



IMMERSION

Providing a world of opportunities for students.

Collaboration Protocol for Dual Language Immersion-Grades 4-5

School:		Grade:	
DLI Team Target Language Teacher: English Language Teacher:			
Date:	Time:	Place:	
I. Task Progress (follow-up on previously assigned tasks)			
II. Curriculum Collaboration			
Materials Needed: Curriculum Maps, Scope and Sequence			
Math			
Target Language		English	
Concept to be reinforced:		Concept:	
Academic vocabulary to be reinforced in context:		Academic vocabulary:	

Social Studies	
Target Language	English
Concept to be reinforced:	Concept:
Academic vocabulary to be reinforced in context:	Academic vocabulary:
Science	
Target Language	English
Concept:	Concept to be reinforced:
Academic vocabulary:	Academic vocabulary to be reinforced in context:
Literacy/Language Arts	
Target Language	English
Standard:	Standard:

Concepts/Skills:	Concepts/Skills:

III. Communication and Public Relations

Weekly Communication will be sent on: _____	
Target Language	English
Content:	Content:

IV. Student Monitoring

Name:	Concern:	Action Taken:

V. Team Problem Solving

Questions/Problems:	Who will address it?	When will it be addressed?

VI. Communication with Administration

News to celebrate and things to know:

Questions or concerns needing a response:

Notes: