### DLI Spanish Year-at-a-Glance 2013-14 Curriculum Map

**Envision Math 2011 Version**

**1st grade**

**Based on average number of school days - 180 average**

Month and instructional days in each month will need to be adjusted to reflect individual school schedule, ie. year round schools.

Complete the column on the left with the district’s schedule, months and/or instructional days and follow individual district’s Math benchmark testing calendar for all assessments.

<table>
<thead>
<tr>
<th>180 Days Total</th>
<th>Calle and Estrellita</th>
<th>Interconnections</th>
<th>EnVision 2011 Math</th>
<th>Correlated to Utah Core</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>U= Unidad</td>
<td>Integrated Science and Social Studies</td>
<td>OA= Operations and Algebraic thinking</td>
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<tr>
<td></td>
<td>S= Semana</td>
<td>Pacing: one to two lessons per week, for lessons that exceed 30 minutes use two teaching periods</td>
<td>NBT= Number and Operations in Base Ten</td>
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<td></td>
<td></td>
<td>Correlated to Utah Core</td>
<td>MD= Measurement and Data</td>
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<td></td>
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<td>S. = Standard</td>
<td>G= Geometry</td>
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<td>O. = Objective</td>
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<td></td>
<td></td>
<td>Welcome to school (Teacher generated lesson). 30 min.</td>
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<td>First Grade Rules Day 1</td>
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<td></td>
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<td>25 min. (S. 2 O. 2)</td>
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<td>First Grade Rules Day 2</td>
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<td>30 min. (S. 2 O. 2)</td>
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<td>First Grade Rules Day 3</td>
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<td>25 min. (S. 2 O. 2)</td>
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<td>Topic 1: Review</td>
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<td>10 days</td>
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<td>Topic 2 and 3: Comparing/Ordering Numbers and Understanding Addition</td>
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<td>20 days (OA. 1, 3, 7 &amp; 8; NBT. 1, 2, 2b &amp; 3)</td>
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<td></td>
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<td>UPS1 Ema, Unit P. 10 days</td>
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<td></td>
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<td>Estrellita: a, e, i, o, u</td>
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<td>UPS2 En la sala. 10 days</td>
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<td>Estrellita: m, p, s, l</td>
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<td>Estrellita: t, d, r, c</td>
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<td>UPS3 El regalo. 10 days</td>
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<td>Estrellita: h, f, b, j</td>
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<td>Estrellita: g, ch,, n, v, w</td>
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<td>My School Community, Part 1</td>
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<td>35 min. (S. 2 - O. 1-2)</td>
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<td>My School Community, Part 2</td>
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<td>40 min. (S. 1 - O. 2)</td>
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<td>Class Schedule</td>
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<td>20 min. (S. 1 O. 1)</td>
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<td>Changes at School</td>
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<td>35 min. (S. 1 O. 1)</td>
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<td>People Same Different</td>
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<td>30 min. (S. 4 O. 1)</td>
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<td>My School Community, Part 3</td>
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<td>20 min. (S. 2 O. 1)</td>
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<td>Water, Part 1</td>
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<td>40 min. (S. 2 O. 1)</td>
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<td>Topic 4 &amp; 5: Subtraction, 5 and 10 Relationships</td>
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<td>21 Days (OA. 1, 4, 6, 7, 6 &amp; 8; MD. 4)</td>
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<tr>
<td>Course</td>
<td>Title</td>
<td>Duration</td>
<td>Topics</td>
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<td>UPS4</td>
<td>¡Arriba, abajo! Por el vecindario</td>
<td>15 days</td>
<td>Earth’s Water, Part 2 (40 min. S. 2 O. 1), Seasons (35 min. S. 2 O. 3), Types of Weather (35 min. S. 2 O. 3)</td>
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<tr>
<td>UPS5</td>
<td>En la escuela</td>
<td>10 days</td>
<td>Rocks and Soil, Part 1 (35 min. S. 2 O. 1), Rocks and Soil, Part 2 (35 min. S. 2 O. 1), Practicing School Rules (20 min. S. 2 O. 1)</td>
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<tr>
<td>UPS6</td>
<td>De compras</td>
<td>10 days</td>
<td>Families in our Neighborhood, Part 1 (20 min. S. 1 O. 1), Families in our Neighborhood, Part 2 (15 min. S. 1 O. 1)</td>
<td></td>
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<tr>
<td>U2S1</td>
<td>Max y Rubi</td>
<td>10 days</td>
<td>Exploring what is in the sky (40 min. S. 2 O. 2), Exploring Pumpkins, Part 1 (30 min. S. 4 O. 2), Exploring Pumpkins, Part 2 (25 min. S. 4 O. 2)</td>
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<tr>
<td>U2S2</td>
<td>El vecindario</td>
<td>10 days</td>
<td>Exploring the life Cycle of Butterflies, Part 1 (20 min. S. 4 O. 2), Exploring the Life Cycle of Butterflies, Part 2 (40 min. S. 4 O. 2)</td>
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<tr>
<td>U2S3</td>
<td>El gran círculo</td>
<td>10 days</td>
<td>Exploring the life Cycle of Frogs, Part 3 (28 min. S. 4 O. 2), North and South Pole (30 min. S. 3 O. 2)</td>
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<tr>
<td>U2S4</td>
<td>La vida, Un bosque en el agua</td>
<td>15 days</td>
<td>Map Symbols (30 min. S. 3 O. 1), Mapping my Neighborhood (30 min. S. 3 O. 1)</td>
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</tbody>
</table>

**Other Topics:**
- Topic 6 & 7: Addition and Subtraction to 12 (16 days OA. 1, 3, 5, 6, 7 & 8)
- Topic 8: Geometry (15 days OA. 1, 4, 5 & 6; G. 1 & 2)
- Topic 10 & 11 Counting/Number Patterns to 100 and Tens and Ones (19 days OA. 7; NBT. 1, 2, 2a, 2b & 2c)
<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
<th>Notes</th>
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<tbody>
<tr>
<td>U2S5 La vida, <em>Un bosque en el agua</em>. 15 días</td>
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</tbody>
</table>
*Estrellita*: Sentences a-e (continuation)  
*Estrellita*: Blending a-e-i |
| U2S6 Las abejas. 10 días | |  
*Estrellita*: Blending a-e-i-o |
| Exploring Matter 1 | 35 min. (S. 3 - O. 2) | |
| Exploring Matter 2 | 35 min. (S. 3 - O. 2) | |
| Exploring Matter 3 | 25 min. (S. 3 - O. 2) | |
| Blowing Objects Move, Part 1 | 35 min. (S. 3 - O. 1) | |
| Rolling and Sliding Objects Move, Part 2 | 45 min. (S. 3 O. 1) | |
| Topic 12 & 14: Comparing/Ordering Numbers to 100 and Measurement | 18 days (NBT. 2, 3, 4, 5 & 6; MD. 1, 2, 3) | |
| Topic 16 & 17: Addition and Subtraction Facts to 18 | 20 days (OA. 1, 3, 4, 6 & 8; NBT. 4) | |
| U3S3 La mascota, 10 days | | |
| U3S4 Sapo y Sepo. 10 days | | |
| U3S6 Amiga hormiga. Poesía. 10 days | | |
| Sorting Objects – Attributes | 45 min. (S. 3 - O. 2) | |
| Sorting Objects – Sink or Float | 45 min. (S. 3 - O. 2) | |
| Topic 15 & 18: Time, Data and Graphing | 18 days (OA. 1; G. 3; MD. 3 & 4; NBT. 2, 2a, 4 & 6) | |
| A total of 180 working days | | |
| **This map is designed for an average school year. If your working days go beyond this map, please, refer to the scope and sequence document for additional stories designated with an asterisk.** | | |
| Topic 19 & 20 Fractions and Adding/Subtracting Tens and Ones | 21 days (OA. 1; G. 3; NBT. 2, 2a, 4 & 6) | |

*Math: Follow individual district’s benchmark testing calendar for all assessments.*