

1st Grade Proficiency Planning Guide: SPANISH

Utah Dual Language Immersion Program

Listening Ability

Proficiency Target: Novice Mid

How well do 1st Grade Spanish students understand what they hear?

Students can recognize and begin to understand a number of high frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically they understand little more than one phrase at a time and repetition may be required.

adapted from the ACTFL Proficiency Guidelines—Listening

When students exhibit Novice Mid listening proficiency in Spanish, here are some examples of the kinds of things they are able to understand:

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|---|
| 1. simple words and phrases about daily activities |
| 2. simple questions on familiar topics |
| 3. some multi-step directions or instructions, especially when accompanied by gestures and repetition |
| 4. some of what people say in a short conversation on familiar topics. |

Speaking Ability

Proficiency Target: Novice Mid

How well do 1st Grade Spanish students speak?

These new speakers are more comfortable responding to questions rather than asking them. When they respond, they use isolated words, several words, a phrase or maybe a short sentence to answer the question. Often when they respond, they recycle the words of their speaking partner. It is not unusual for these speakers to frequently hesitate to search for words and to exhibit language inaccuracies as they attempt to respond. Topics that they can talk about pertain to themselves, their immediate environment and content of subjects they are studying in school.

adapted from the ACTFL Proficiency Guidelines--Speaking

When students exhibit Novice Mid speaking ability in Spanish, here are examples of the kinds of things they can do:

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| 1. greet someone in a culturally appropriate manner |
| 2. introduce self |
| 3. ask "how are you?" |
| 4. respond appropriately to the question "how are you?" |
| 5. answer simple questions to provide basic information |
| 6. ask simple, formulaic questions |
| 6. provide simple information on subject matter content |



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Reading Ability

Proficiency Target: Novice Mid

How well do 1st Grade Spanish students read?

They are able to recognize the letters of the writing system. They can identify a number of highly contextualized words and phrases including cognates and borrowed words but rarely understand material that exceeds a single phrase. Rereading is often required.

adapted from the ACTFL Proficiency Guidelines--Reading

When students exhibit Novice Mid reading ability in Spanish, here are some examples of the kinds of things they can read:

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|---|
| 1. words on a list from very familiar topics |
| 1. very simple information on familiar topics |
| 2. short, simple descriptions, especially if there are pictures or other supportive visuals |

Writing Ability

Proficiency Target: Novice Mid

How well do 1st Grade Spanish students write?

They copy or transcribe familiar words or phrases and reproduce from memory a modest number of isolated words and phrases in context. Novice-Mid writers exhibit a high degree of accuracy when writing on well-practiced, familiar topics using limited formulaic language. With less familiar topics, there is a marked decrease in accuracy. Errors in spelling may be frequent. They can supply limited information on simple forms and documents and provide other basic biographical information, such as names, address, phone number.

adapted from the ACTFL Proficiency Guidelines--Writing

When students exhibit Novice Mid writing ability in Spanish, here are some examples of the kinds of things they can write:

- | |
|---|
| 1. basic personal information (name, address, phone number, birth date) |
| 2. brief descriptions of people or places mostly in list form |
| 3. responses to simple questions |
| 4. simple information related to subject matter content |



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