Every DLI Lesson Should Be Driven by a Content and a Language Objective
Content & Language Objectives

- Content objectives must be directly aligned to the standard and driven by a cognitive function.

- Language objectives
  - What language will the students need to demonstrate their concept understanding or skill application?
  - What will the students do with the language to demonstrate their concept understanding and skill application?
Formula for Writing a Content and Language Objective

Cognitive Function (DOK) + Academic & social language (What are you going to assess or evaluate?) + Methods (strategy AND condition)
Example

Students will say the time using the terms “half past the hour” and “quarter past the hour” and AM or PM, using analog and digital clocks, while taking turns with a partner.
The students will identify the missing addend in an addition equation using manipulative and visual and abstract representations, working in partner activities.

The student will tell the missing addend in an addition equation by using the sentence frame from the lesson to a partner.