

Providing a world of opportunities for students.

Collaboration Protocol for Dual Language Immersion-Grade 6

School:		Grade:					
DLI Team		I					
Target Language Teacher:							
English Language Teacher:							
Date:	Time:		Place:				
I. Task Progress (follow-up	I. Task Progress (follow-up on previously assigned tasks)						
II. Curriculum Collabora	ation						
Materials Needed: Curriculum Map	s, Scope and Se	quence					
	Ma	ath					
Target Language		English					
Concept to be reinforced:		Concept:					
Academic vocabulary to be reinforced in context:		Academic vocabulary:					

Social Studies						
Target Language	English					
Concept: Academic vocabulary:	Concept to be reinforced: Academic vocabulary to be reinforced in context:					
	ence					
Target Language	English					
Academic vocabulary to be reinforced in context:	Academic vocabulary:					
Literacy/Language Arts						
Target Language	English					
Standard:	Standard:					

Concepts/Skills:		Conce	pts/Skills:
	cation and Public Re		ns
	ekly Communication will be se		
Target Language		English	
Content:		Conte	nt:
IV. Student N	Monitoring		
Name:	Concern:		Action Taken:
Name.	Concern.		ACTION Taken.

V. Team Problem Solving					
Questions/Problems:	Who will address it?	When will it be addressed?			
VI. Communication with Administration					
News to celebrate and things to know:					
Questions or concerns needing a response:					

Notes: