



Collaboration Protocol for Dual Language Immersion K-3

School:		Grade:	
DLI Team Target Language Teacher: English Language Teacher:			
Date:	Time:	Place:	
I. Task Progress (follow-up on previously assigned tasks)			
II. Curriculum Collaboration			
Materials Needed: Curriculum Maps, Scope and Sequence			
Math			
Target Language		English	
Concept:		Concept to be reinforced:	
Academic vocabulary:		Academic vocabulary to be reinforced in context:	

Social Studies and Science	
Target Language	English
Concept:	Concept to be reinforced:
Academic vocabulary:	Academic vocabulary to be reinforced in context:
Literacy/Language Arts	
Target Language	English
Standard:	Standard:
Concepts/Skills:	Concepts/Skills:

III. Communication and Public Relations

Weekly Communication will be sent on: _____

Target Language

English

Content:

Content:

IV. Student Monitoring

Name:

Concern:

Action Taken:

V. Team Problem Solving

Questions/Problems:

Who will address it?

When will it be addressed?

VI. Communication with Administration

News to celebrate and things to know:

Questions or concerns needing a response:

Notes: