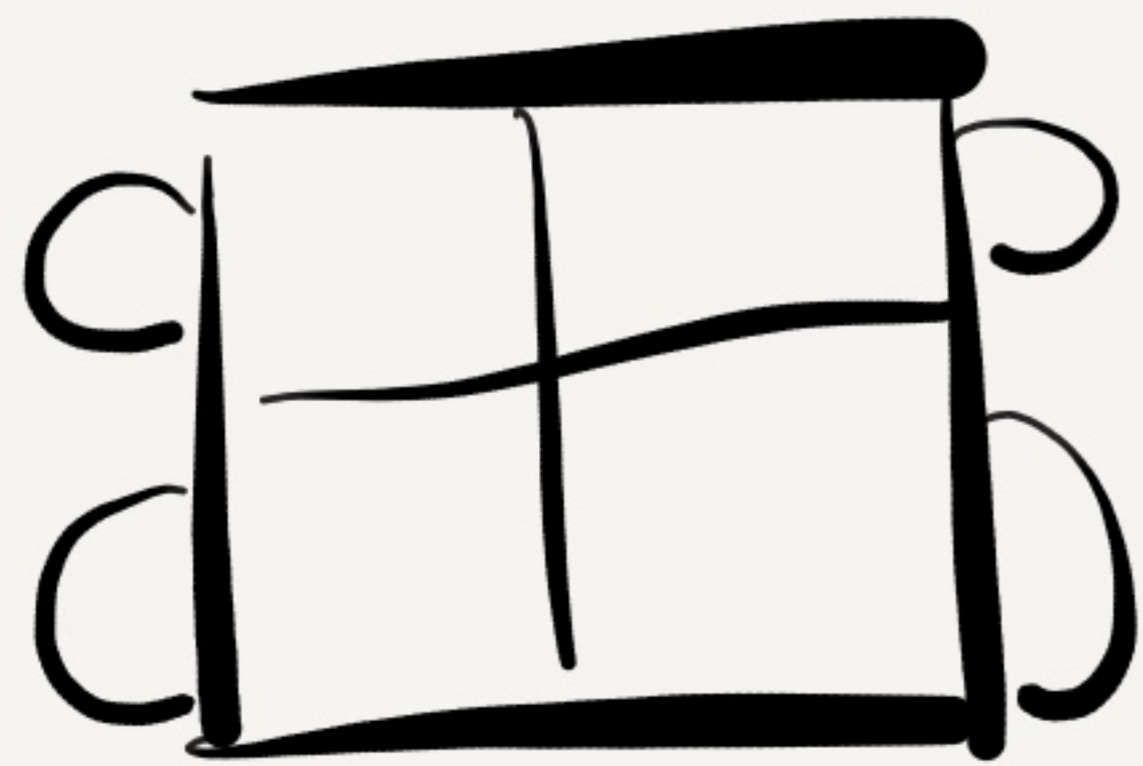
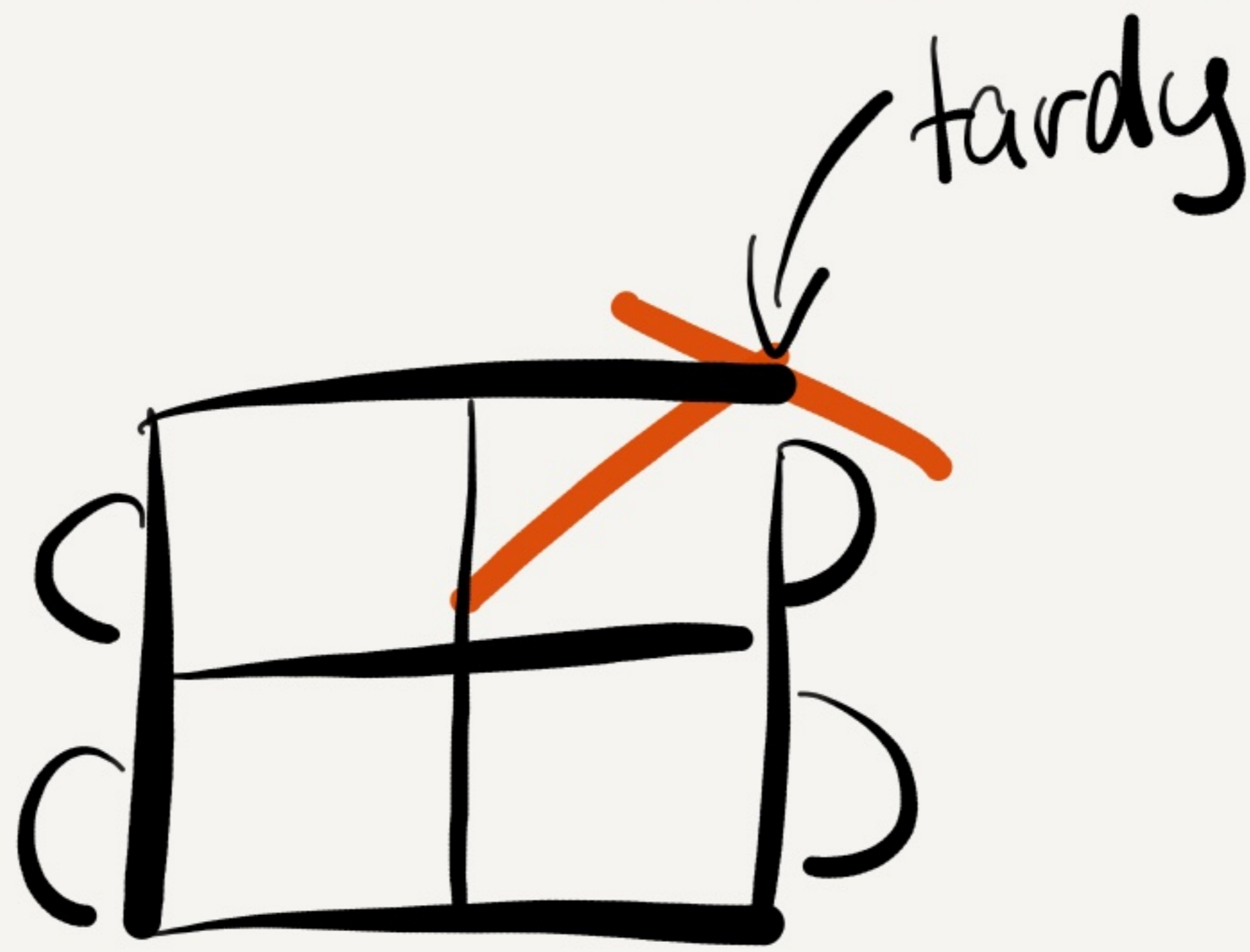
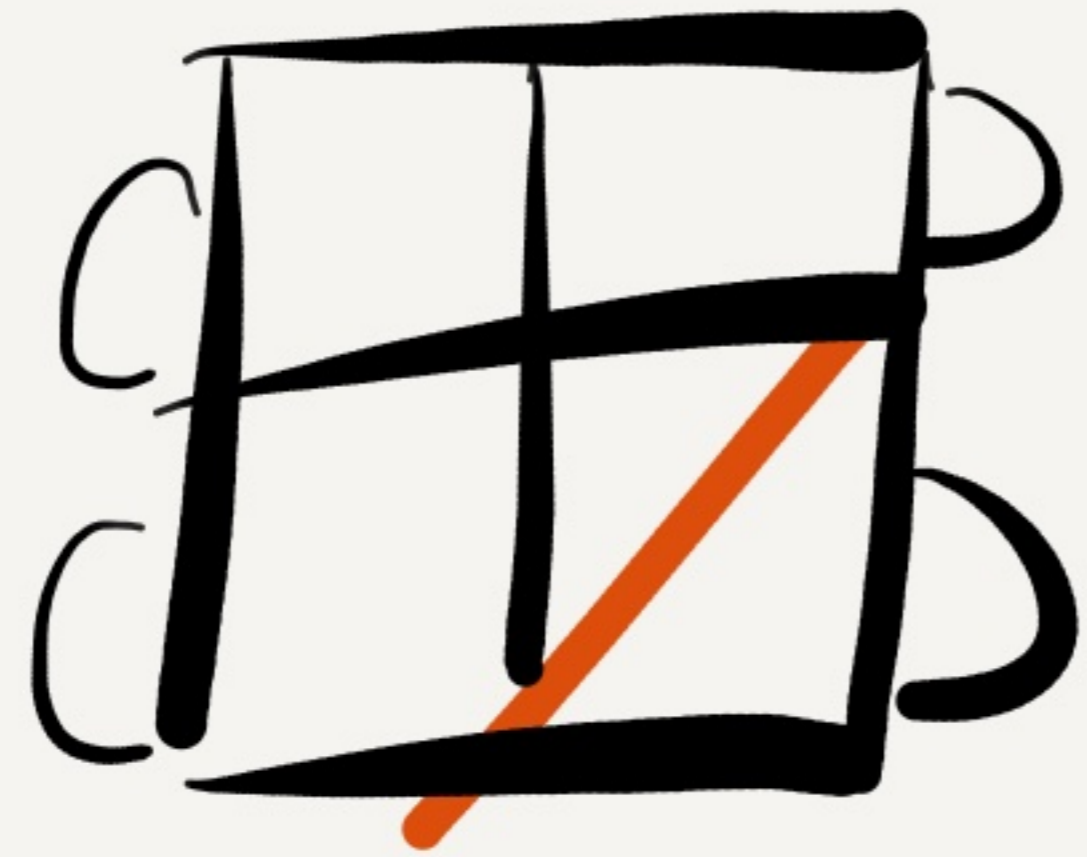
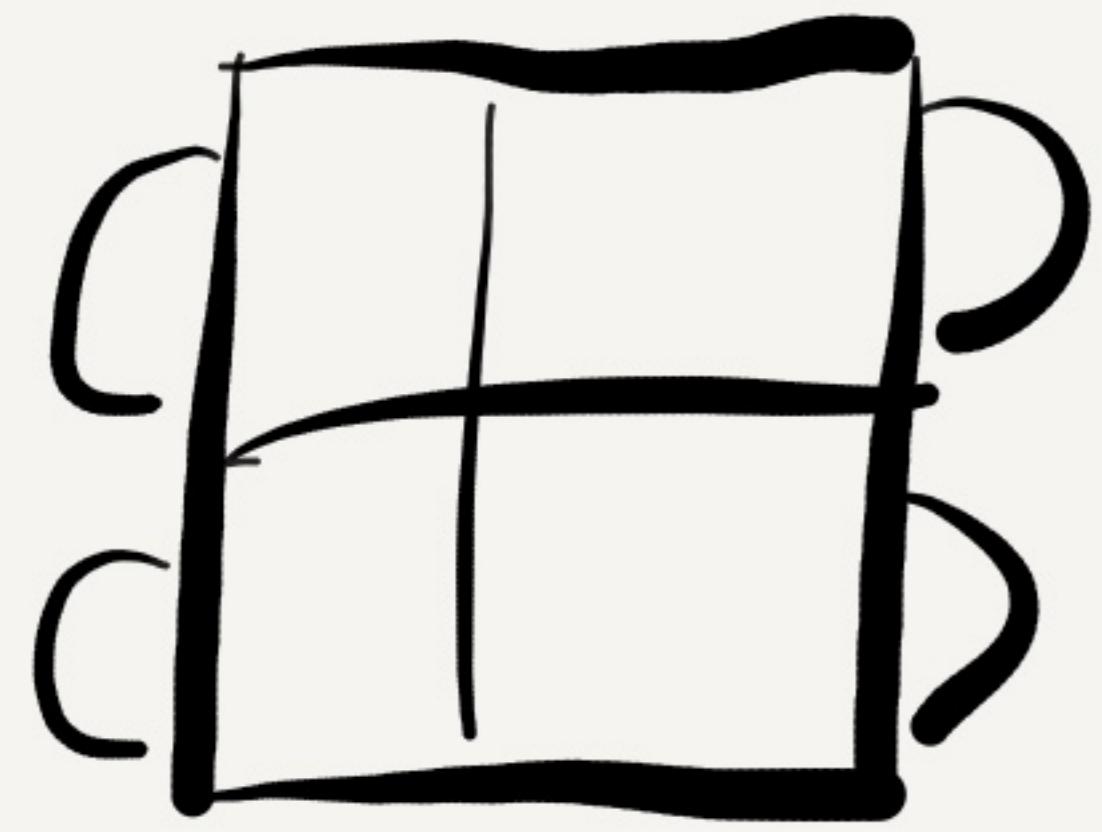


Arrange your desks in groups/pods. This increases table talk and is very helpful for language production.



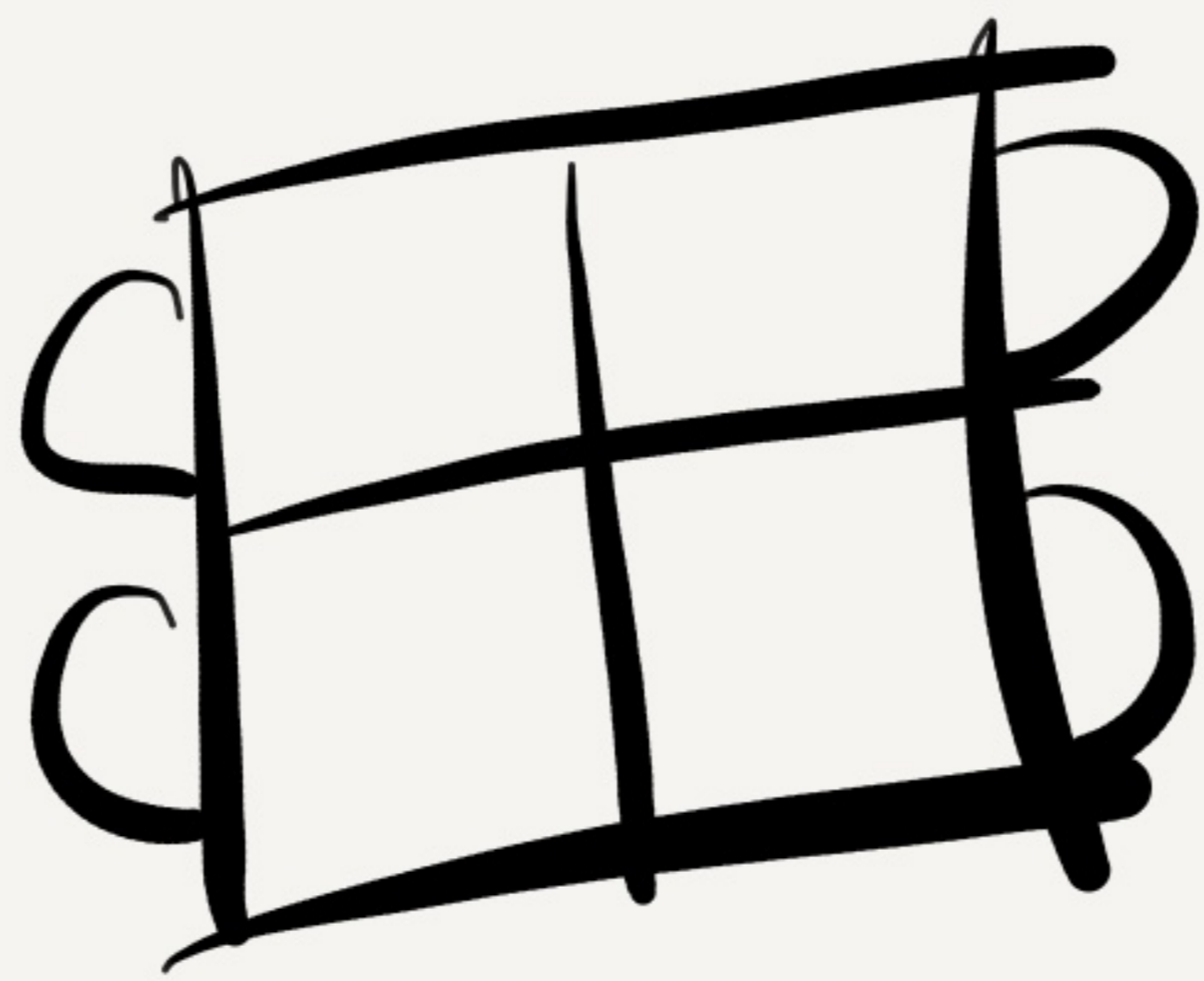
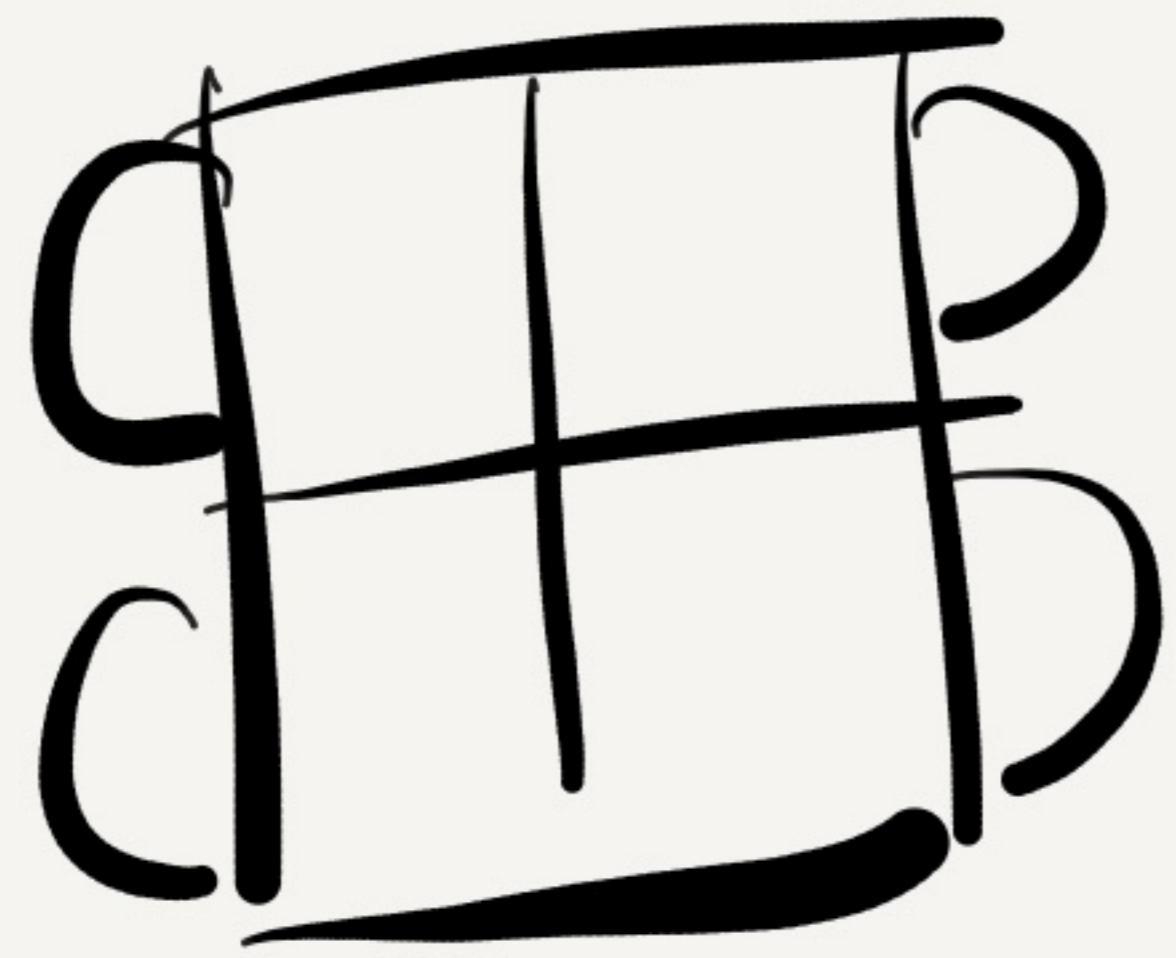
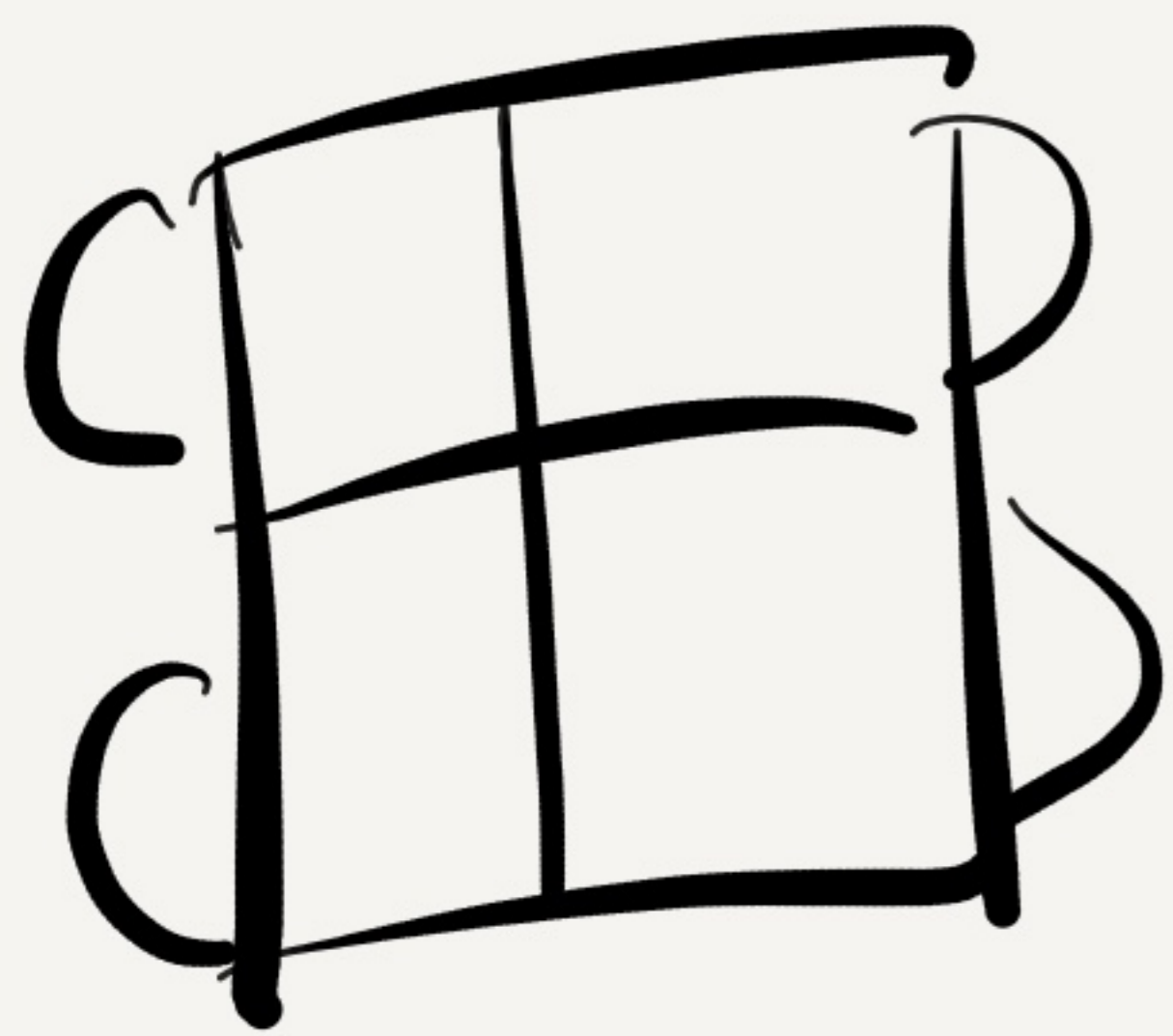
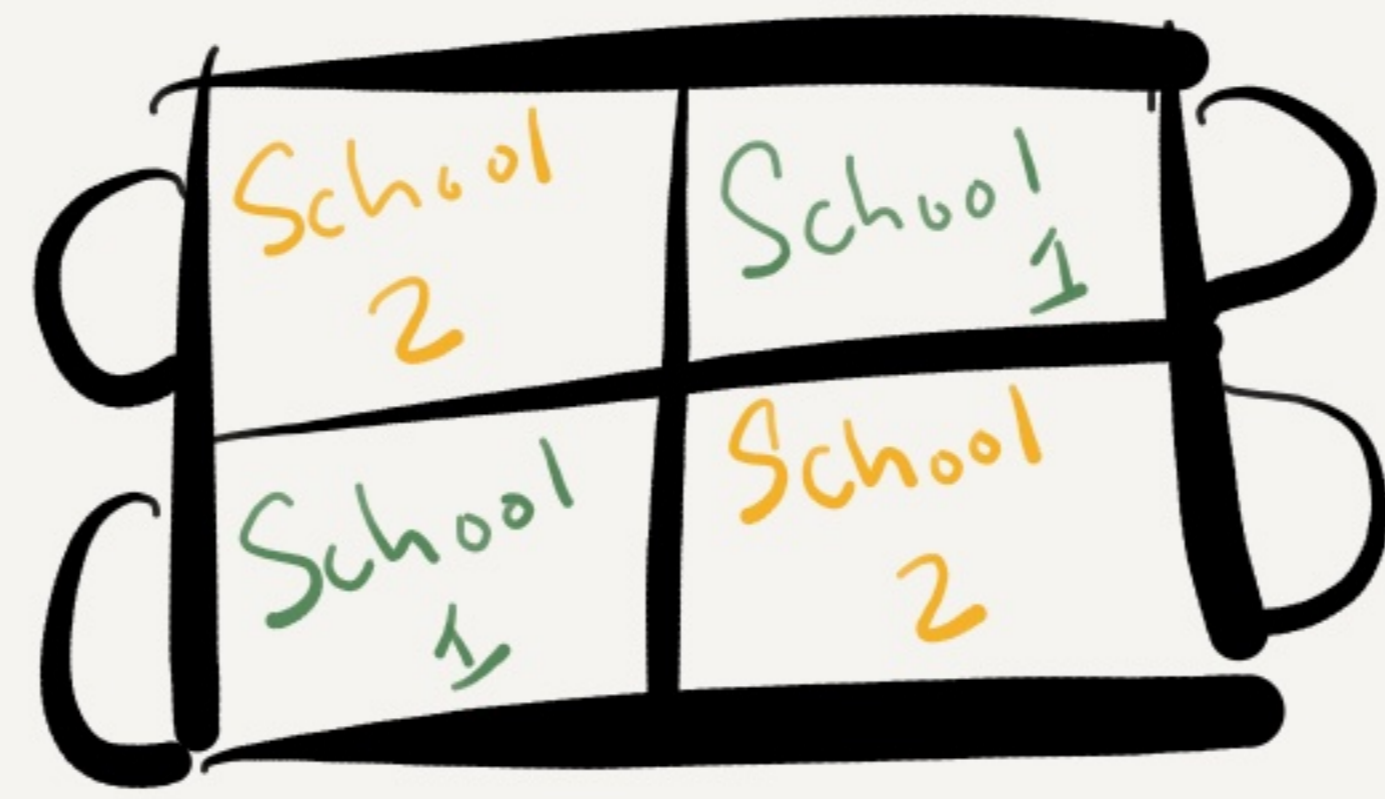
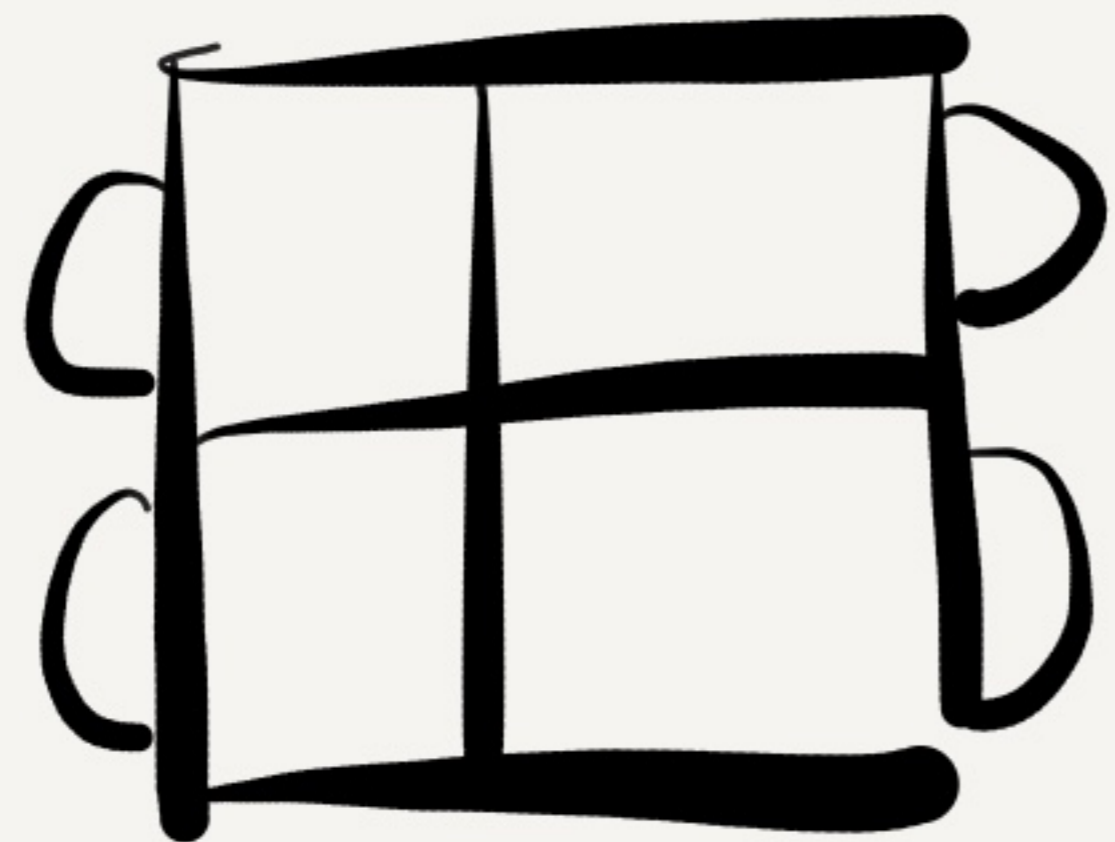
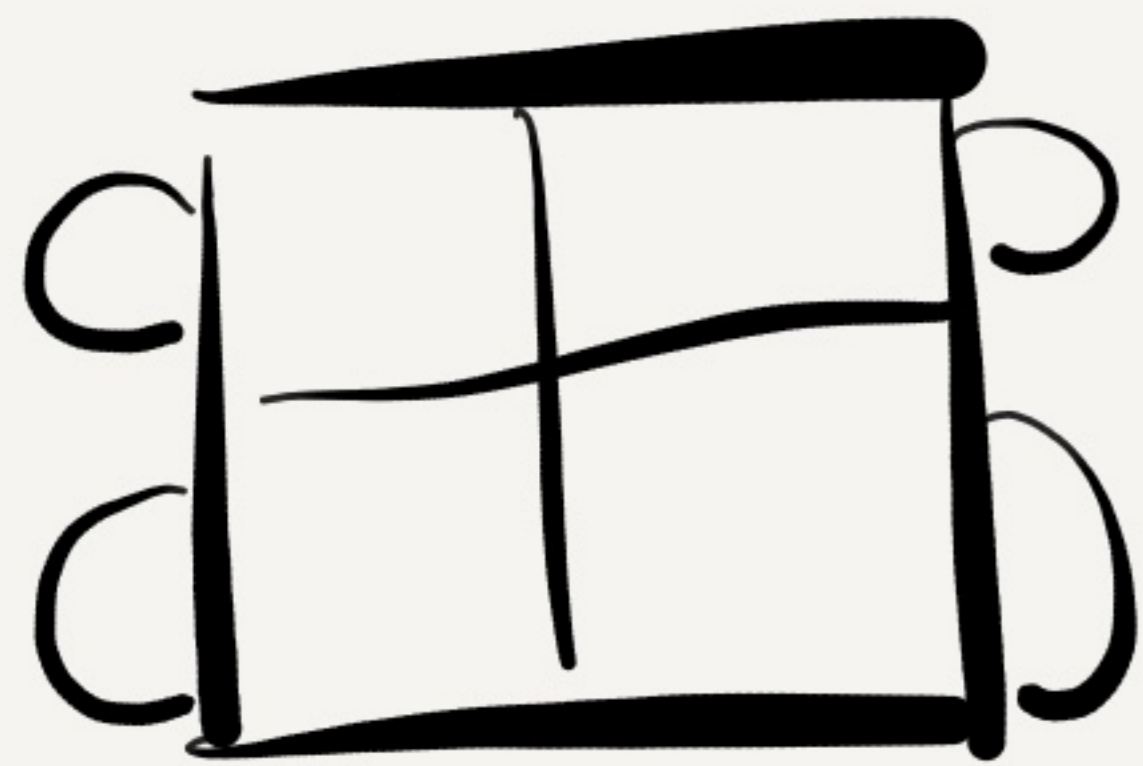
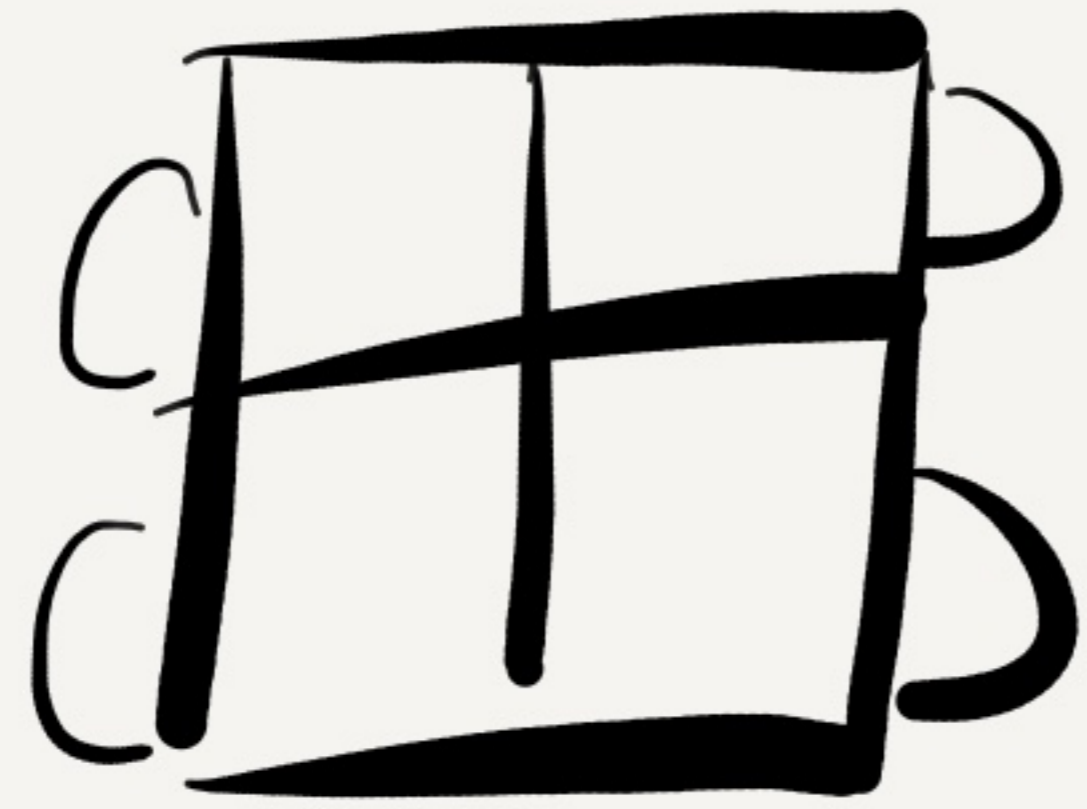
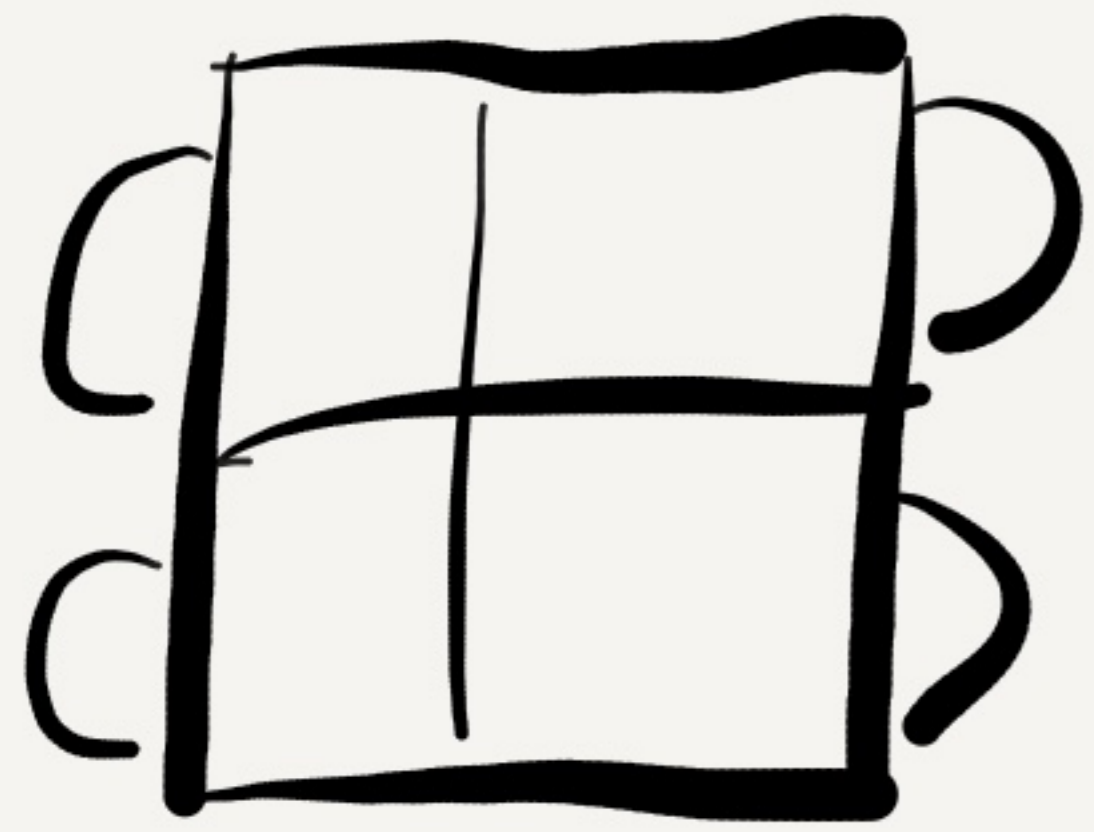
No matter where the front of the room is, deliver instruction from different spots.

This helps with keeping kids engaged.



Use your Seating Chart in a page protector to take attendance. It is quick, easy and visual.

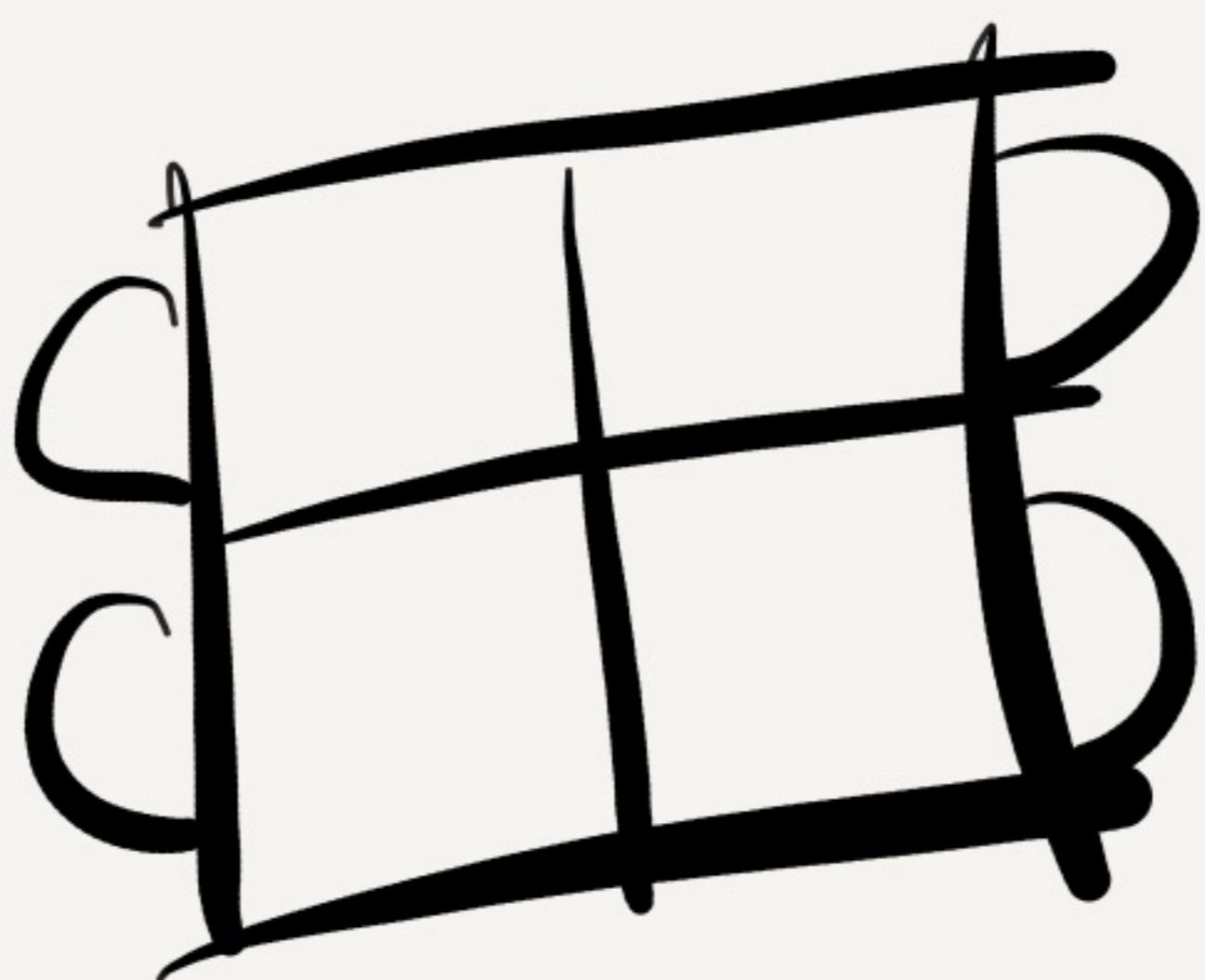
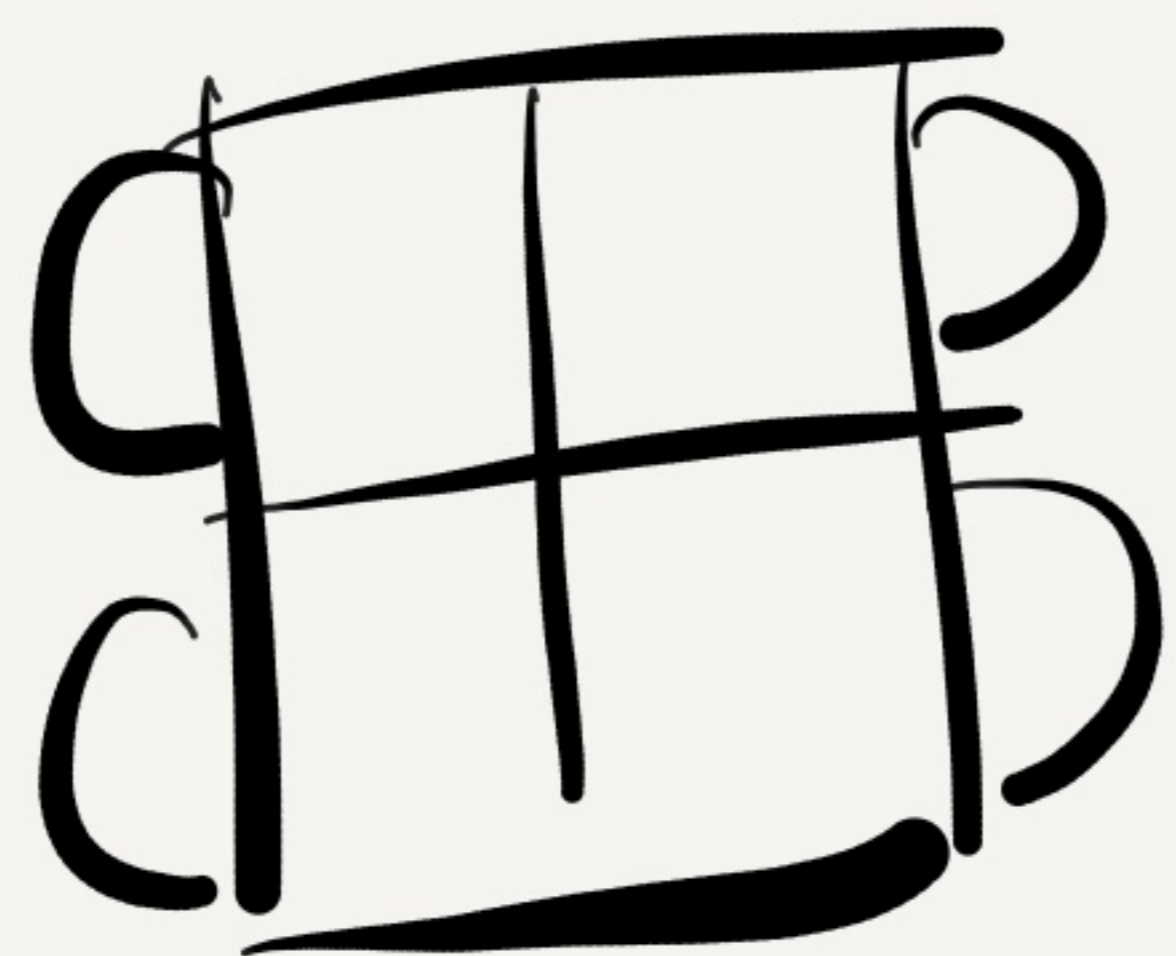
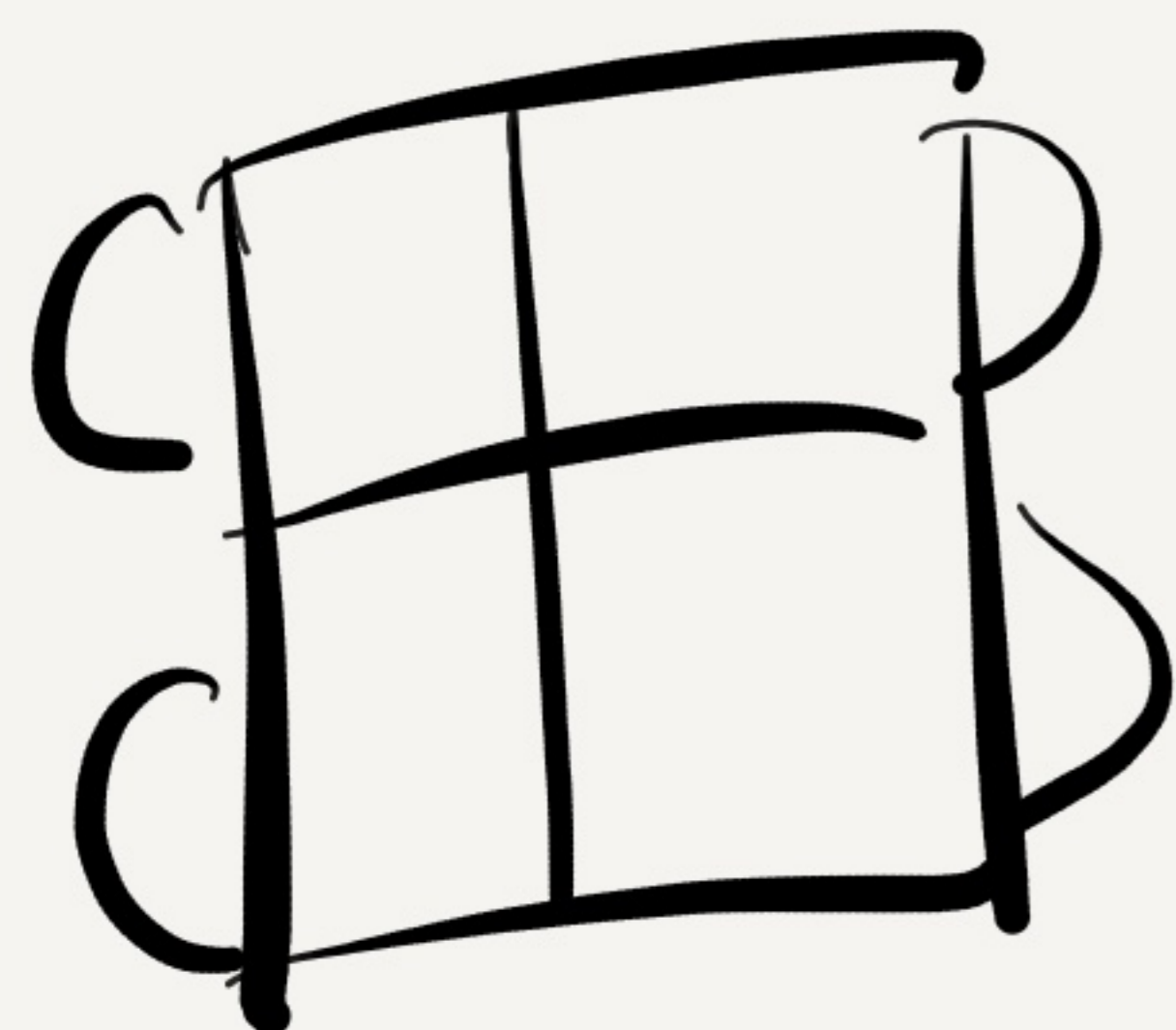
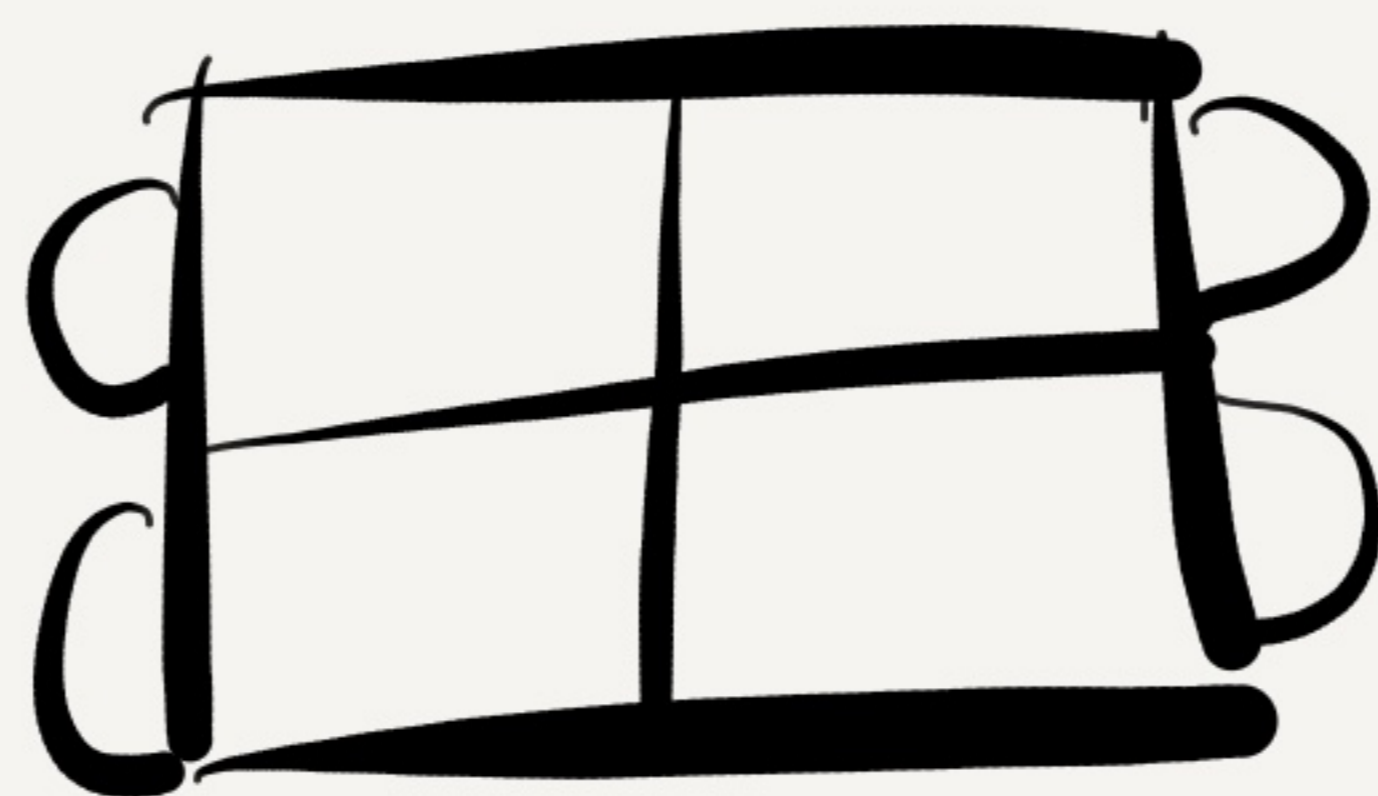
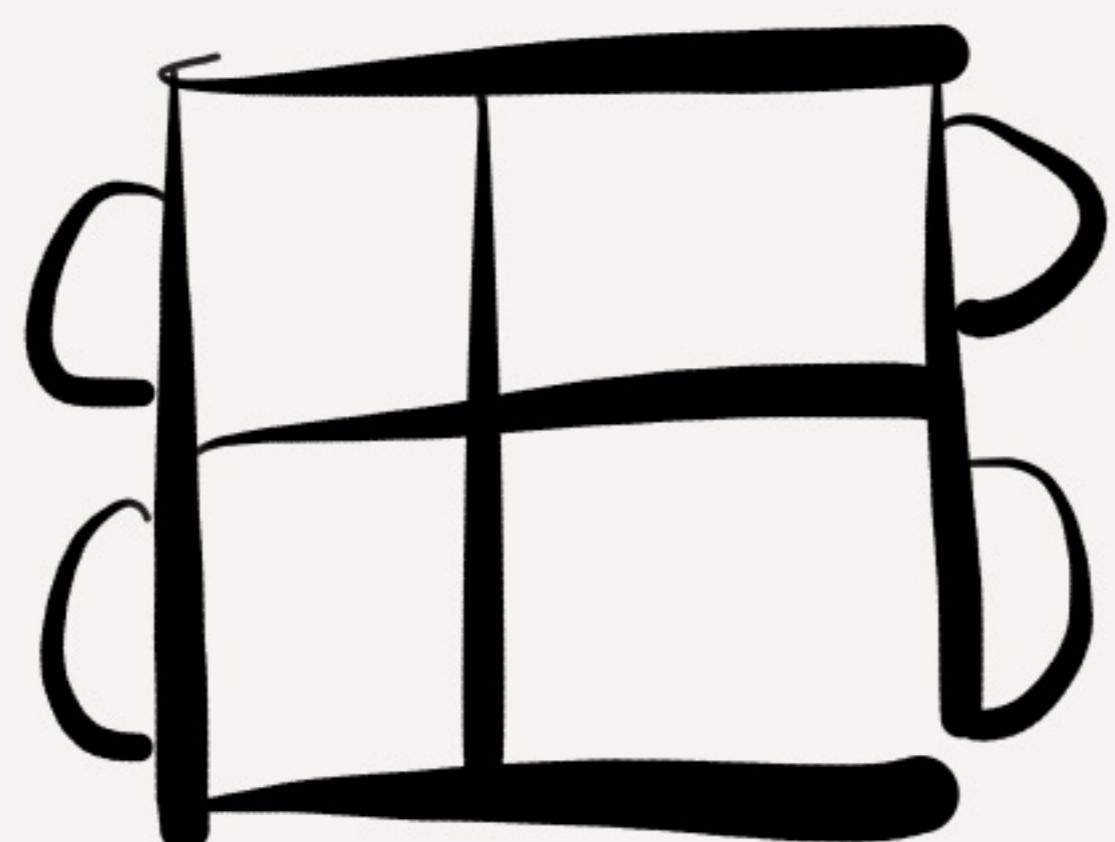
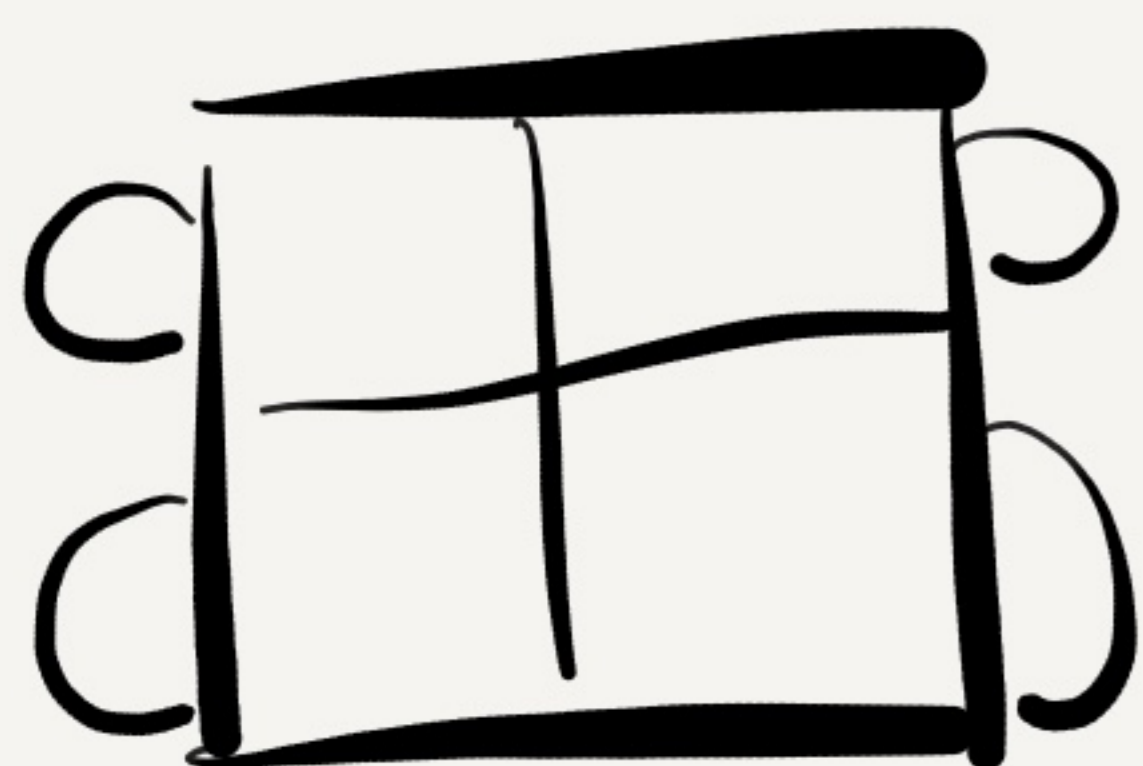
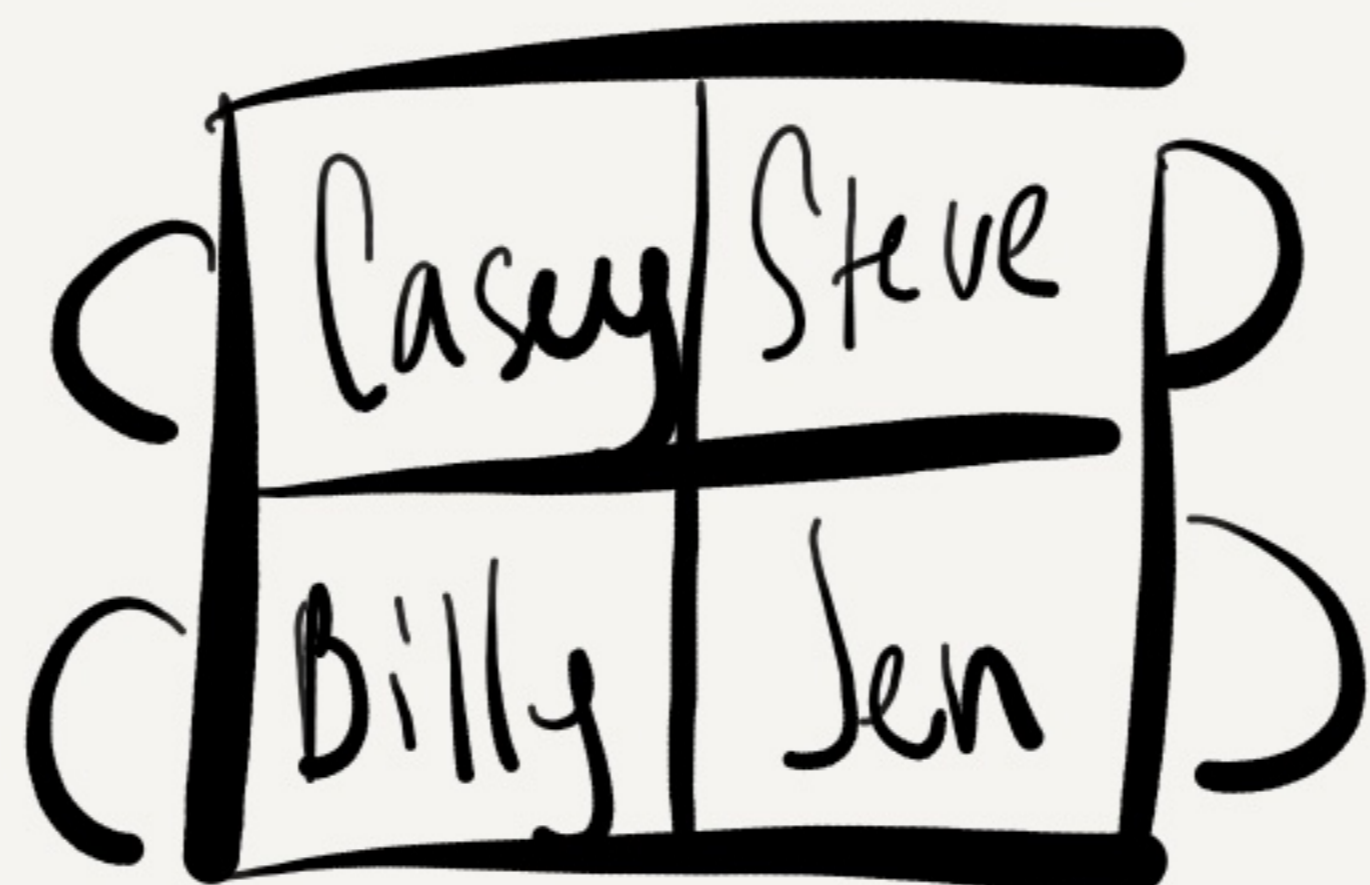
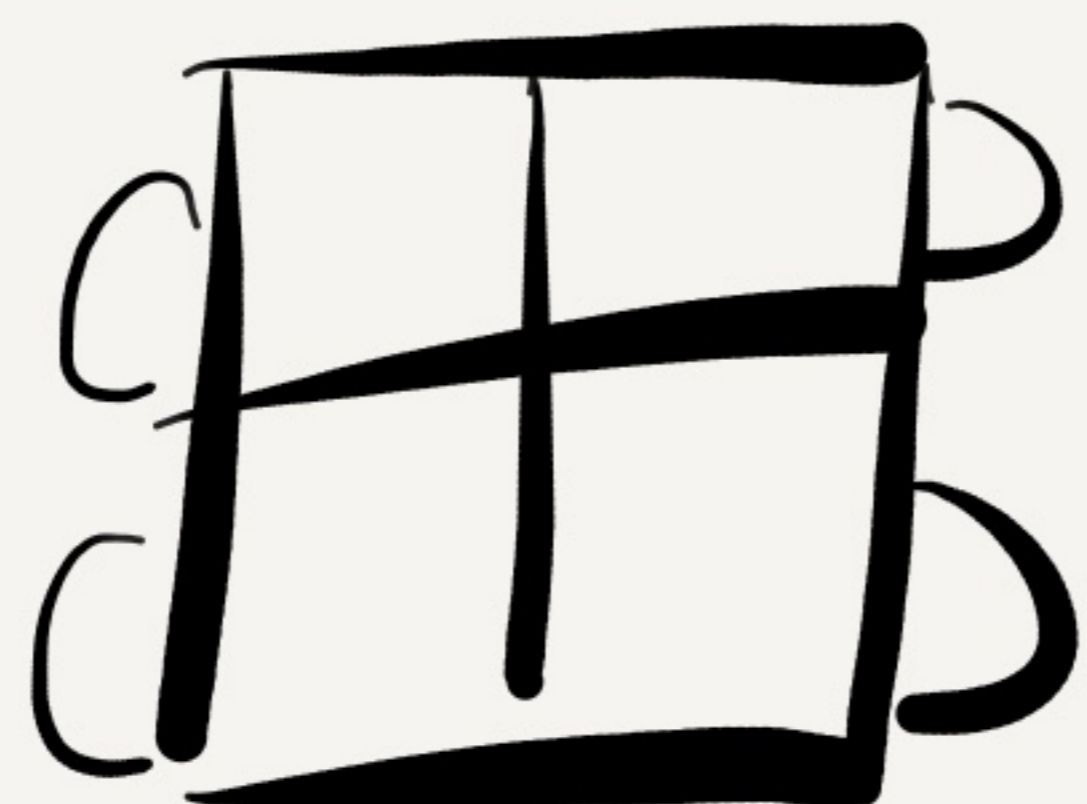
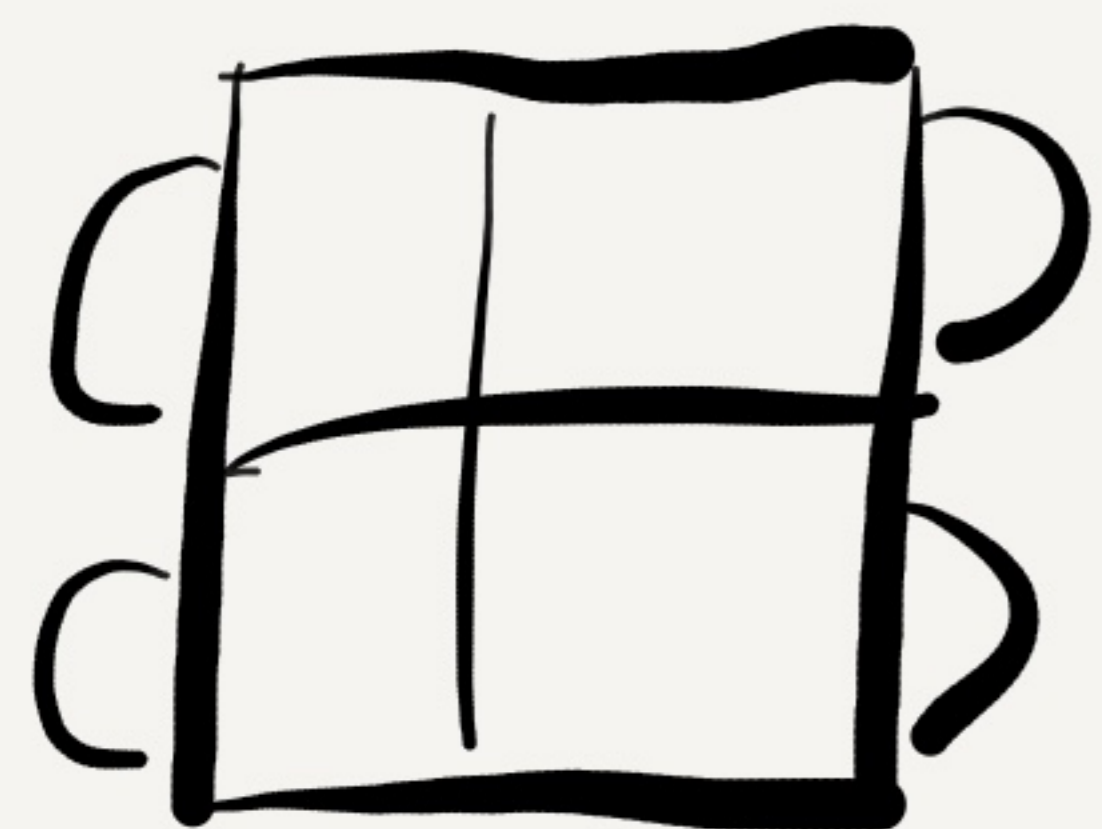
You can also track scores, points or homework this way.



Try to mix students up so they come out of their comfort zones.

Try partnering kids from different elementary schools or boy/girl.

Try new seats each unit to keep kids fresh and sharing new ideas.

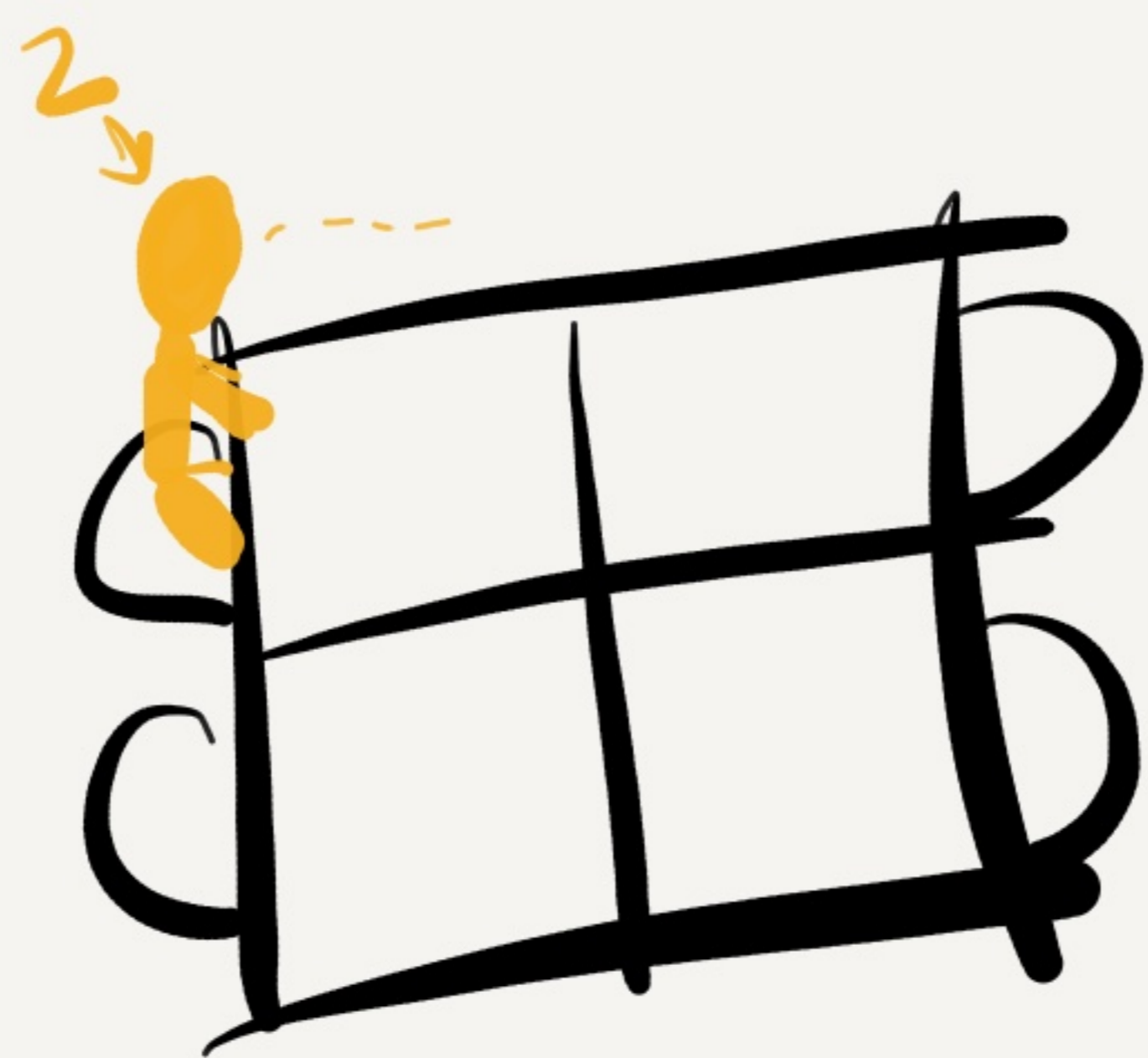
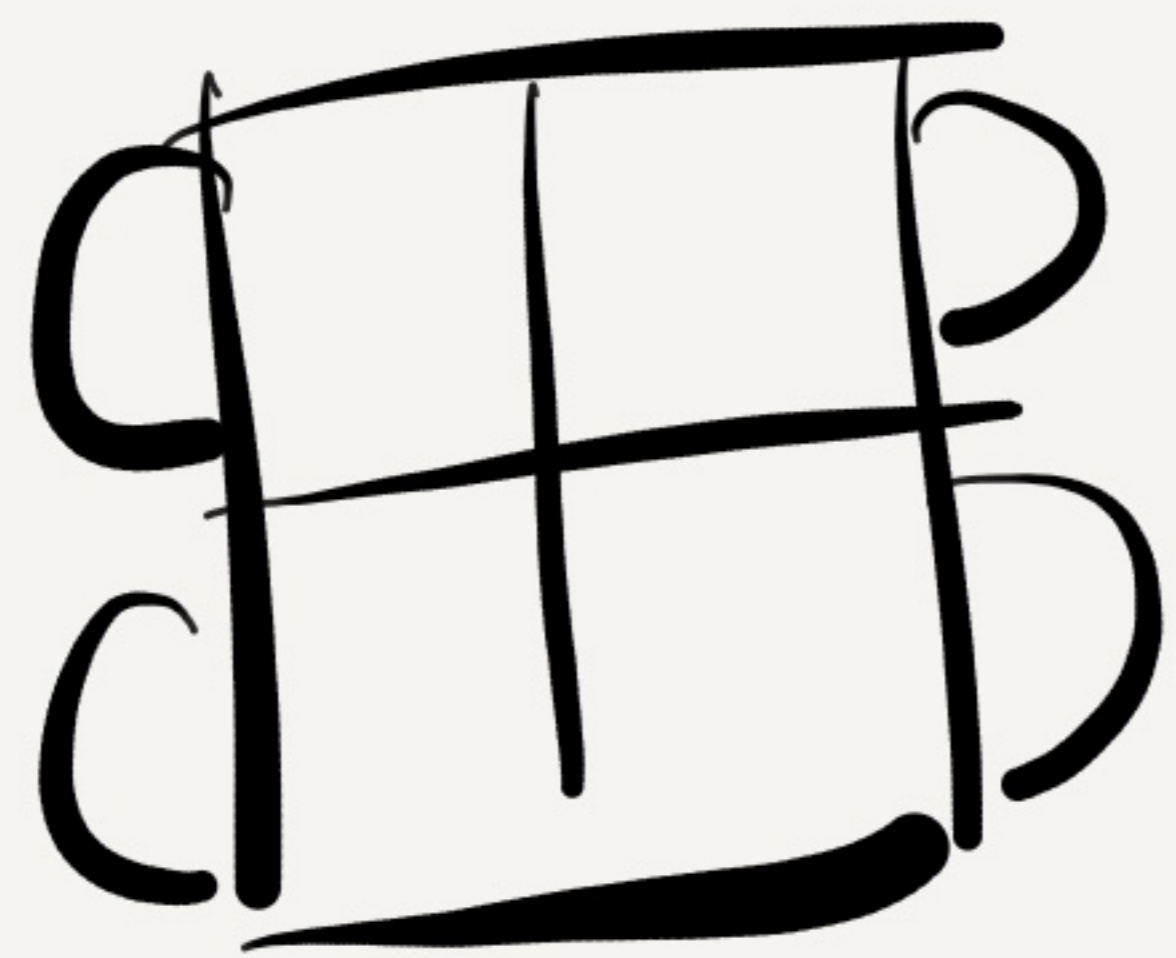
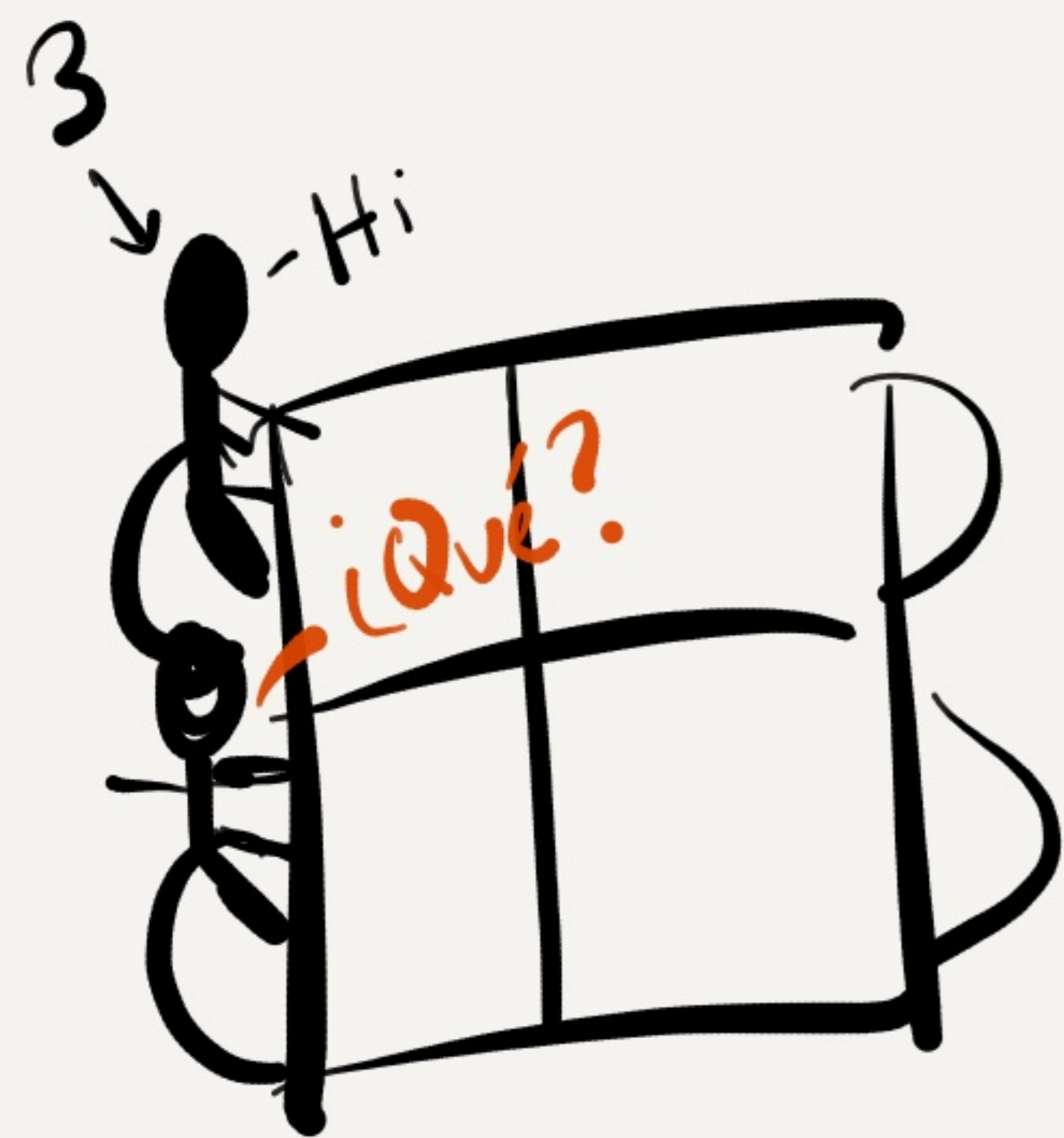
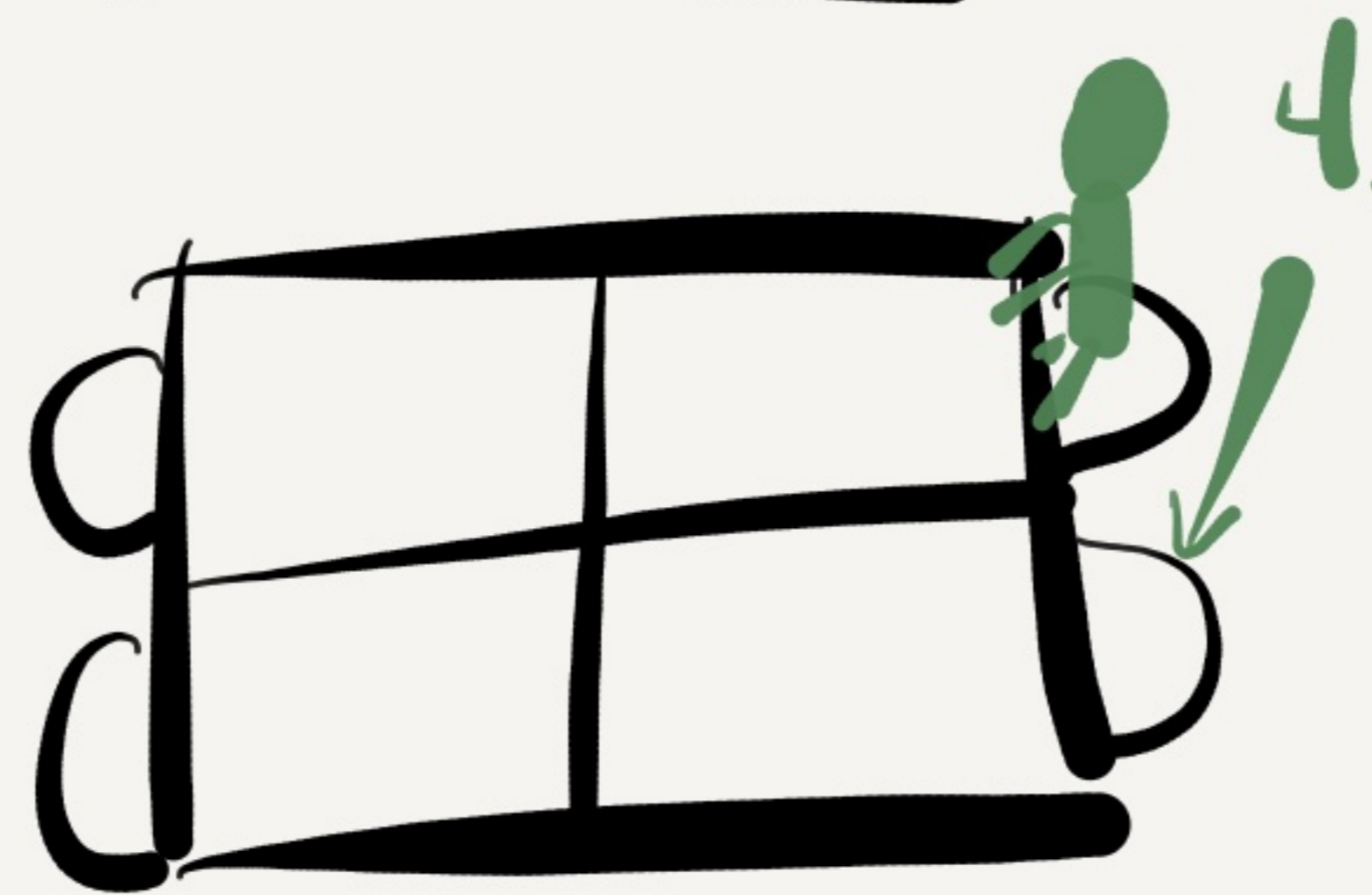
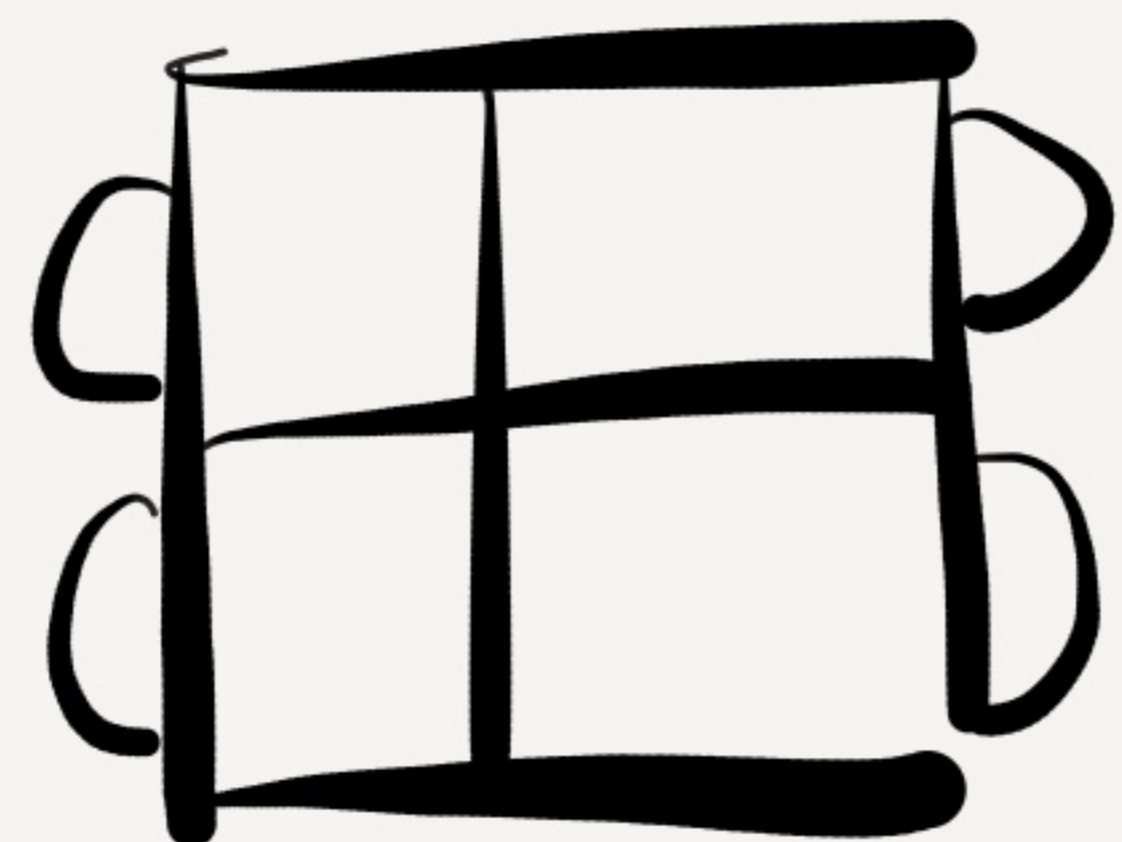
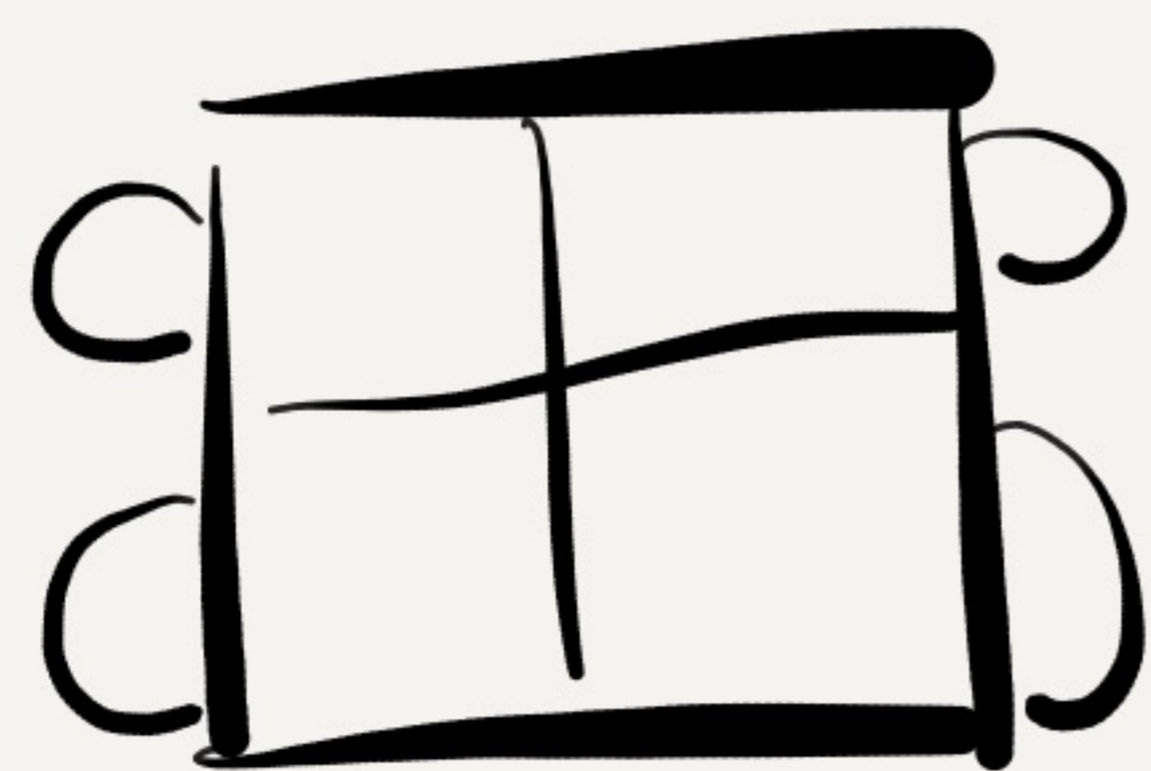
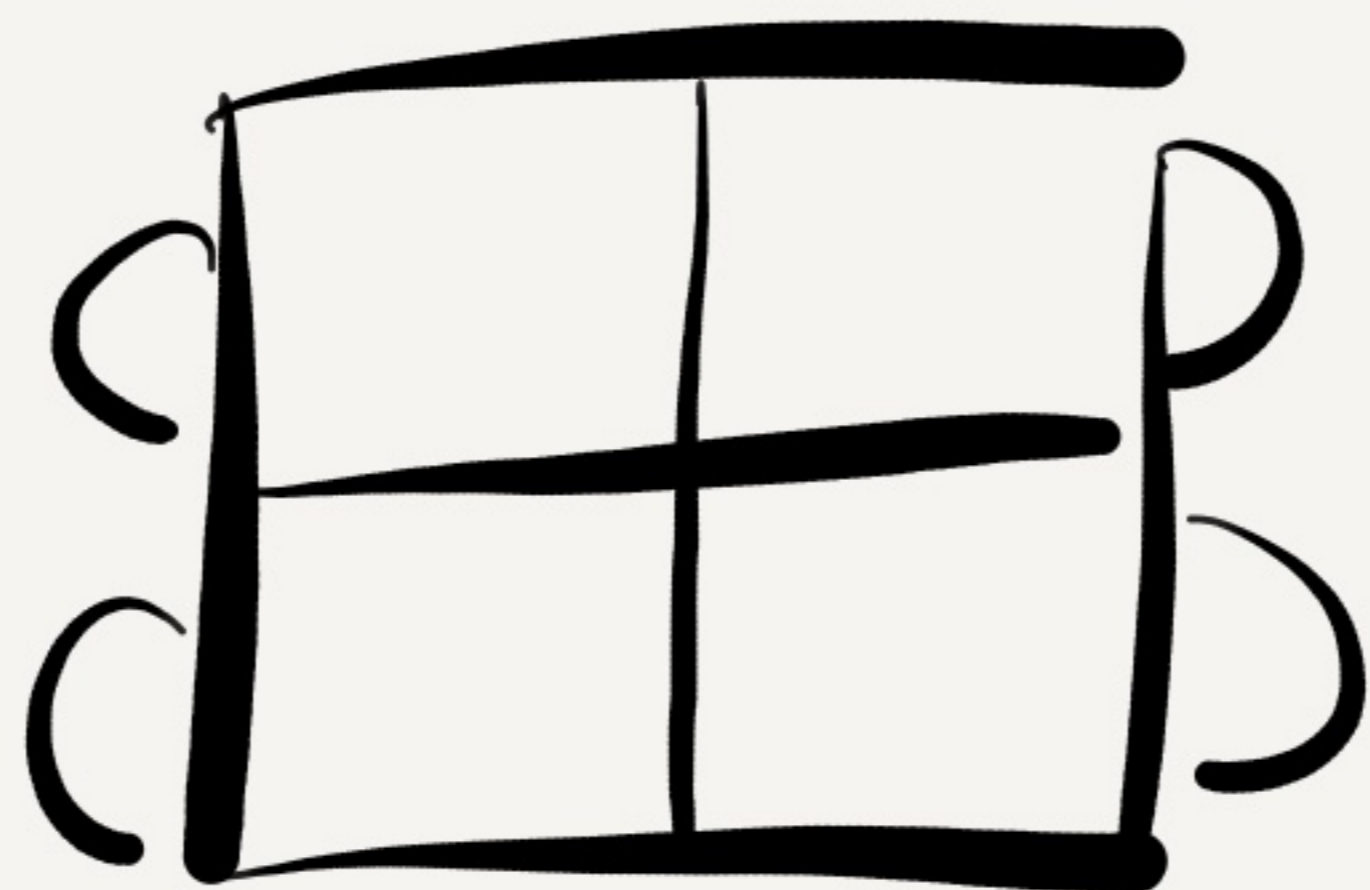
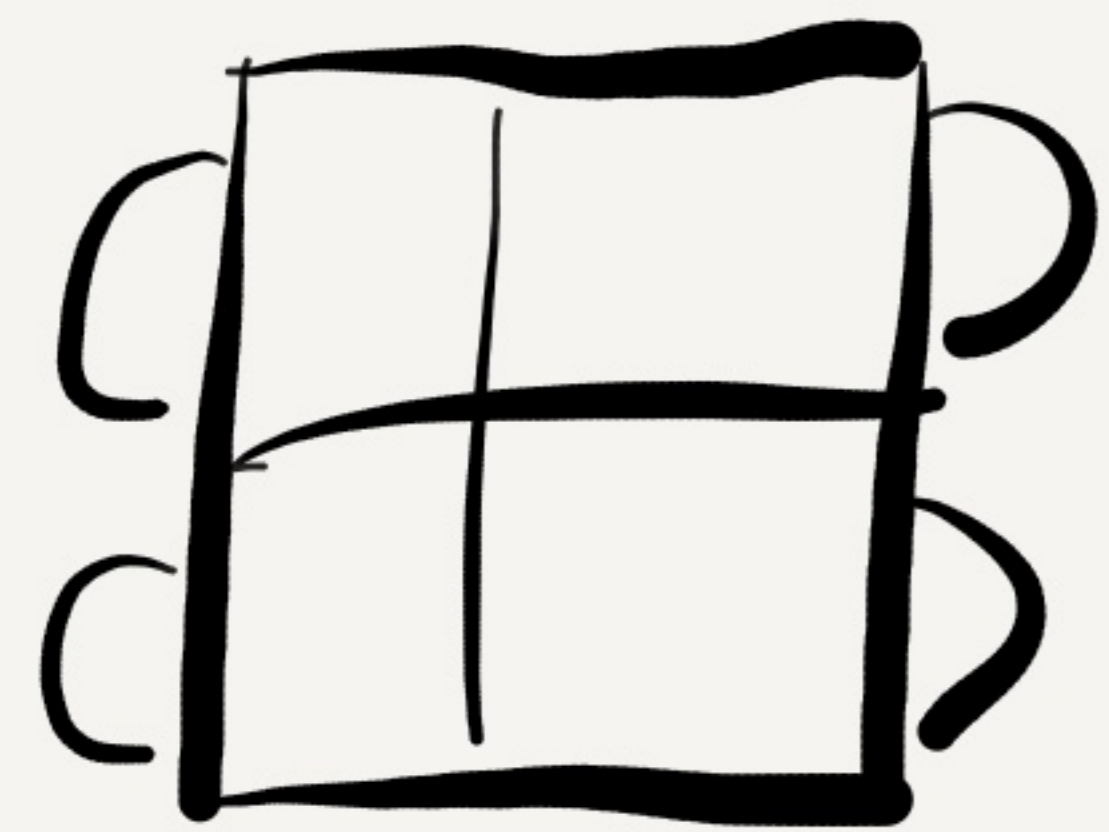


Always assign seats. This is the first step in creating a controlled learning environment.

Your guess is better than the students picking.

If you don't believe me, check out the lunch room!

English in class is a BIG DEAL!



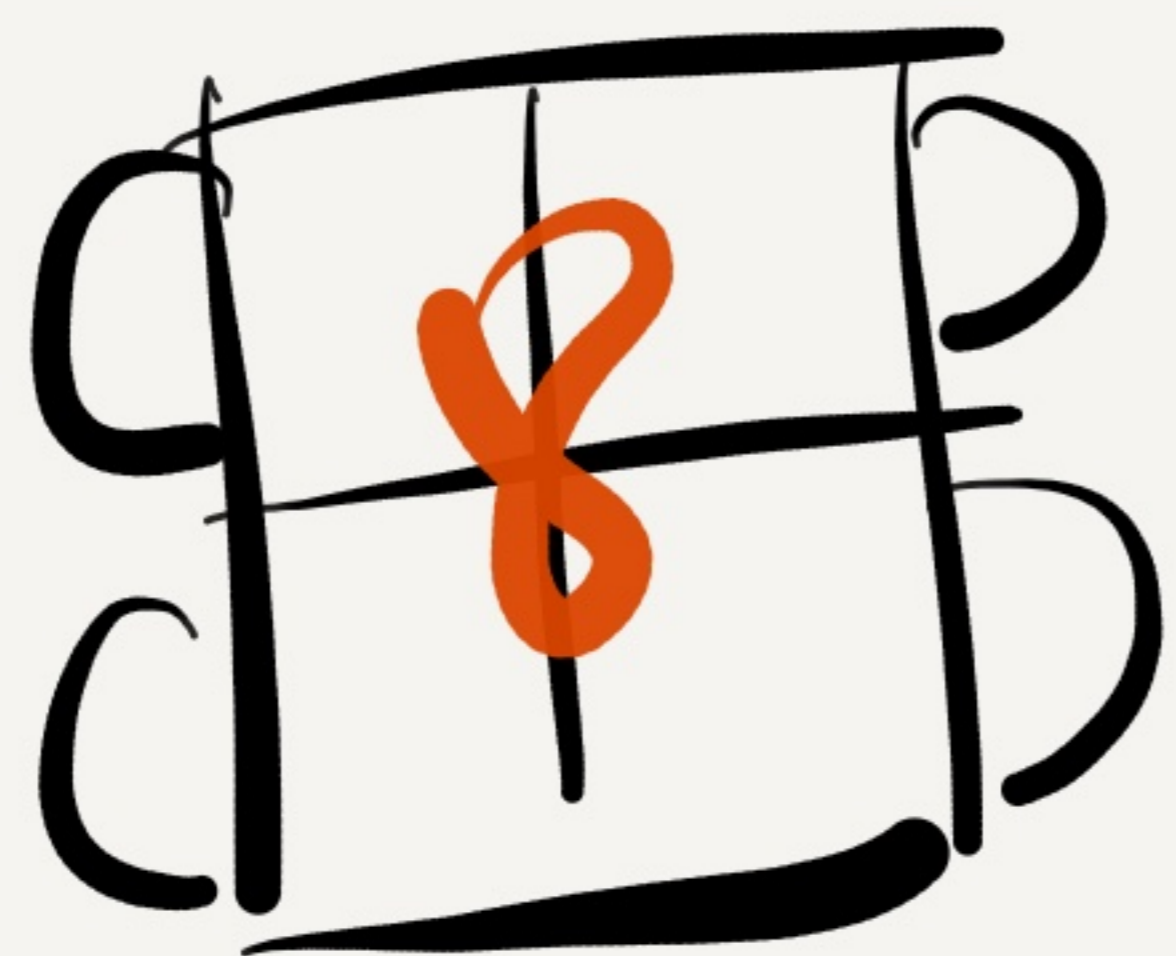
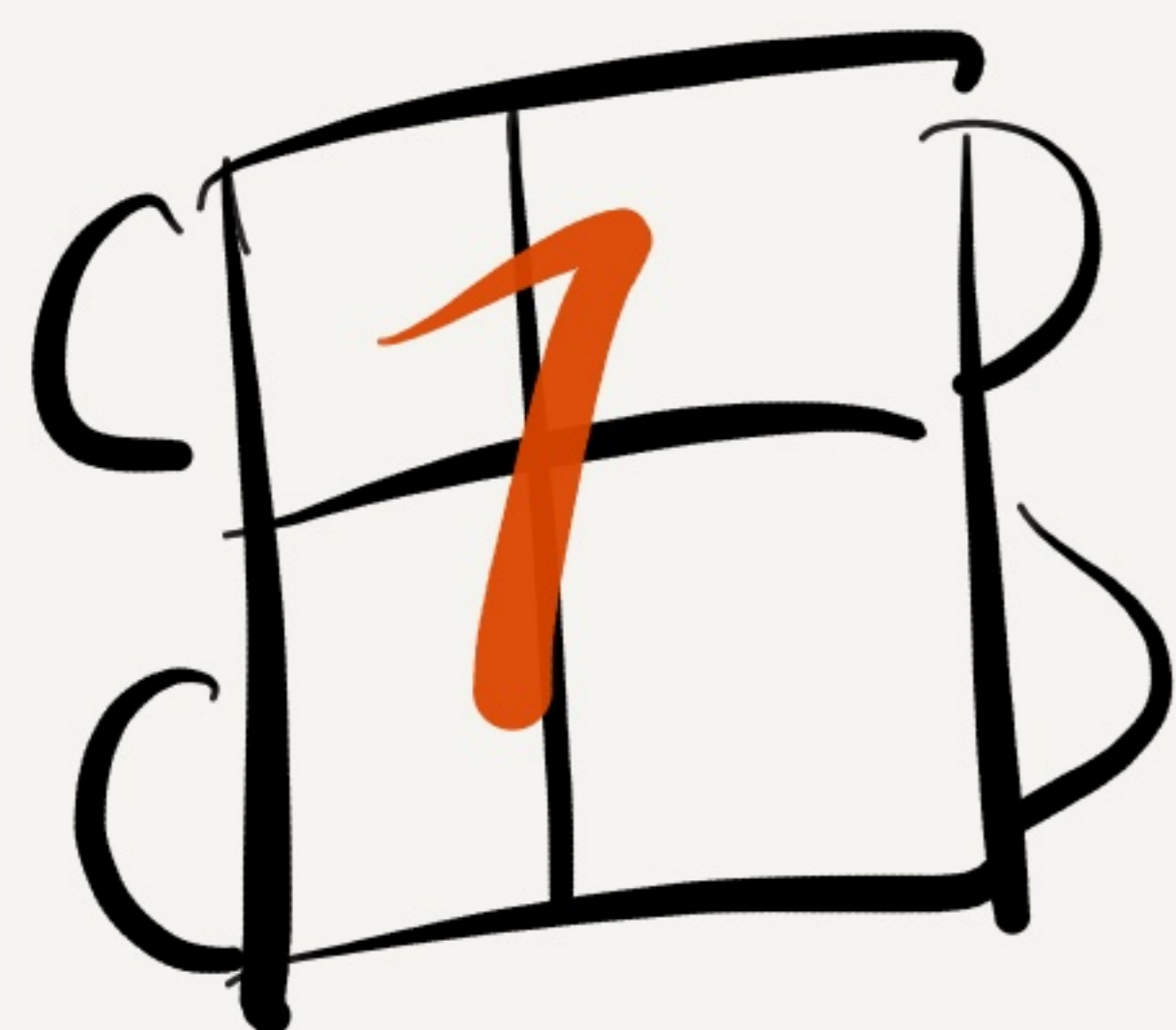
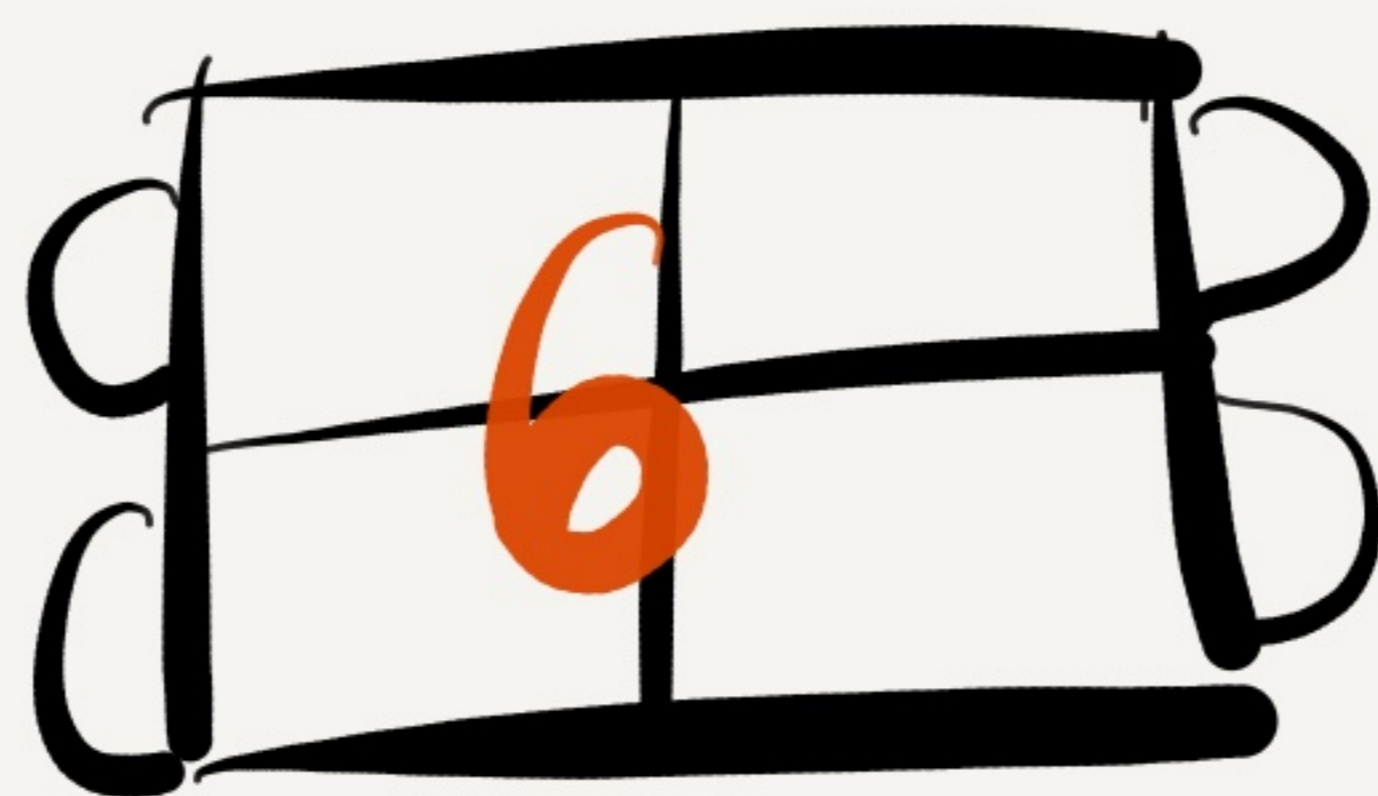
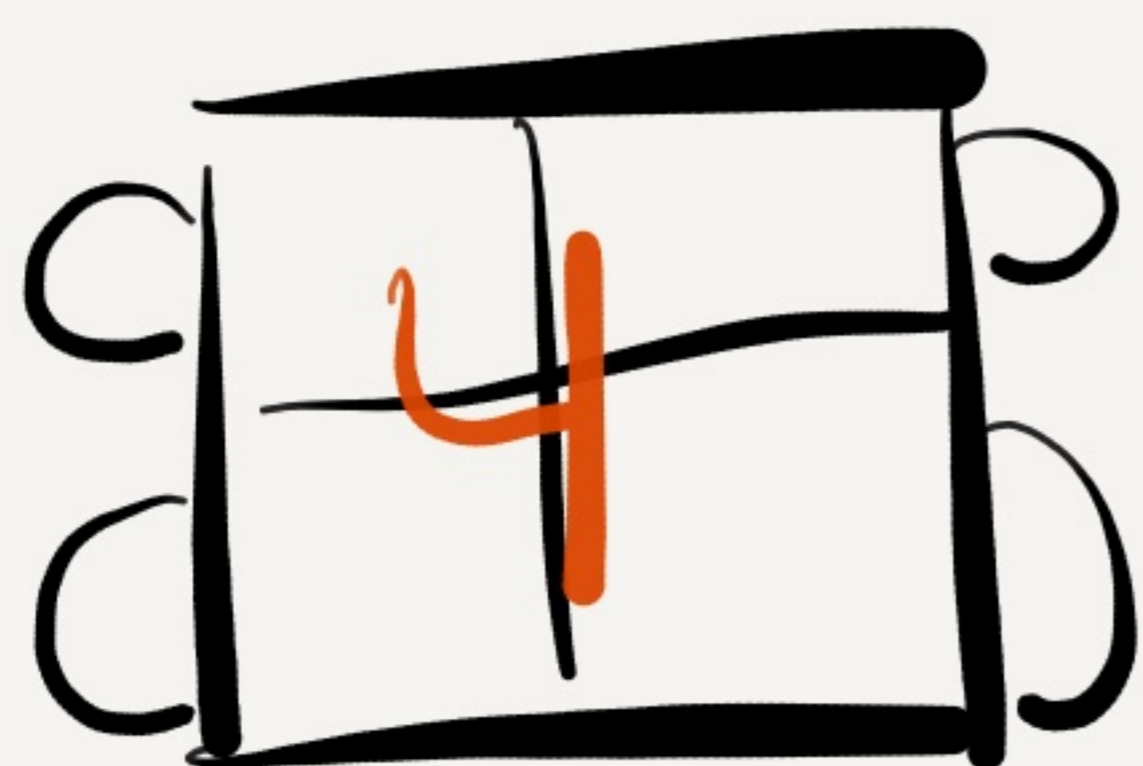
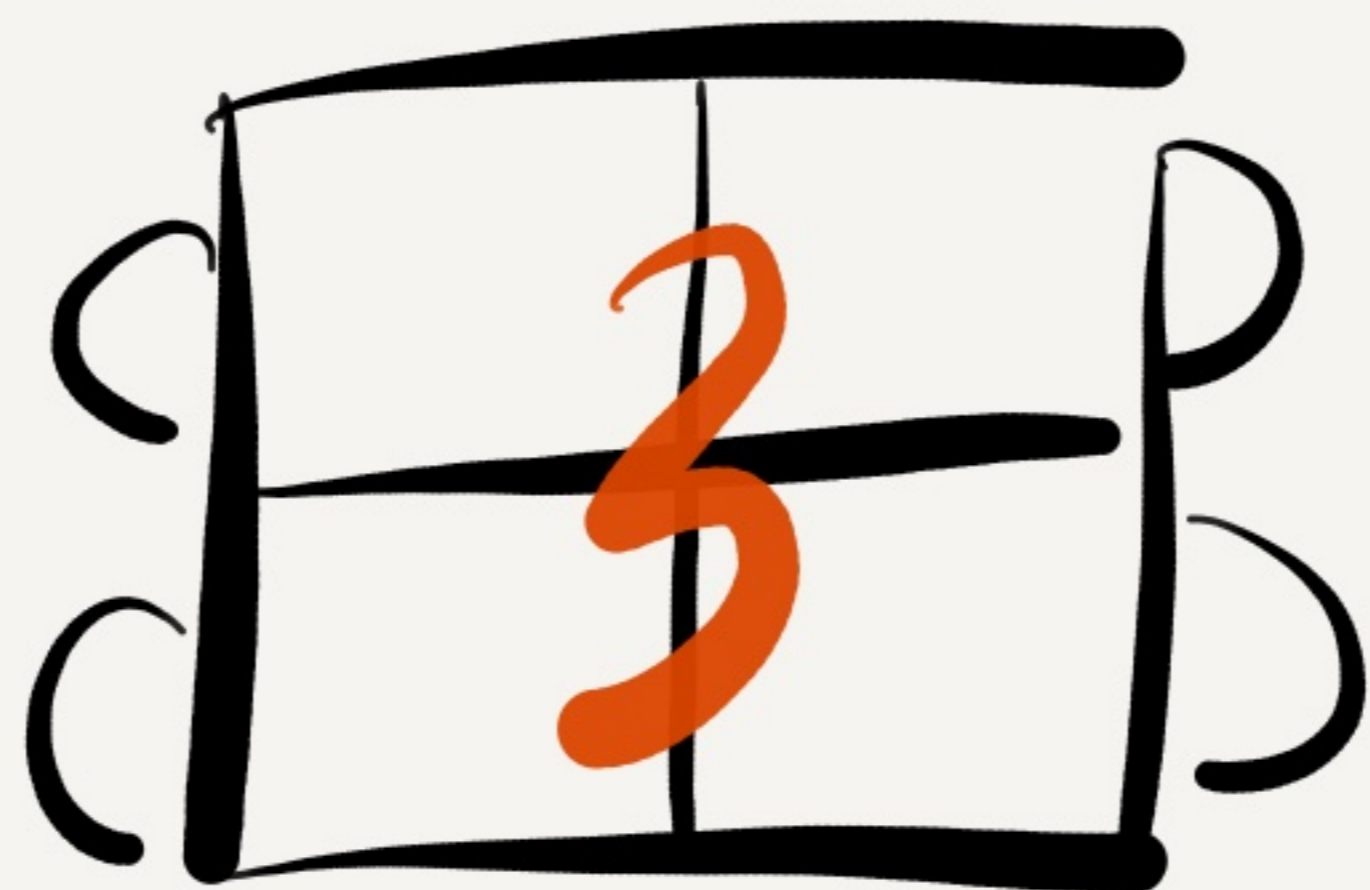
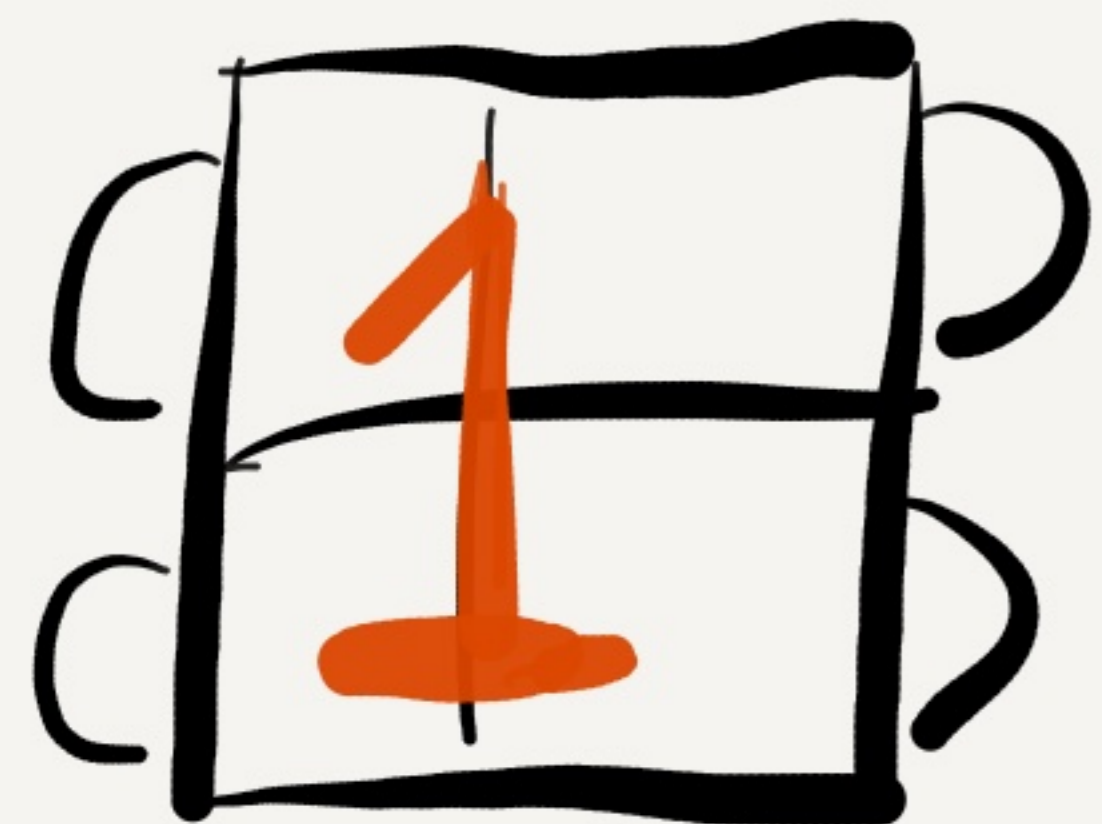
Kids who speak English in class often can go

1° front and center

2° facing away from friends

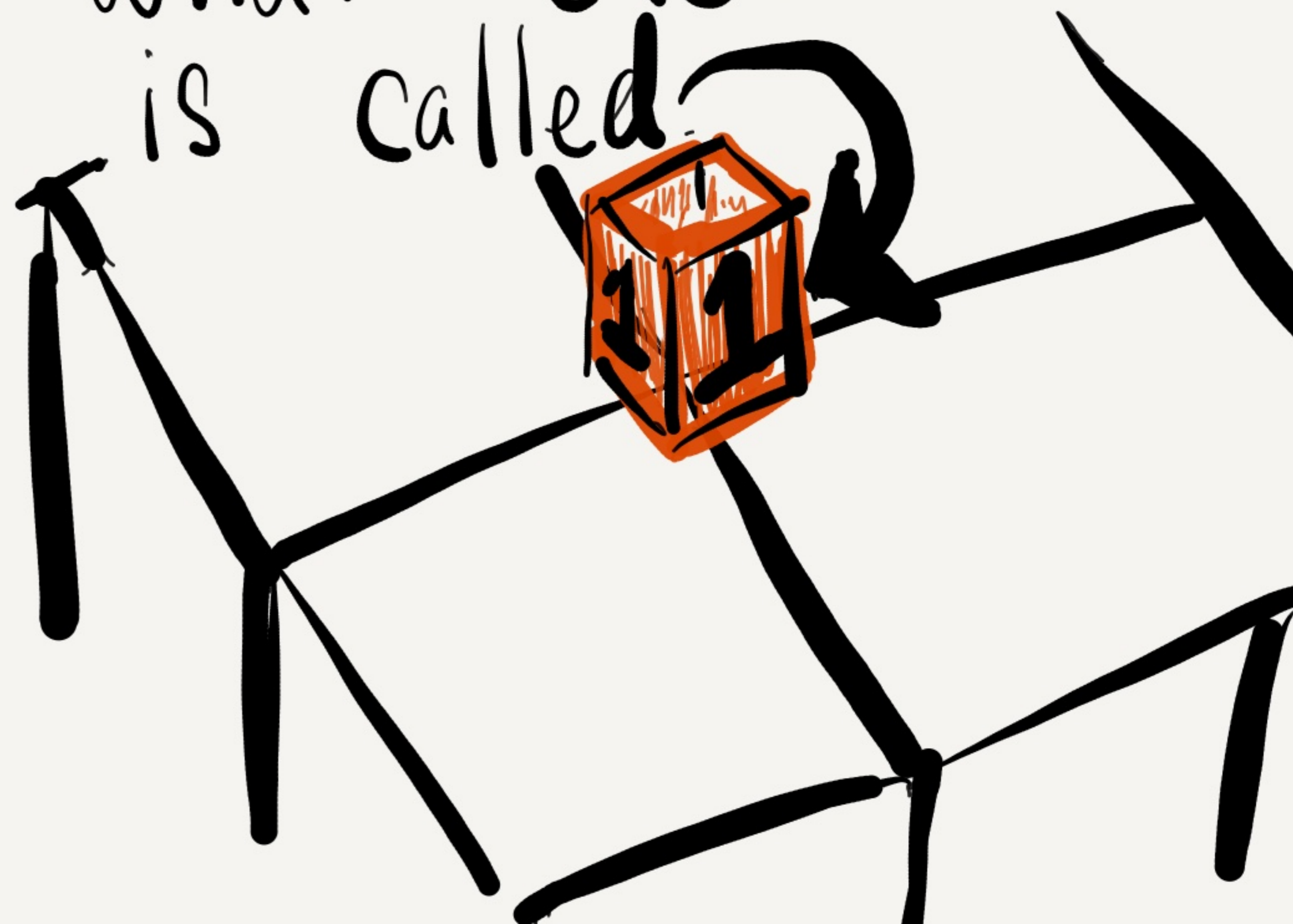
3° with a partner who can't/won't speak English.

4° without a partner

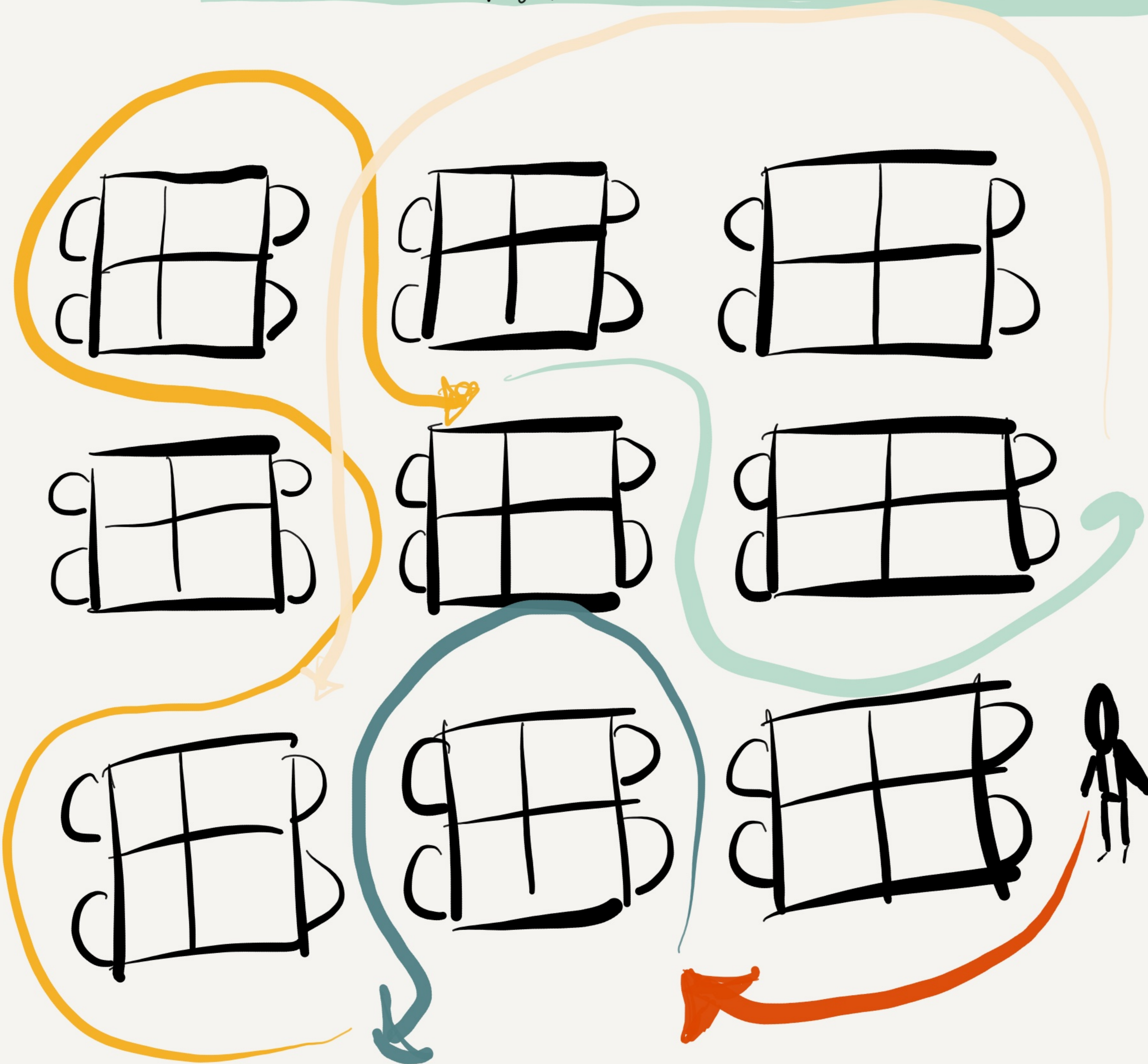


Name
or number
your tables.

Make it clear
what each table
is called.

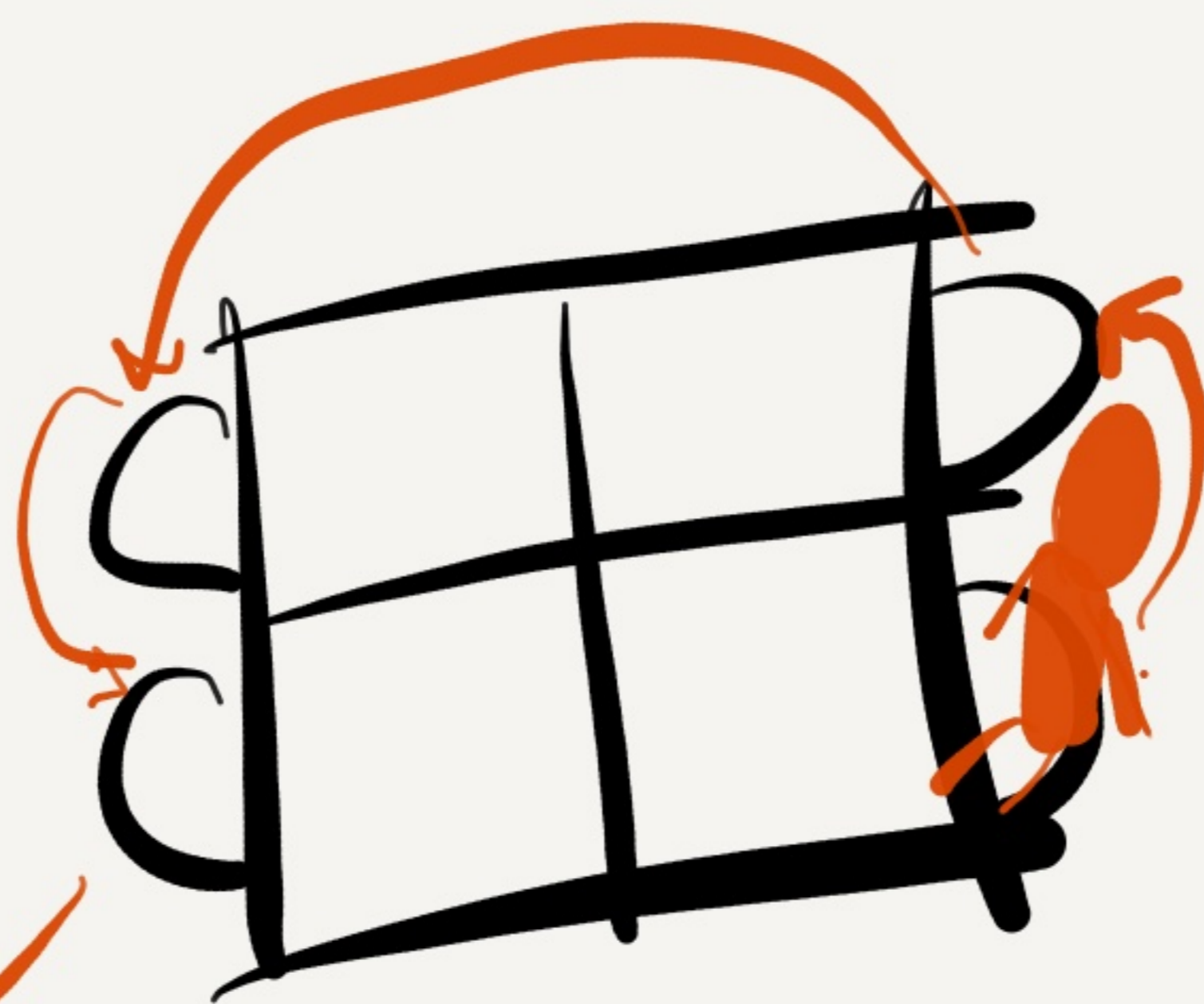
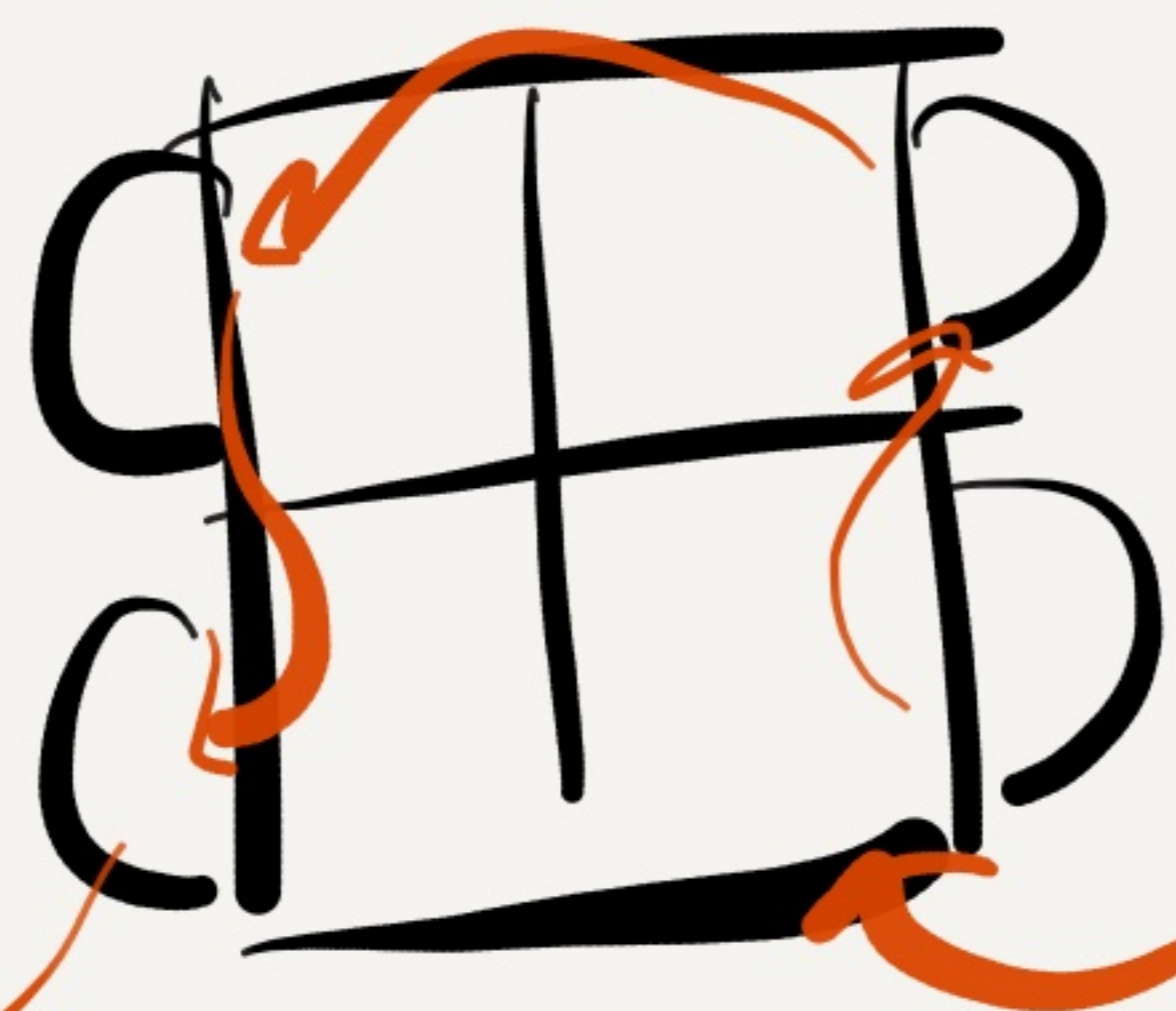
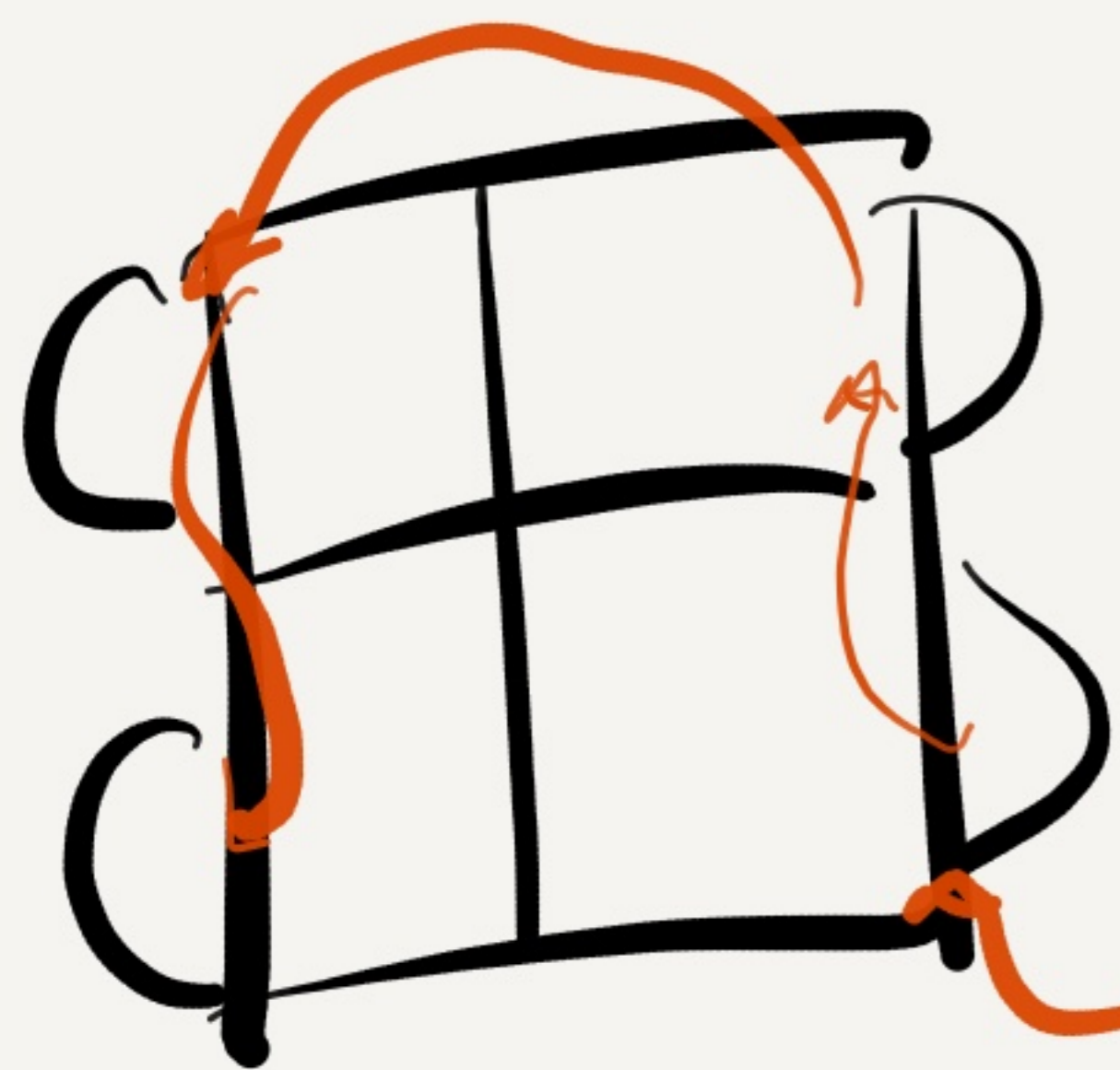
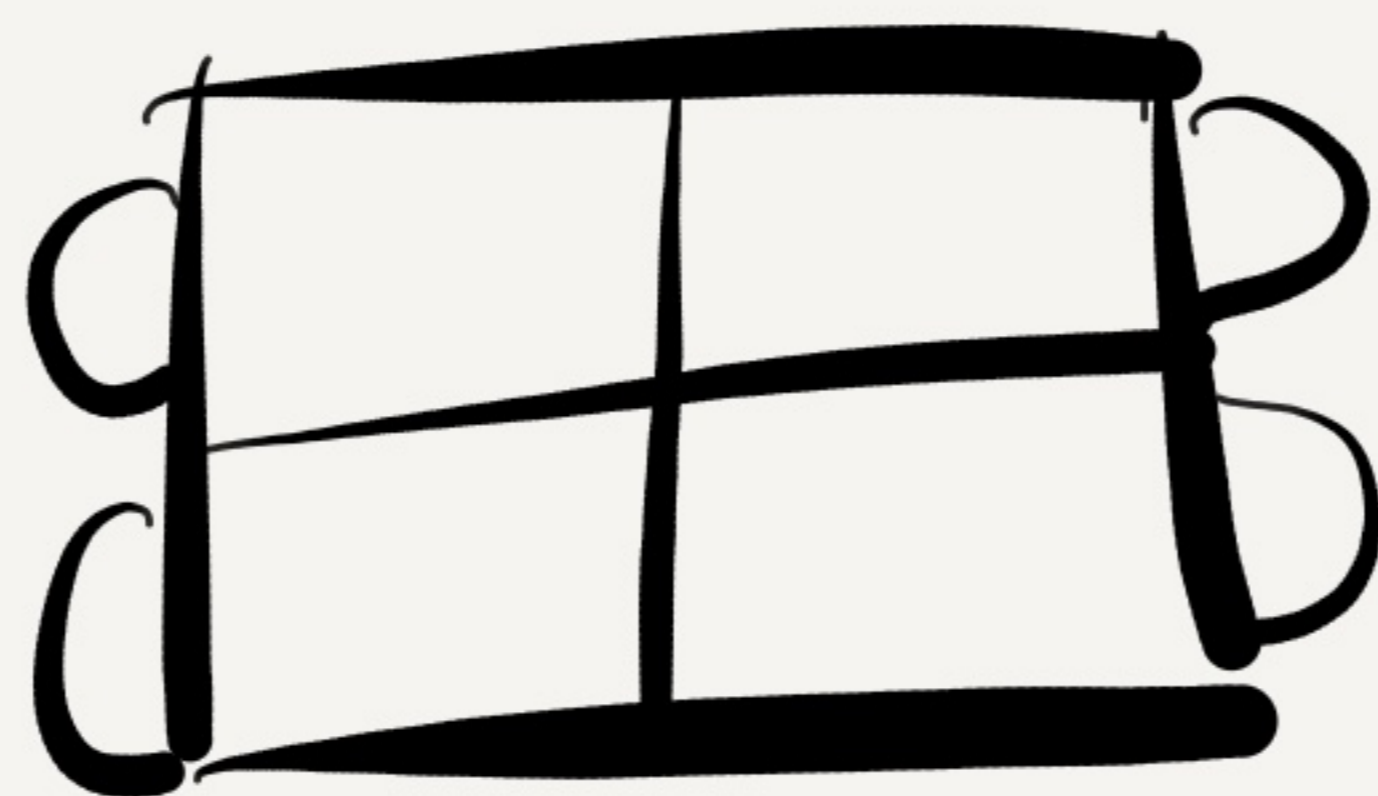
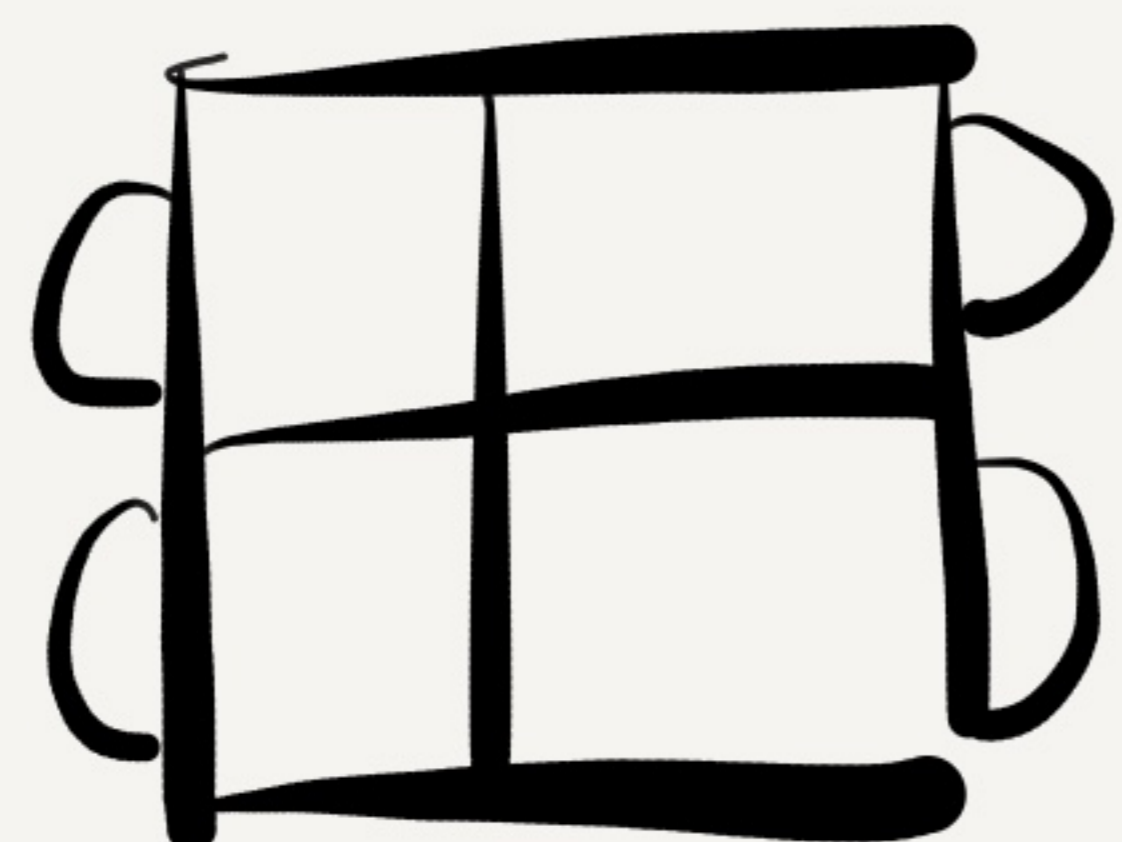
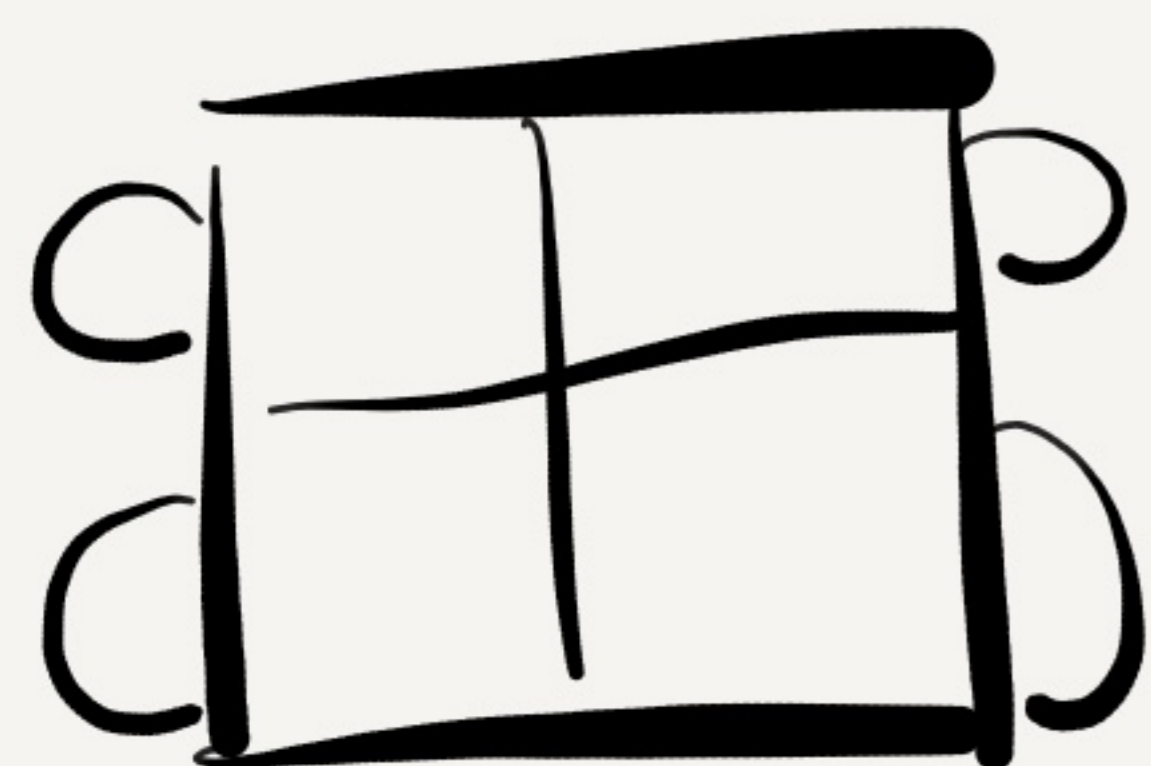
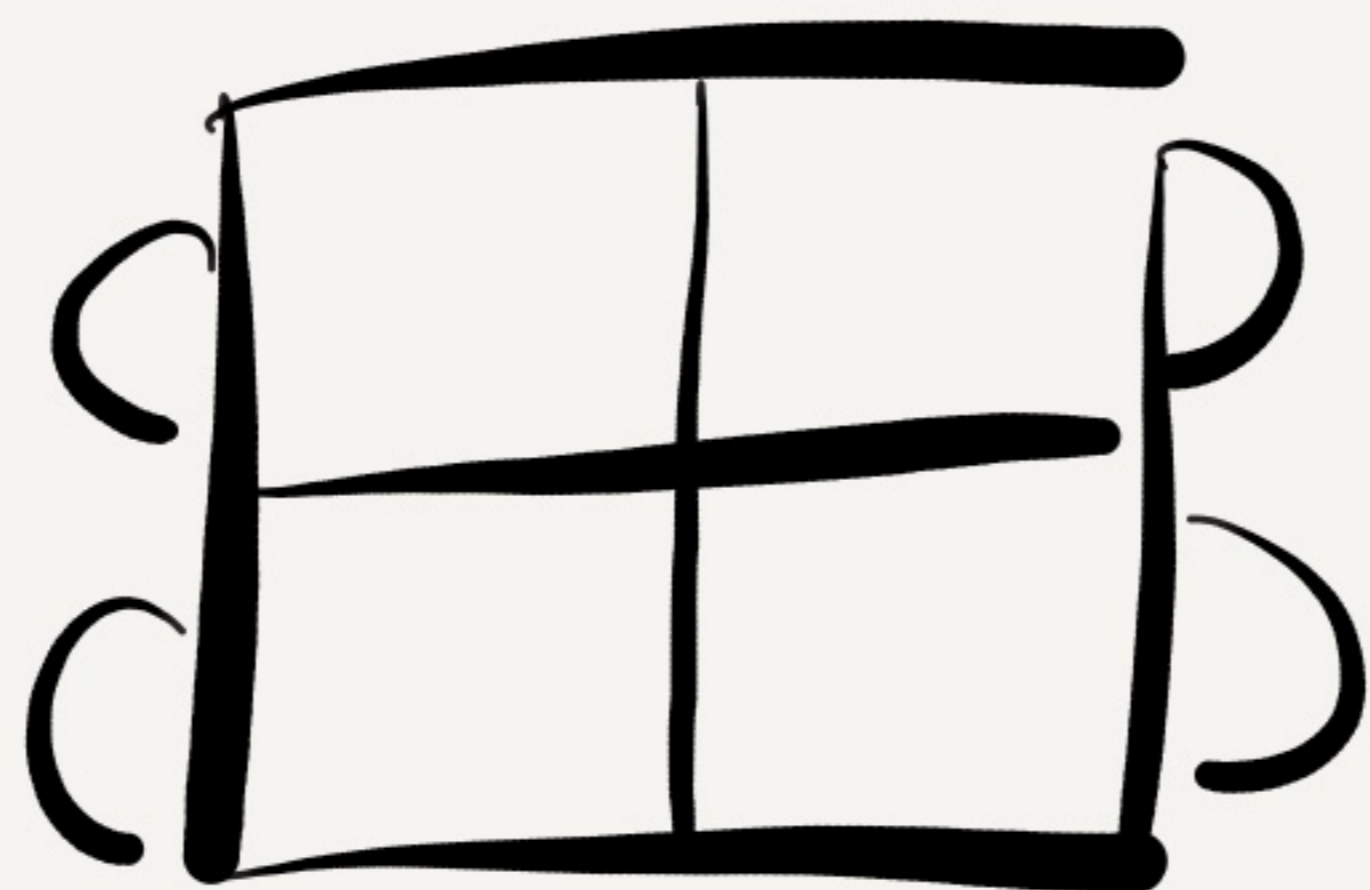
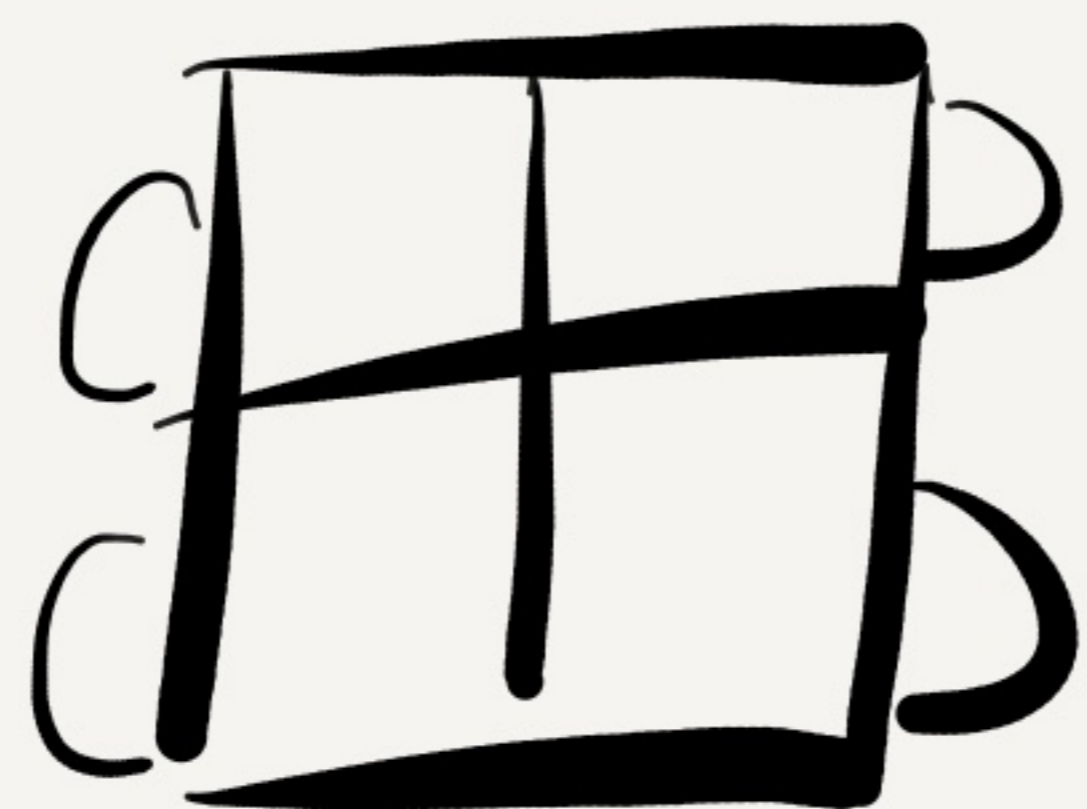
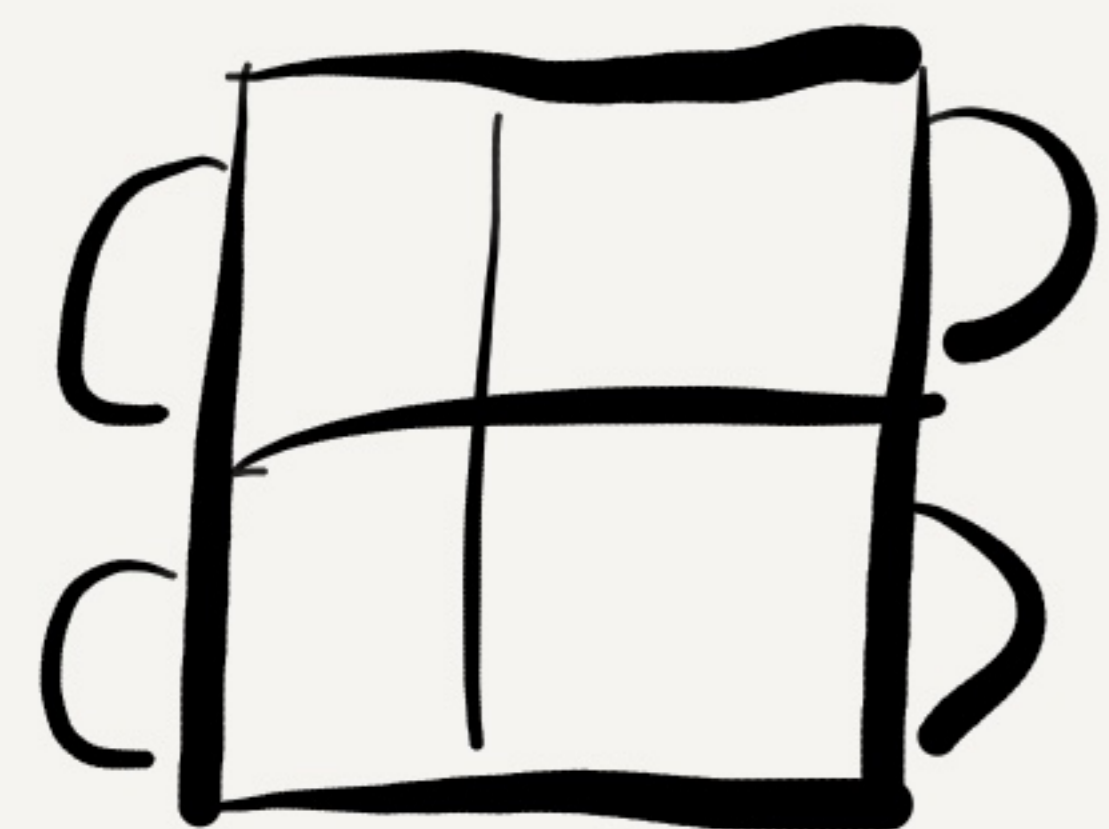


Front

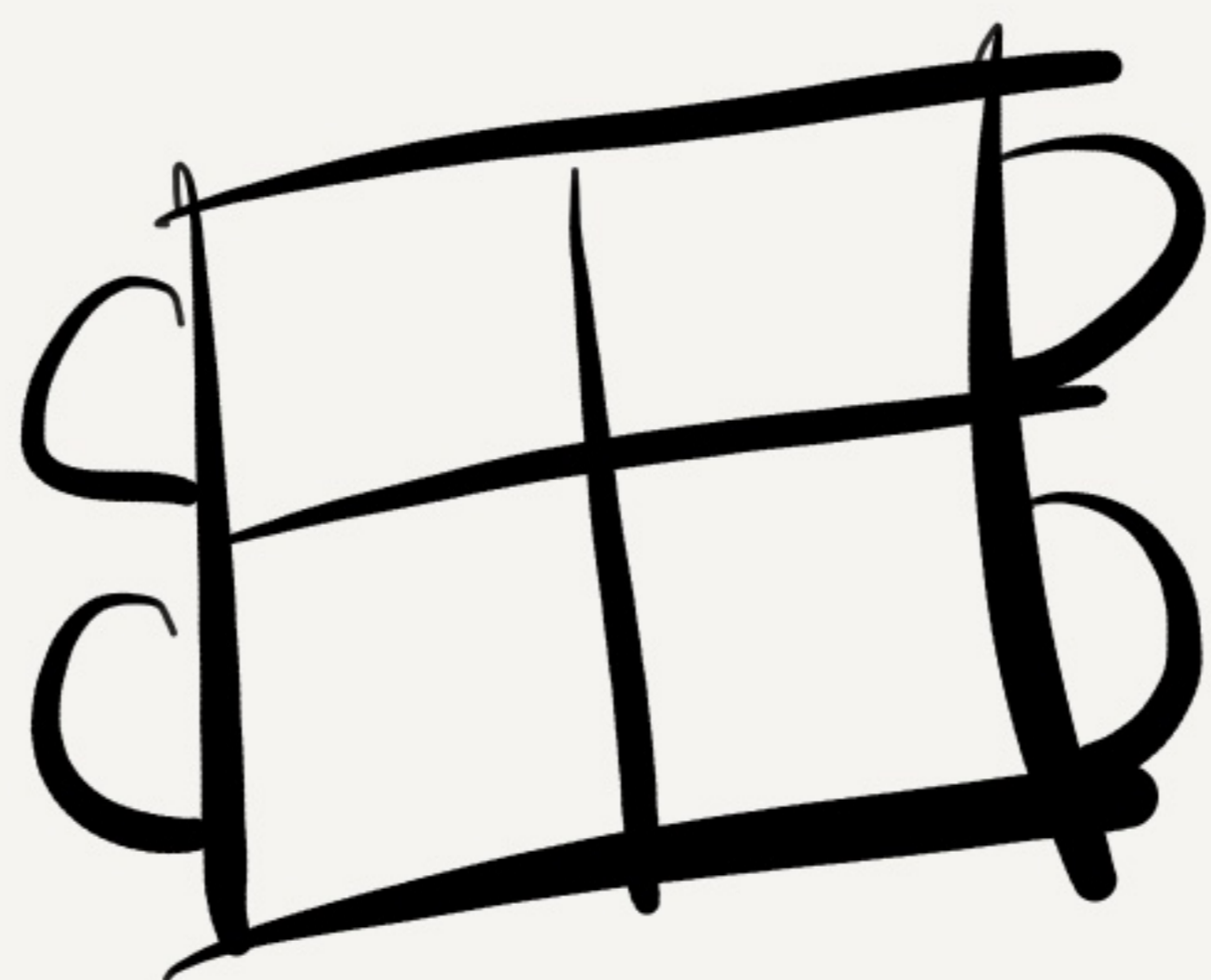
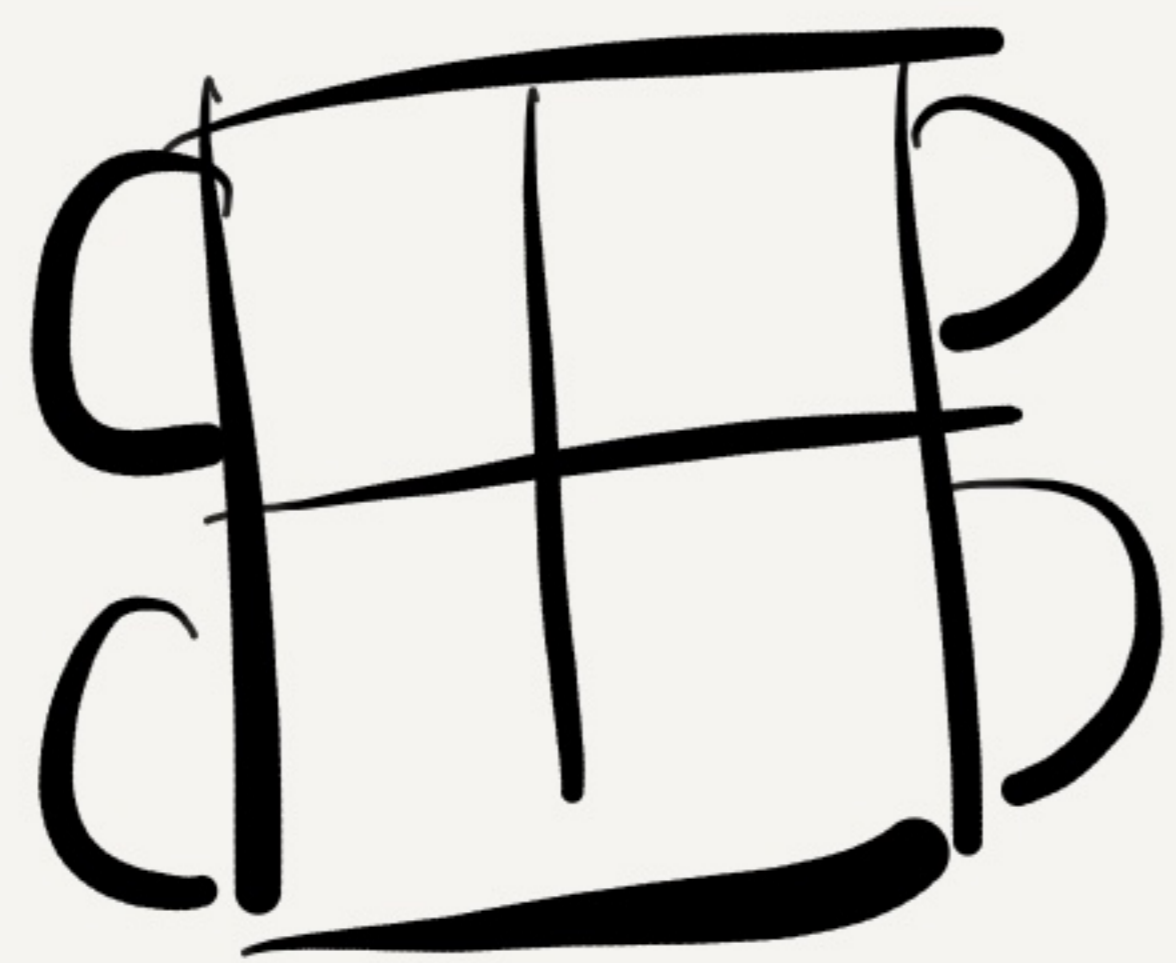
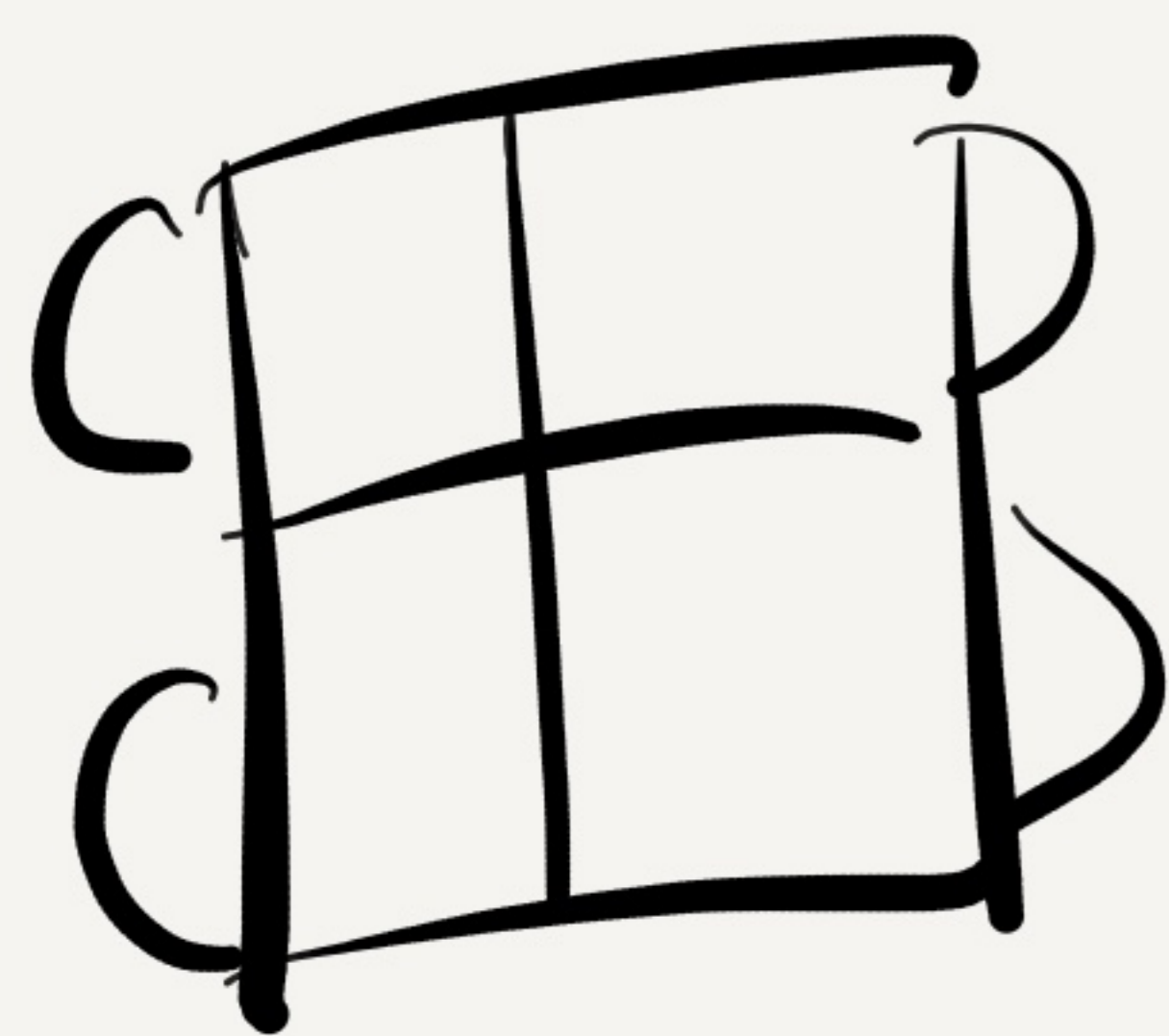
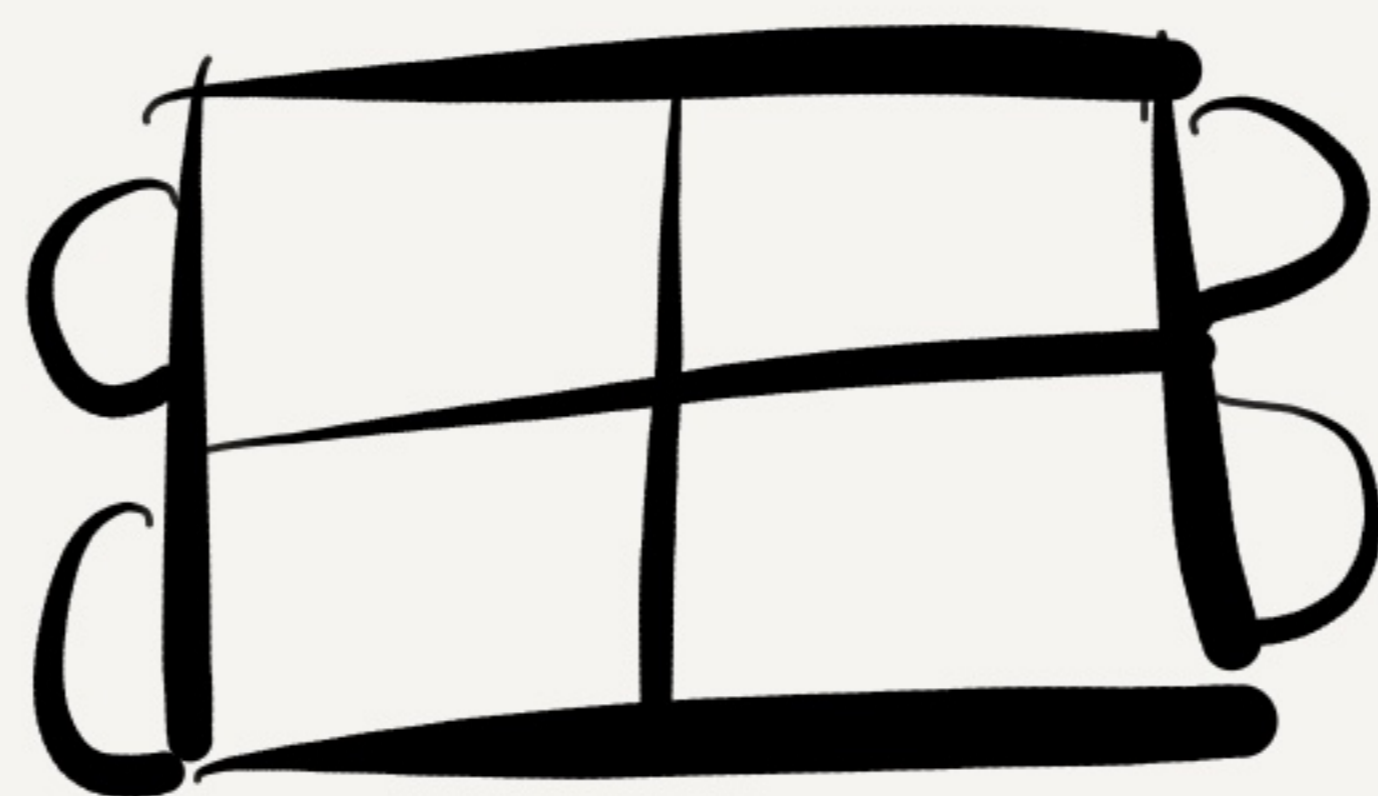
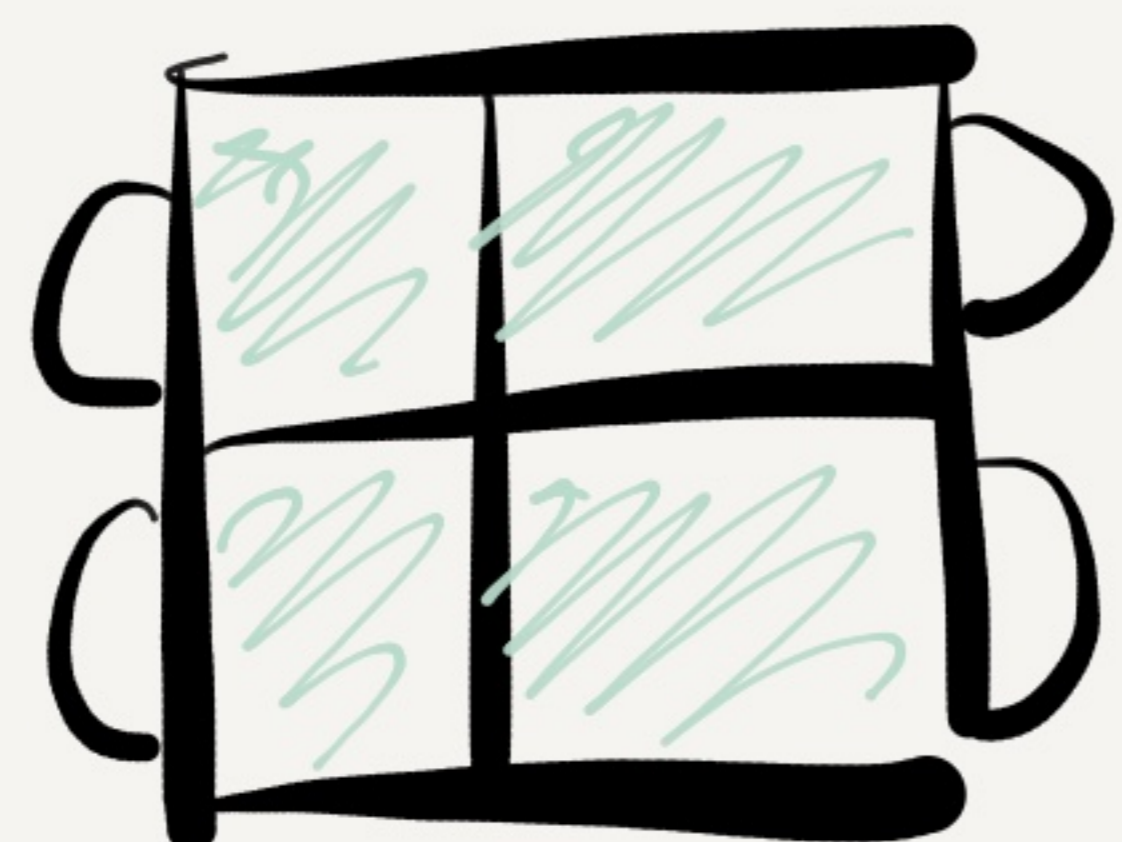
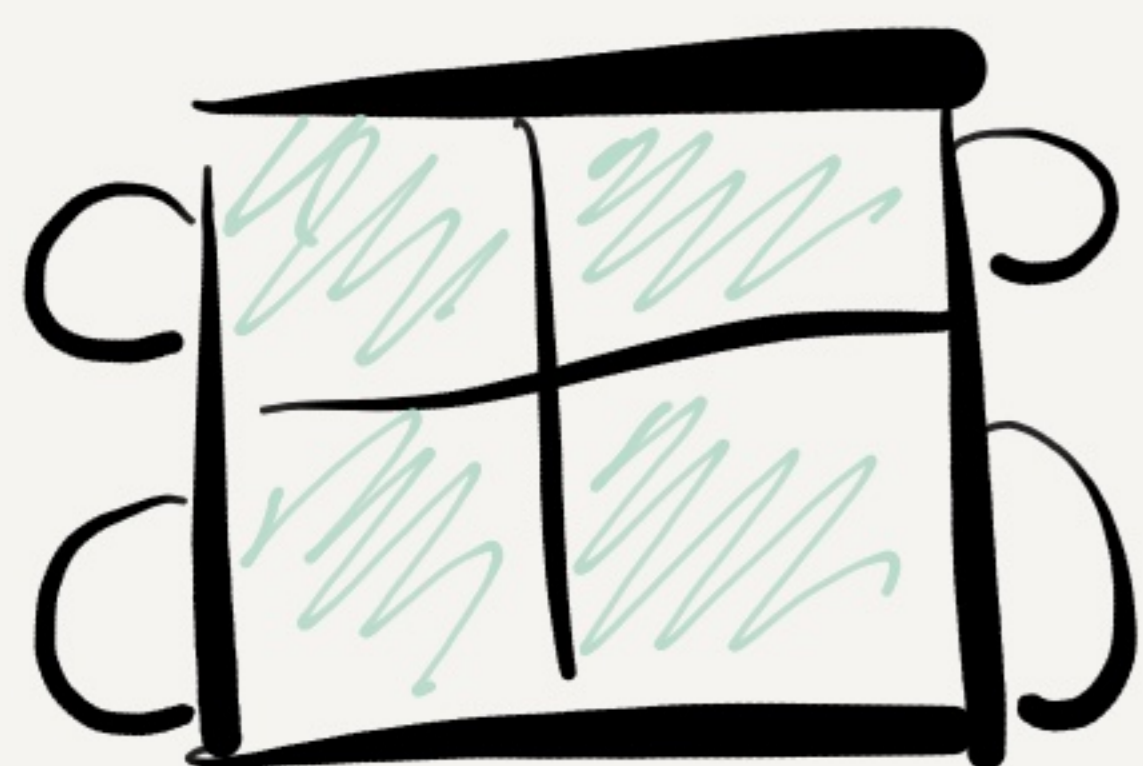
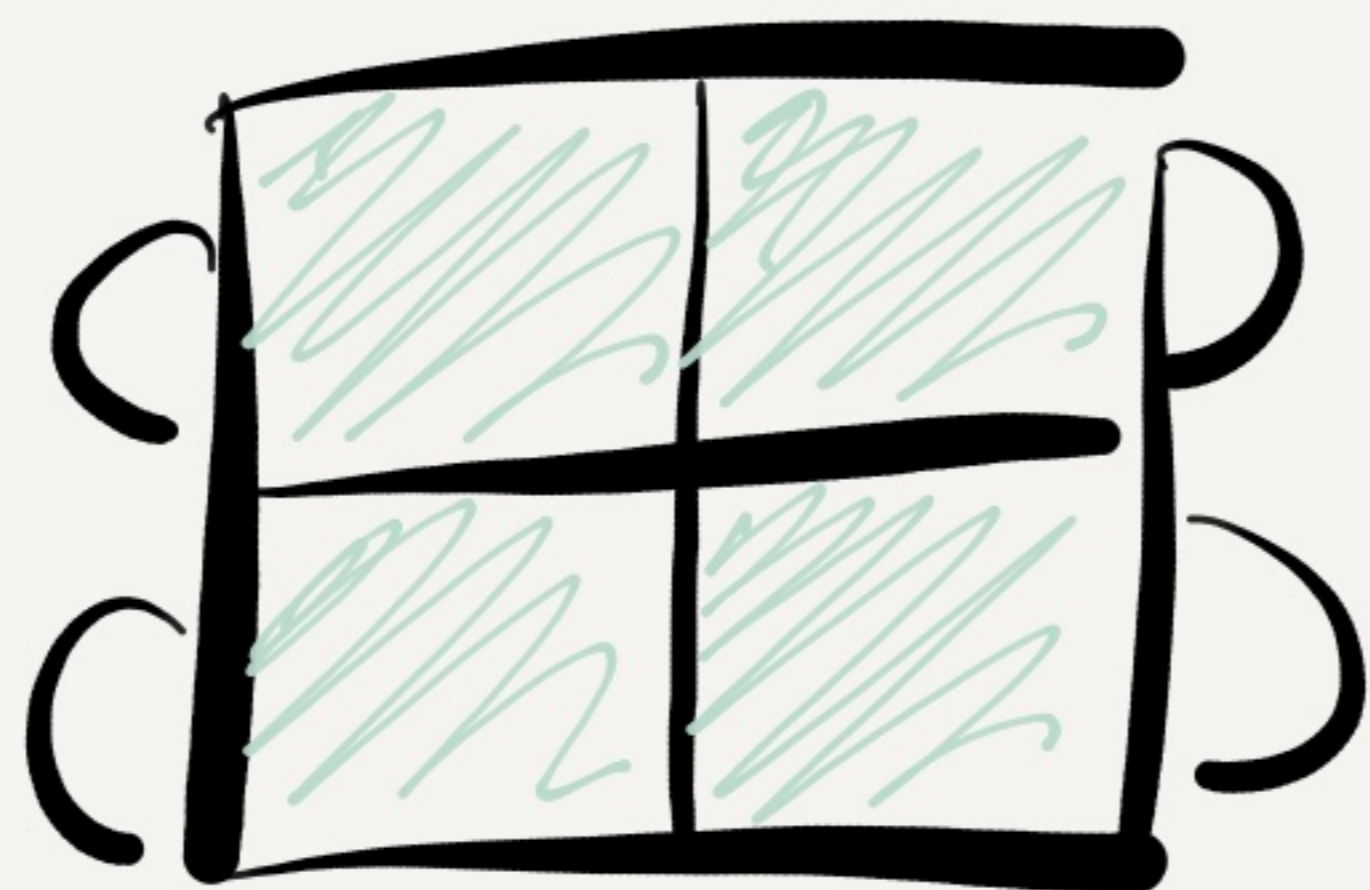
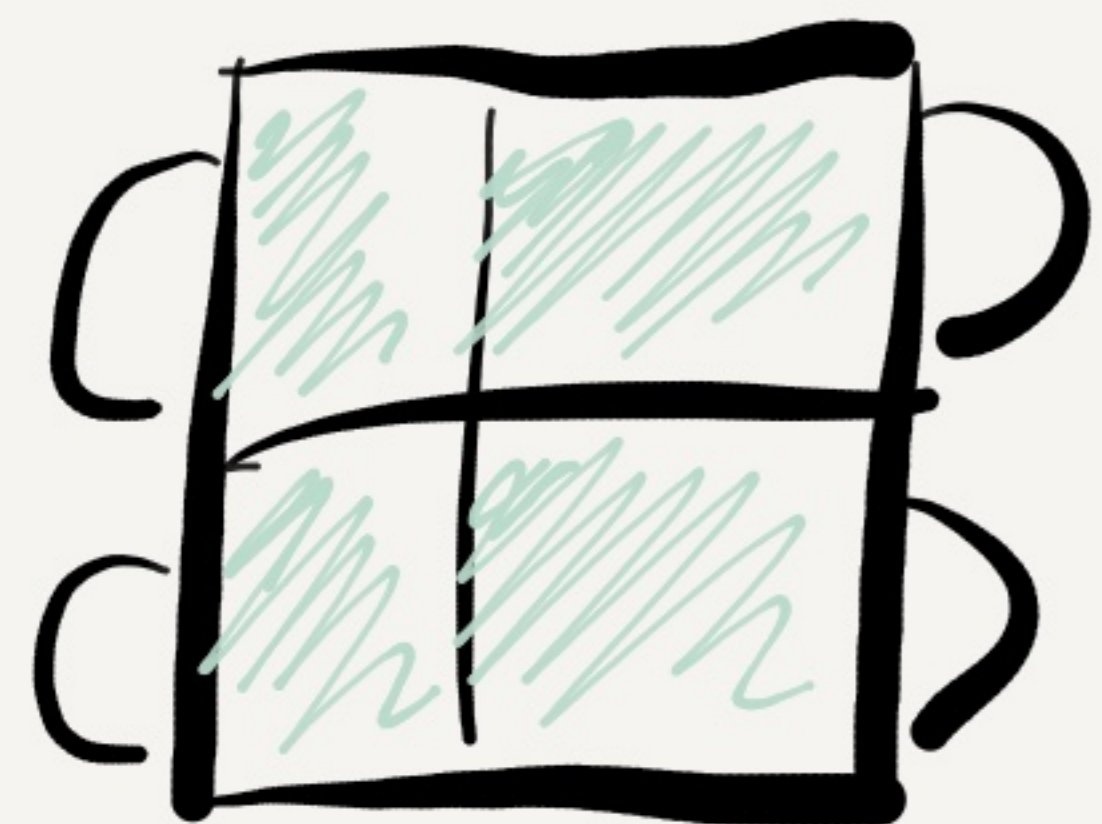


Make sure
you can walk
between the
desks.
The more you
move, the more
you see. 👁️ 👁️

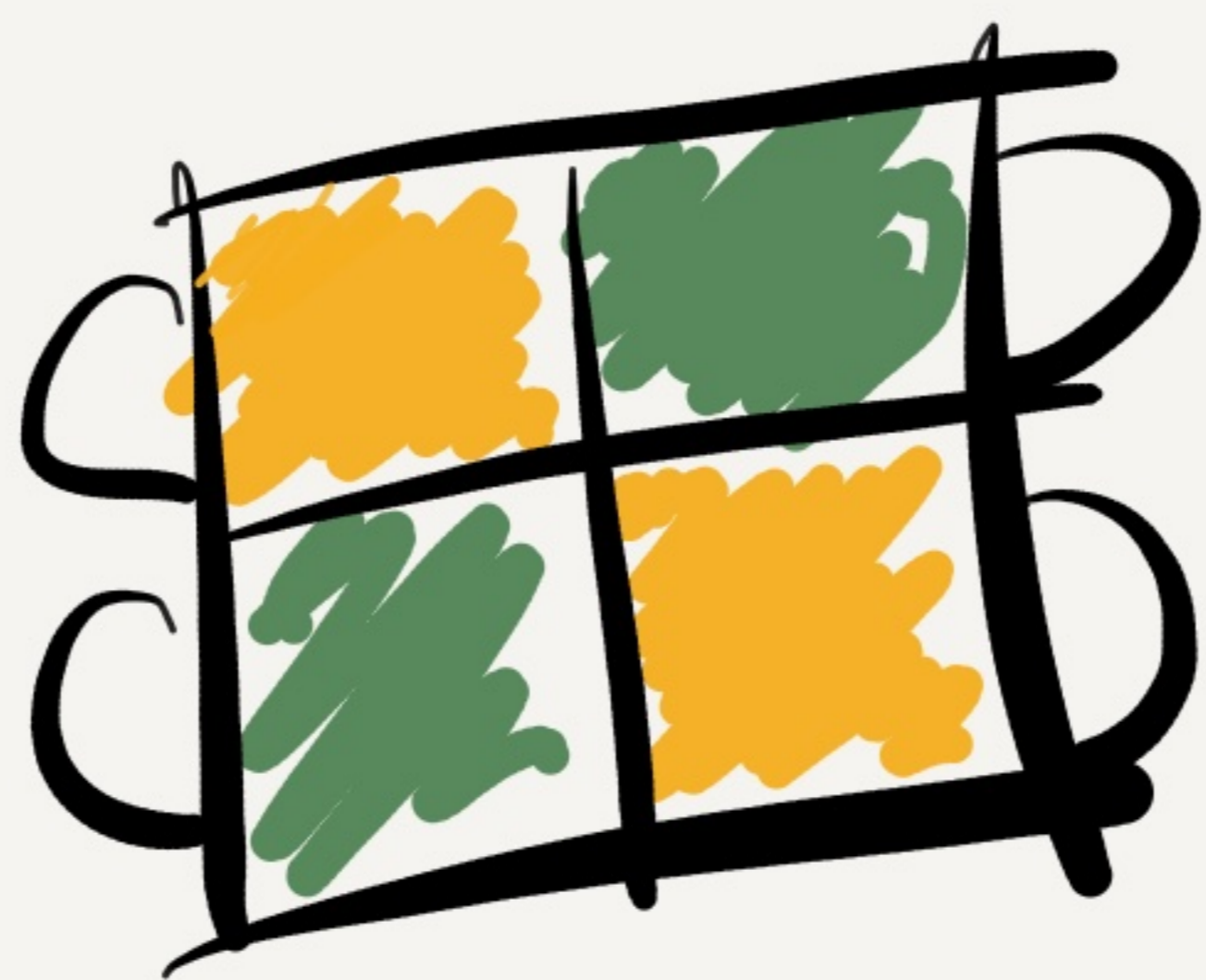
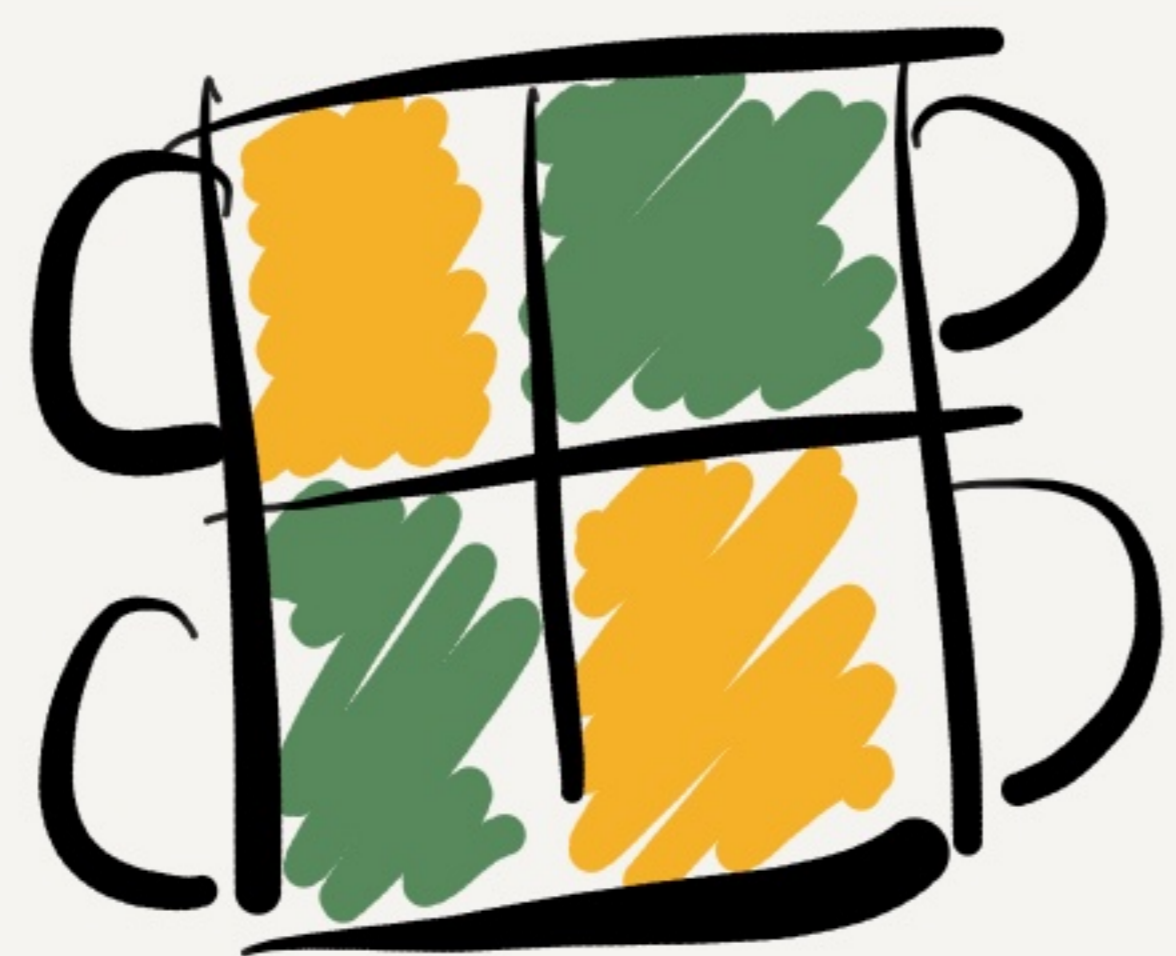
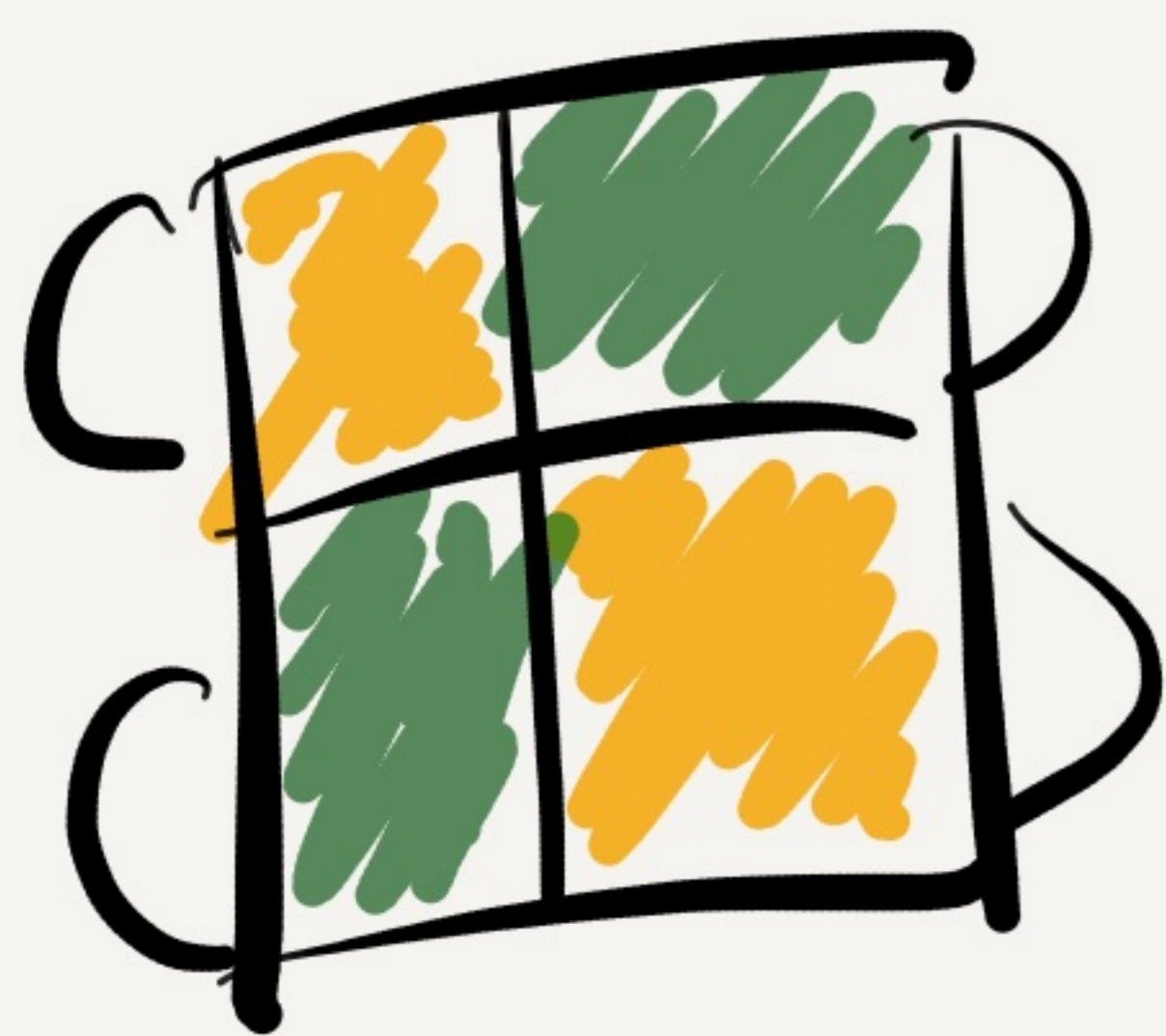
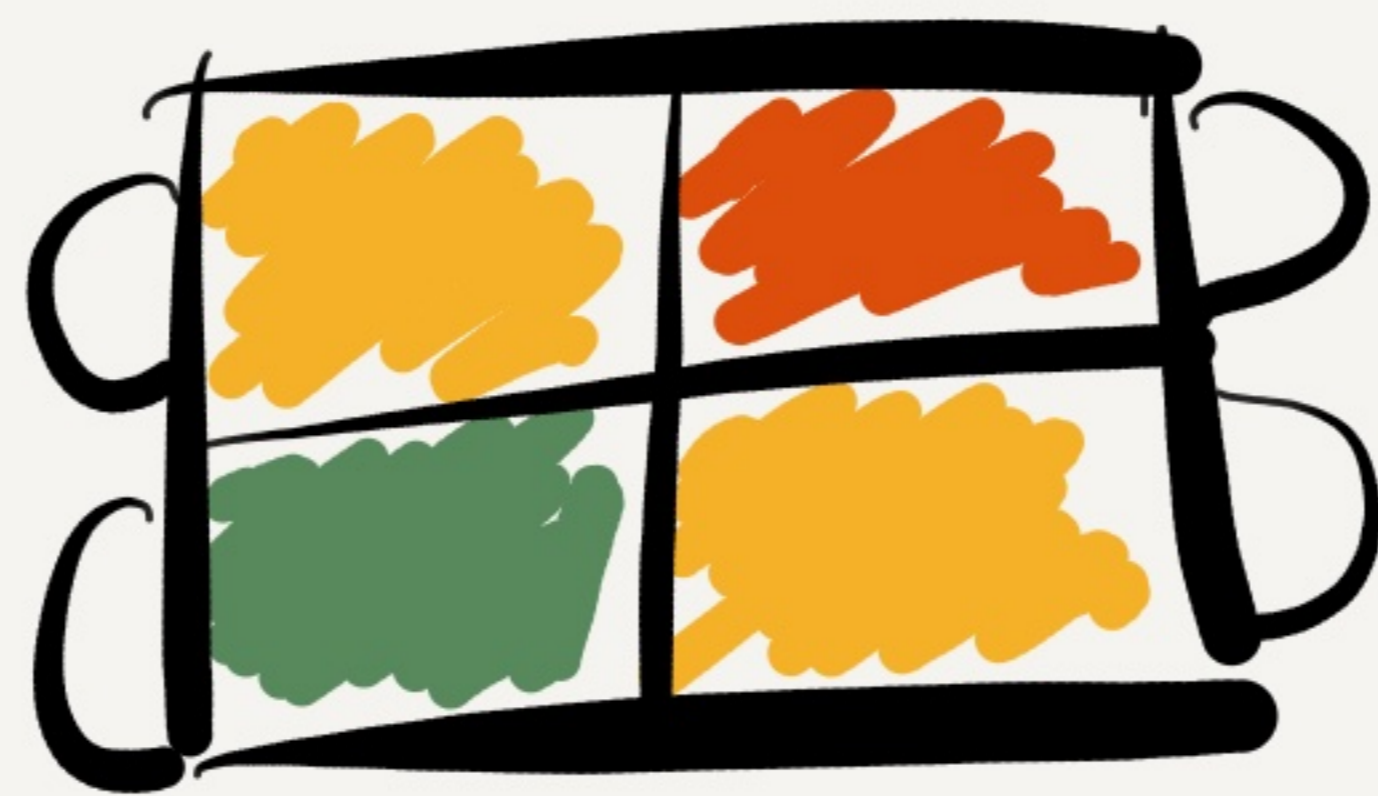
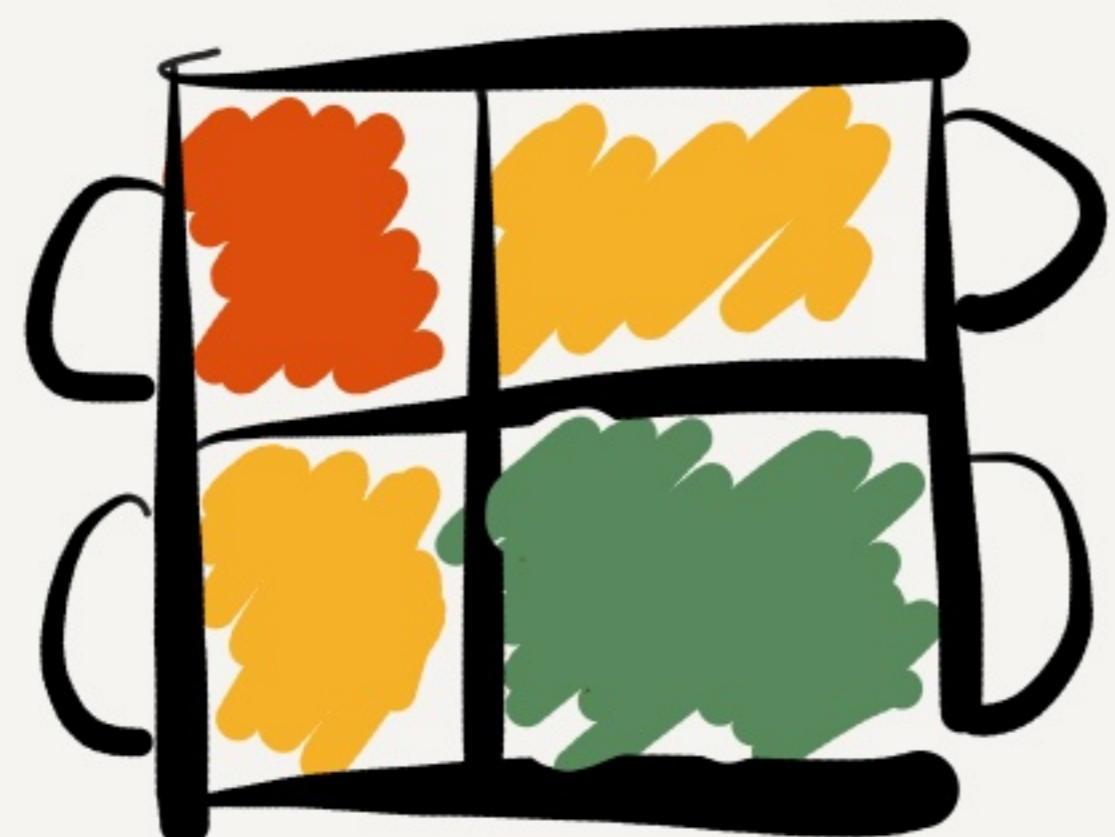
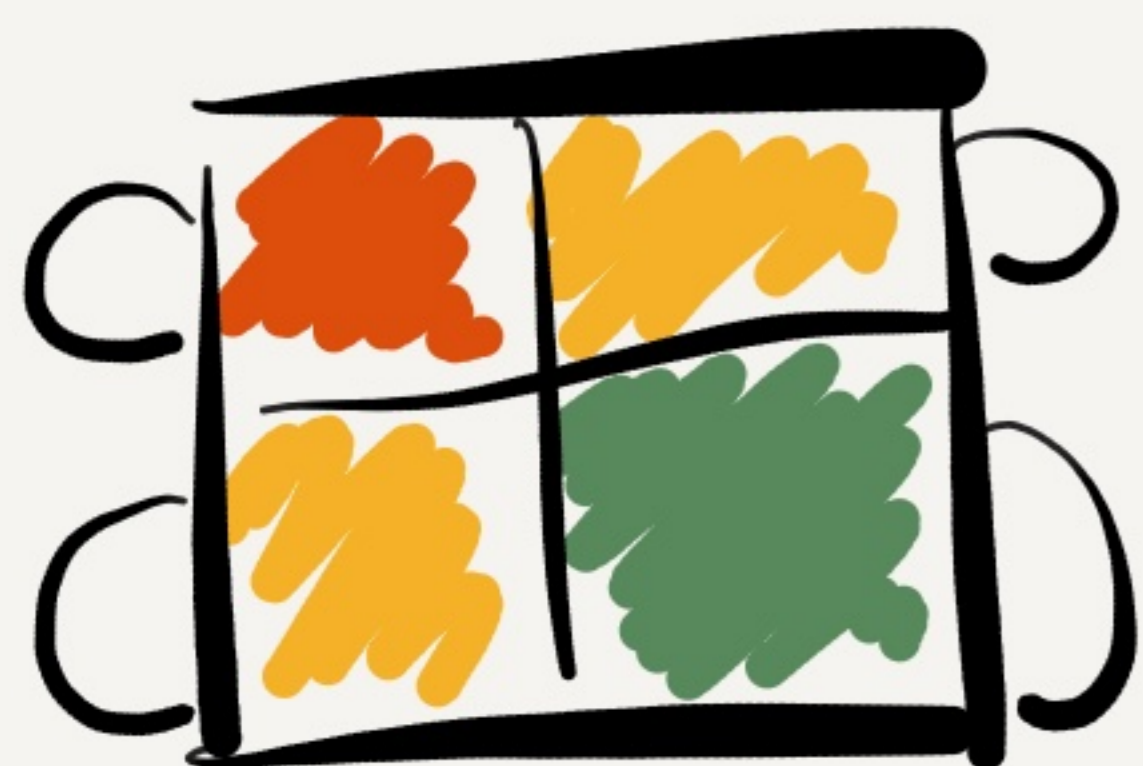
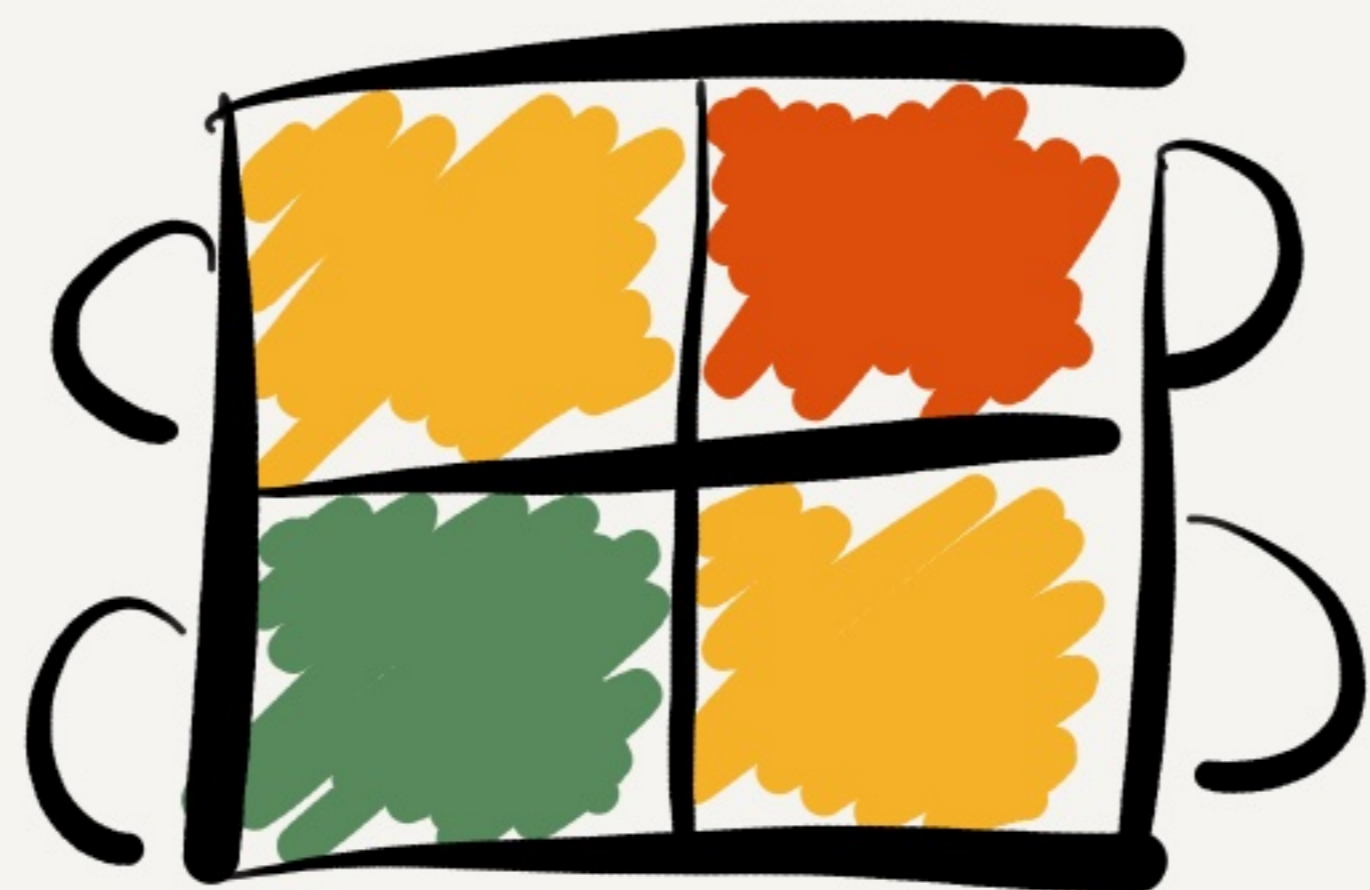
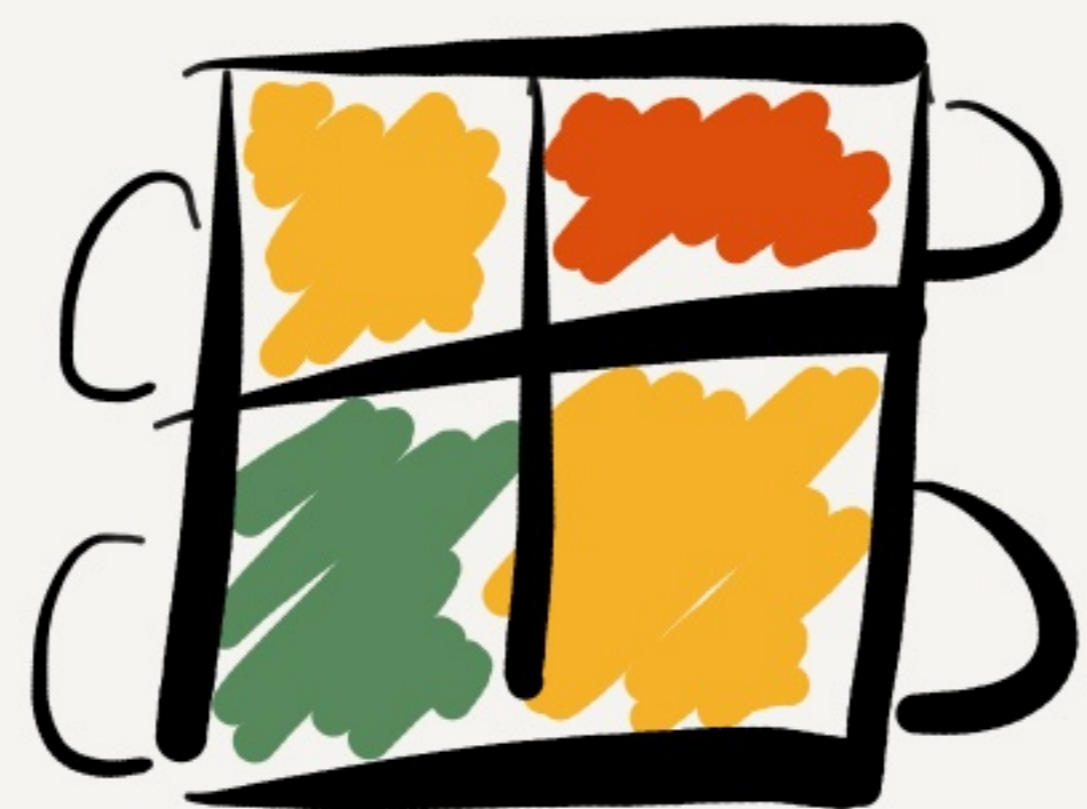
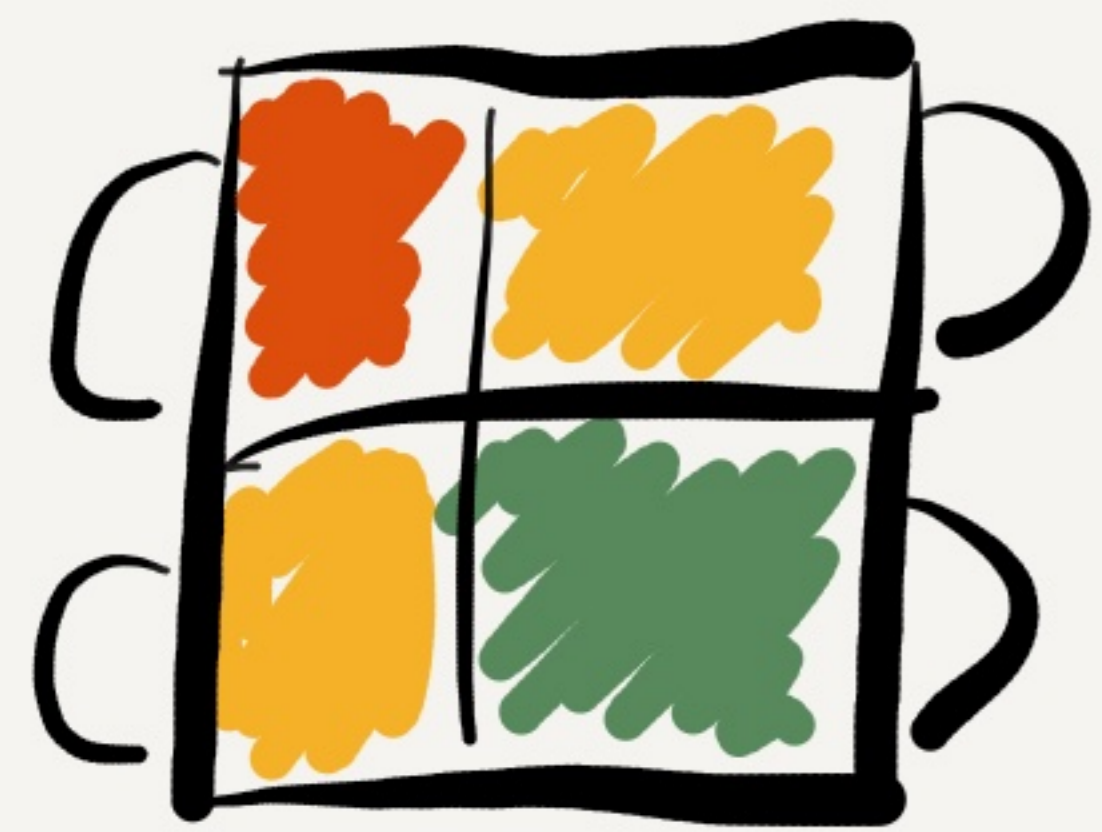
Front



Try sitting
in every chair.
Make sure you
can see and
note distractions.



In smaller classes, fill in towards the front. If students are absent, combine groups. You never want a group of two.



You want mixed levels in your groups. Spread out your highest kids and give them more responsibilities in their group.

Partner high-mid and low-mid, but not high-low.

Keep low proficiency kids near the front so you can check for understanding often.

Any questions?

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